

Done
by stainless
steel wire
used in
orthodontic
treatment



By
the
name
of the
God
the
most
merciful
the
most
compassionate



Encouraging student and faculty to participate in e-learning, lessons learned



Director of Ibn Sina unit for e learning College of Dentistry University of Baghdad

participant in the e-learning unit College of Dentistry university of wasit

Dr. Ihsan Sadiq Mohammed ,B.D.S, M.Sc., Orthodontics

my experience in the e- learning start in the College of dentistry University of Wasit 200 km south baghdad at 2016

under the supervision of the dean of the college of dentistry Assistant professor Dr Jabbar Jasim kareem and assistance from other colleges in the university of Wasit to utilize their experience and facilities

Dr jabbar jasim karem who was suffering at that time from severe trauma due to car accident in the road between baghdad and wasit ask his friends to stand with him to complete his mission in the college ,to insure that the student get the best education





according to professor Rita Mojthedzada
The lighter is heavier



Student cooperation



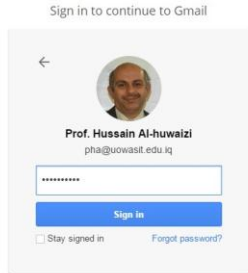
University
cooperation



according to professor Rita Mojthedzada
The lighter is heavier

Obstacles appeared but he solve it, the students do their best and all his friends do their best although there was deficiency of faculty in some subjects it was managed by the cooperation of all the efforts

Google
One account. All of Google.



Sign in with a different account

One Google Account for everything Google

e mail was established for the visiting lecturer at the domain of university of wasit to insure connection of student with their lecturer



We relied on the experience of the University of Wasit with its colleges, which helped us

Multimedia Lab. (College of Education)

College of Engineering

Faculty of medicine

Computers and Informatics Center



There was an urgent need to help conduct continuous testing

The number of students is 100 in each academic year
Two academic year

Correcting the results and resending the results to the students



We relied on the experience

Computers and Informatics Center



The need to use these systems to bridge the shortage

Ask students to read the scientific material after explanation

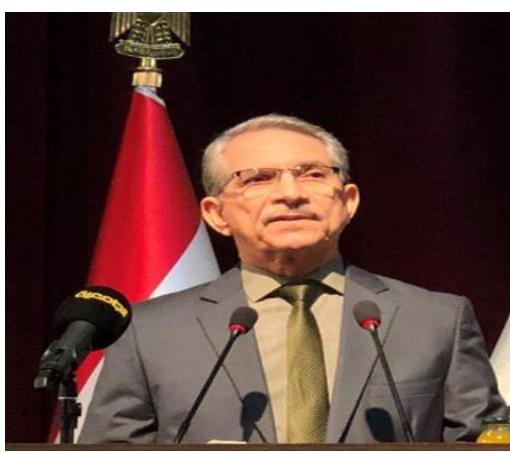
Create multiple-choice questions

Publish them in Excel tables

And come up with the best results

We adopted the style of encouragement

We received the amazing results of student cooperation



We thank the Director General for Research and Development, Dr. Ghassan Abdel Hamid, Head of the Ministerial Team, and now he is the Deputy Minister for Scientific Affairs

بسم الله الرحمن الرحيم

جمهورية العراق
وزارة التعليم العالي والبحث العلمي
دائرة البحث والتطوير

Republic of Iraq
Ministry of Higher Education & Scientific Research
Research & Development Department

وزارة التعليم العالي والبحث العلمي
Ministry of Higher Education & Scientific Research

الرقم: ب ت ٤ / ١٠٠١
التاريخ: ٢٠١٦/٠٢/٠٩

No.:
Date:

جامعة واسط / كلية طب الاسنان

م/ دعم في تنفيذ برنامج التعليم الالكتروني

السلام عليكم ورحمة الله وبركاته ...

اشارة الى الطلب المقدم من قبل الدكتور (احسان صادق محمود) التدريسي في كلية الطب بجامعةكم والمتضمن رغبة الكلية المذكورة في اعلاء الاستعانة ببعض تدريسي الجامعات الاخرى كبغداد والمستنصرية والذين يبدون استعدادهم في تسجيل محاضرات فيديوية عبر مشروع ابن سينا الافتراضي ، نود اعلامكم بموافقة السيد وكيل الوزارة لشؤون البحث العلمي بمنح كتاب شكر وتقدير للتدريسيين المشاركين في تسجيل الحقايب اعلاه بعد تقديم الجهة المستفيدة تأييد انجاز العمل كدعم معنوي لهم .

