



**Course: Level 8**

**Class time: 90 minutes**

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**About the course:**

On this course, learners will improve their English language skills and knowledge.

Through short videos, listening activities, reading and writing practices, learners will learn about different popular topics as well as various ways of communicating in English language.

Learners will be able to...

- ✓ Reflect on different popular topics based on the level of the learners as well as ways of communicating in English language.
- ✓ Explore English as a global language.
- ✓ Develop their listening skills as they watch authentic examples of people speaking English.
- ✓ Reflect on language in use.
- ✓ Develop language skills and practice using new language.
- ✓ Discuss different topics.

**Method: (general method of instruction; what happens in the class and outside of the class)**

As the term teaching **method** refers to the general principles, pedagogy and management strategies used for classroom instruction, CLT method and Student-Centered Approach to Learning is the focus of teaching in English classes; While teachers are the authority figure in the student-centered teaching model, teachers and students play an equally active role in the learning process.

The teacher's primary role is to coach and facilitate student learning and overall comprehension of material, and to measure student learning through both formal and informal forms of assessment, like group projects, student portfolios, and class participation.

**Scoring scheme:** The grade point average of class activity is calculated from 50 marks. The final exam grade has two parts, one written and the other oral. The score of the written test is 50 and the score of the oral test is 100. Finally, the score of each language learner is calculated from 100 and the student's acceptance depends on obtaining at least 75 points out of 100 points.

Class Activity	Written Exam	Oral Exam
50 score	50 score	100 score

**Sources:**

All the books in the syllabus on the next page will be covered in the course.



Session	Top Notch 2B & 3A (Pages)	Oxford Word Skills Intermediate (Units)	Tactics for Listening Expanding (Units)	Media	Workbook (Pages)	Assignment
1	(2B) 98, 99, 100 (Con.)	-	-	-	-	Oxf Word Skills – Tac for Listening exercises
2	100 (Voc.), 101, 102	34	1	-	74, 75	Oxf Word Skills – Tac for Listening exercises
3	103, 104	-	-	-	76, 77	Oxf Word Skills – Tac for Listening exercises
4	105, 106	77	2	TN. Video	78	Oxf Word Skills – Tac for Listening exercises
5	107, 108, 109	-	-	-	79, 80 (P. 17)	Writing (Pg. 108)
6	110, 111	4	-	-	80, 81	Oxf Word Skills – Tac for Listening exercises
7	112, 113, 114 (Con.)	-	3	-	83, 84	Oxf Word Skills – Tac for Listening exercises
8	114 (Gra.), 115, 116	53	-	-	85, 86 (P. 7)	Oxf Word Skills – Tac for Listening exercises
9	117, 118	-	4	TN. Video	86 (L. 2), 87, 88	Oxf Word Skills – Tac for Listening exercises
10	119, 120, 121	80	-	-	89, 90 (P. 15)	Writing (Pg. 120)
11	(3A) 2, 3, 4	-	5	-	90 (Gra. Booster), 91	Oxf Word Skills – Tac for Listening exercises
12	5, 6, 7 (Con.)	72	-	-	1, 2	Oxf Word Skills – Tac for Listening exercises
13	7 (NYC), 8, 9	-	-	-	3, 4, 5 ( P. 12)	Oxf Word Skills – Tac for Listening exercises
14	10, 11	73	6	TN. Video	5 (L. 3), 6 (L. 3)	Oxf Word Skills – Tac for Listening exercises
15	12, 13	78	-	-	6 ( L. 4), 7, 8 (P. 19)	Writing (Pg. 12)
16	14, 15	24	-	-	8 (Gra. Booster), 9	Oxf Word Skills – Tac for Listening exercises
17	16, 17, 18	20	7	-	11, 12, 13	Oxf Word Skills – Tac for Listening exercises
18	19, 20, 21	25	-	-	14, 15, 16	Oxf Word Skills – Tac for Listening exercises
19	22, 23, 24, 25	19	8	TN. Video	17, 18, 19	Writing (Pg. 24)
<b>FINAL EXAMINATION</b>						