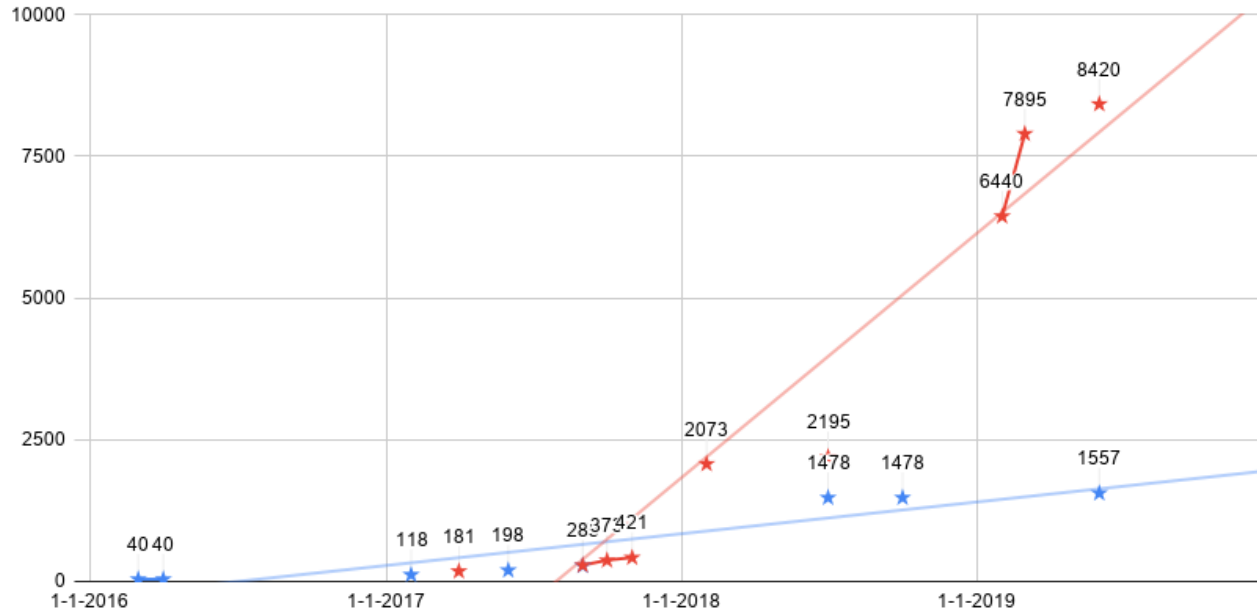
للتفضل بالاطلاع ... مع التقدير

د. غسان حميد عبد المجيد
المدير العام لدائرة البحث والتطوير
٢٠١٦/٢/٨



عدد الطلبة جامعة واسط و عدد طلبة جامعة بغداد

★ عدد الطلبة جامعة واسط ★ عدد طلبة جامعة بغداد



A plan was submitted by Wasit University which depend on

Encouraging the teaching staff to participate in e-learning by implementing
the university performance questionnaire points

for the implementation of that plan the work need

what : Increase the efficiency of university performance for the participant

why :Take advantage of the positive aspects provided by the e-learning systems
in the university performance evaluation points

how :Training teachers and students on the best methods to achieve the
highest indicators of the performance evaluation form

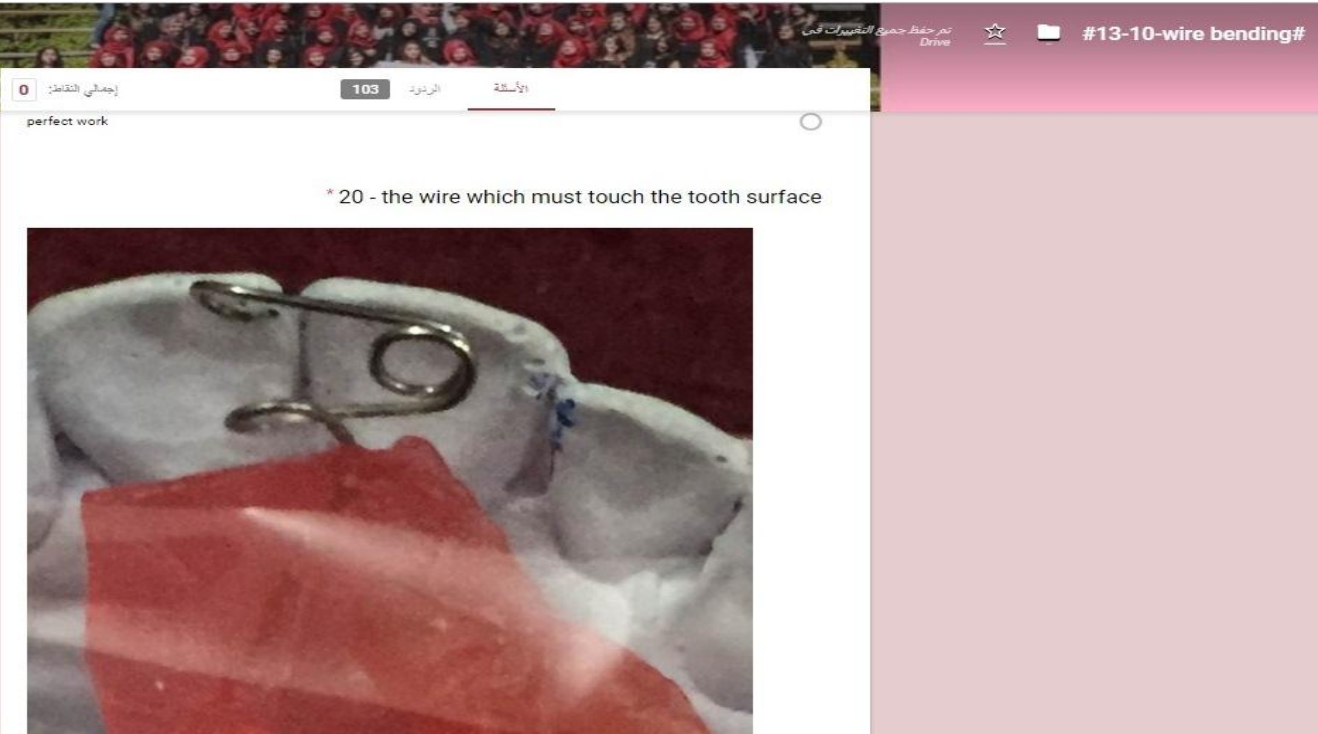
- تمنح (٢) درجات لكل فقرة
- يستخدم طرق تدريس متعددة (المحاضرة ، المناقشة ، الاستقصاء ، العصف الذهني ، غيرها)
 - يستخدم الامثلة التوضيحية والتطبيقية لأثراء المادة التعليمية
 - تشجيع الطلبة الاعتماد على الكتب المنهجية والمساعدة في المقرر الدراسي والابتعاد عن الملازم المختصرة
 - ينشر محاضراته وفعاليته العلمية للطلبة باستخدام الوسائل الالكترونية.
 - يعمل على التواصل العلمي مع الطلبة إلكترونياً لمتابعة الواجبات المكلفين بها ولمعرفة مدى استيعابهم للمادة العلمية
 - اخرى تذكر

طرائق التدريس واستخدام تقنية التعليم

٣

Teaching methods
and the use of
educational
technology

Use illustrative and
practical examples



Addressing students' weaknesses by taking mock exams to enhance their strengths

2018 4th year orthodontics

Dr.Ihsan Muhammed
8 يونيو (وقت آخر تعديل: 6:57 ص)

66 تم تعيين صحت لهم
22 تم تليها

موعد التسليم 8 يونيو
الطلبة الاعزاء

عرض الردود
Tooth Movements Exam MCQs
نماذج Google

إضافة تطبيق صف...

Dr.Ihsan Muhammed
8 يونيو (وقت آخر تعديل: 6:57 ص)

45 تم تعيين صحت لهم
43 تم تليها

الطلبة الاعزاء..... ندعو لكم بالموفقية..... نقدر تعبكم وجهودكم.... نرجو
المساهمة في الاختبار المرفق

عرض الردود
نماذج من مشاركة طلبة المرحلة الرابعة واسط 2018
نماذج Google

Use the sharing feature

The screenshot shows a Google Drive presentation viewer for a file named "Z spring.pptx". The interface includes a top navigation bar with a profile icon, a "مشاركة" (Share) button, and a "بدء العرض" (Start Presentation) button. The main content area displays a slide with a dark blue background and white text. The slide title is "components" and it lists three bullet points: 1. Three equal arms, the first of them (active arm) has a non traumatic end in the shape of a small coil directed away from the gingiva. This arm is directed to the mesial side unless the tooth is rotated so it is directed to the side of the rotation. 2. Two coils 2-3mm. In internal diameter to increase the flexibility of the wire and decrease its force. The slide also includes a small chat window in the center-right and a vertical navigation pane on the right side showing four slide thumbnails. At the bottom left, there is a button labeled "انقر لإضافة ملاحظات المحاضر" (Click to add presenter notes).

components

- 1. Three equal arms, the first of them (active arm) has a non traumatic end in the shape of a small coil directed away from the gingiva. This arm is directed to the mesial side unless the tooth is rotated so it is directed to the side of the rotation
- 2. Two coils 2-3mm. In internal diameter to increase the flexibility of the wire and decrease its force

انقر لإضافة ملاحظات المحاضر

meanwhile I have the chance of attending Opatel workshop held in portugal via internet and participate in the workshop in tums these workshops provide source for helpful guide

We started facing obstacles

I tried to seek help from the ministry

Answer: To solve your problem, you need guidance and learning from Dr. Amer Al-Ameer

A man who loved his country and gave his students and colleagues the best of achievements



Who is Dr. Amer Al Amir

Coordinator of the ministerial team for the implementation of e-learning in Iraqi universities

what he did at 6-2019 he start with the percentage of e learning in iraqi universities is 3% by his continuous work now 100%

He led a series of workshops that covered Iraqi universities from south to north

(54)workshops

from 12-2019 till yesterday **422,000** participat enrolled a series of Internet sessions using the Cisco platform, and then zoom under his team guidance

The goal of the Ministry of Education and its team, Dr. Amer was 110 universities and private and governmental colleges, and a number of nearly a million students and teachers, to complete an academic year and to take an exam electronically, technically, administratively and educationally.



Logo for the Iraqi Higher Education Blended Learning Platform (TALEM III). It features a laptop with an open book on the screen, symbolizing digital learning. The logo includes the text "Iraqi Higher Education Blended learning Platform TALEM III" and "منصة وزارة التعليم العالي والبحث العلمي للتعليم الالكتروني المدمج". It also features the emblem of the Ministry of Higher Education and Scientific Research of the Republic of Iraq and a circular seal for the "Blended Learning Adoption Team" (HEBLAT) for the period 2020-2021.



Logo for the Iraqi Higher Education OPEN Educational Resources Platform (OERDD). It features a laptop with an open book on the screen, symbolizing digital learning. The logo includes the text "Iraqi Higher Education OPEN EDUCATIONAL RESOURCES Platform OERDD" and "منصة موارد وزارة التعليم العالي والبحث العلمي للتعليم الالكتروني المدمج". It also features the emblem of the Ministry of Higher Education and Scientific Research of the Republic of Iraq and a circular seal for the "Blended Learning Adoption Team" (HEBLAT) for the period 2020-2021.

Dr. Amer Al ameer : implement, e-learning in Iraq (not only the universities) working to achieve lifelong learning, Work on all the necessary steps for the success of the project

Dr. Amer Al Amir and the ministerial team were honored on 9-17-2020 by the Authority of Opinion at the Ministry of Higher Education and by the Minister of Higher Education and Scientific Research



There was a great response from universities and colleges with the Ministerial Team

To apply e-learning in Iraqi universities by following the team on its official channels and making them successful, and the team worked to give solutions to administrative, technical and educational matters.

For example, I myself was the head of the e-learning committee consisting of ten colleagues with me to communicate with students and the teaching staff to implement all the directives and instructions needed by the ministerial team directly

And to solve any problem faced by the student or the teacher

The goal for me was 500 students in Wasit, in Baghdad 1,230 students , 175 postgraduate student in baghdad, and 200 teachers

Returning to the plan of the College of Dentistry, University of Wasit, we were convinced that the points in the performance evaluation form that can be implemented by e-learning represent a guiding educational experience in the case of its application to the The teaching staff and student

عدد الاساتذة المسجلين في الصوف الاقراضية في كلية طب الانسان جامعة واسط مشاركة اساتذة جامعة بغداد /كلية طب الانسان 2019

										نسبة المشاركين للمدعوين	اساتذة مدعوين	اساتذة مشاركين
المرحلة الاولى	مسجل	8	9	6	8	6	7		الاساتذة المشاركون	44	%62	44
	مدعو	17	16	11	12	7	7			70	المرحلة الاولى	70
	غير مسجل	9	7	5	4	1	0					
المرحلة الثانية	مسجل	5	5	5	6	5	8	6	الاساتذة المشاركون	40	% 80	40
	مدعو	8	7	5	7	6	11	6		50	المرحلة الثانية	50
	غير مسجل	3	2	0	1	1	3					
المرحلة الثالثة	مسجل	9	5	6	7	6	6	8	5	52	% 53	52
	مدعو	13	6	14	25	6	9	17	7	97	المرحلة الثالثة	97
	غير مسجل	4	1	6	18	0	3	9	2			
المرحلة الرابعة	مسجل	9	6	6	9	6	9	4	7	56	% 43	56
	مدعو	14	18	12	25	20	20	6	15	130	المرحلة الرابعة	130
	غير مسجل	5	12	5	16	14	11	2	8			
المرحلة الخامسة	مسجل	7	6	8	6	6	7	9	الاساتذة المشاركون	49	% 40.8	49
	مدعو	9	17	19	19	12	14	30		120	المرحلة الخامسة	120
	غير مسجل	2	11	11	13	6	7	21				241
										%51.6	467	
2019									نسبة المسجلين للمدعوين		عدد الدعوات	عدد الاساتذة المسجلين

the message

the student engagement is very effective

they have great power

we have to estimate capabilities

The emergence of new forms of students' resistance to teaching methods and examinations

Thanks

question

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imuhamed@uowasit.edu.iq

009647709638586

- " .1We need to bring learning to people instead of people to learning." Elliot Masie, Masie Center ([@emasie](#))
- " .2We complain that learners want to be spoonfed, but then we won't let them hold the spoon." Jane Bozarth ([@JaneBozarth](#))
- " .3The most important principle for designing lively eLearning is to see eLearning design not as information design but as designing an experience." Cathy Moore ([@CatMoore](#))
- " .4eLearning doesn't just "happen"! It requires careful planning and implementation". Anonymous
- " .5The only thing worse than training your employees and having them leave is not training them and having them stay." Henry Ford

“ .11Where my reason, imagination or interest were not engaged, I would not or I could not learn.” Winston Churchill

“ .12You can't teach people everything they need to know. The best you can do is position them where they can find what they need to know when they need to know it.” Seymour Papert

“ .13If learners think it looks bad, you may have lost a good percentage of the battle in getting them to pay attention.” Patti Shank ([@pattishank](#))

“ .14The most profound words will remain unread unless you can keep the learner engaged. You can't see their eyes to know if they got it so ... say it, show it, write it, demo it and link it to an activity”. James Bates

“ .15People often tout interactivity as the great benefit offered by eLearning, yet most interactivity does nothing to either engage or instruct”. Ethan Edwards from Allen Interactions ([@customelearning](#))

“ .16We don't care what people know, we care what they do. It's all about performance.” Michael Allen ([@customelearning](#))

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“ .6Learning and teaching are not inherently linked. Much learning takes place without teaching, and indeed much teaching takes place without learning.” Jane Bozarth

“ .7People expect to be bored by eLearning—let’s show them it doesn’t have to be likethat!” Cammy Bean ([@cammybean](#))

“ .8Design is not just what it looks like or feels like, but how it works.” Steve Jobs

“ .9Learning is changing. And, we will see new models, new technologies and designs emerge. So, let’s drop the “e” – or at least give it a new and wider definition”. Elliot Masie, Masie Center ([@emasie](#))

“ .10eLearning shouldn’t be a casual joy ride on a Sunday afternoon with the cruise control engaged. The sole purpose of eLearning is to teach”. Christopher Palm

Referance

<https://blog.cathy-moore.com/2013/05/is-training-really-the-answer-ask-the-flowchart/>

<http://cammybean.kineo.com/2010/04/can-i-um-have-your-attention-please.html?showComment=1271341841547&m=0>

The Really Useful eLearning Instruction Manual: Your toolkit for putting ... instruction manual your toolkit putting elearning into practice