

# ELHAM SHAKIBAZADEH

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## HIGHLIGHTS OF QUALIFICATIONS

- More than 20 years of experience in public health research, education, and program development.
- A proven record of leading and managing teams of various sizes and directing public health initiatives in developing countries.
- Strong research skills, including social and qualitative methodologies, and quantitative methodologies, as well as qualitative evidence synthesis and using CERQual.
- Over the years, published nearly 150 full-length, peer-reviewed papers in respected scientific journals. The cumulative citation count is 3022 to date.
- An excellent communicator, including public speaking, reports for funders, and working with diverse stakeholders. In addition, ability to build strong relationships and convey complex ideas clearly.
- A strong understanding of the challenges related to gender and health data at the global level.

## EDUCATION

**PhD, Health Education and Promotion** 2005-2010

School of Public Health, Tehran University of Medical Sciences

*Thesis:* Development and cognitive outcomes evaluation of an educational program for type 2 diabetes mellitus management using intervention mapping

*Supervisor:* Dr. Davoud Shojaezadeh; *International Advisor:* Dr. Leona Kay Bartholomew, University of Texas.

**Master of Science, Midwifery, Major in Mother and Child Health** 1994-1997

School of Medical Sciences, Tarbiat Modares University

*Thesis:* The effect of partograph use on labor duration and pregnancy outcome in primiparous women

*Supervisor:* Dr. Shirin Niroumanesh

**Bachelor of Science, Midwifery** 1989-1993

School of Nursing and Midwifery, Tehran University of Medical Sciences

## HONOURS AND AWARDS

**Top Educator, 22nd Avicenna Festival, Tehran University of Medical Sciences** 2023

This festival is a highly prestigious event held annually in order to appreciate outstanding activities and achievements in the fields of education and research.

**Fellowship in Assessment and Evaluation of Medical Education** 2021

The Virtual University of Medical Education, Tehran

**Certificate of Completion, MOOC on Implementation Research** 2020-2020

The Special Program for Research and Training in Tropical Diseases (WHO-TDR), in collaboration with the University of Ghana's School of Public Health

**David Liu Prize**, Royal College of Obstetricians and Gynaecologists in the United Kingdom 2019  
Research paper titled "Respectful Care During Childbirth in Health Facilities Globally: A Qualitative Evidence Synthesis," which was published in BJOG.

**Best Inspiring Teacher**, Zanjan University of Medical Sciences, Zanjan 2014

**Full scholarship grant**, PhD in Health and Behavioral Sciences at University of Toronto from Zanjan University of Medical Sciences 2004

## RESEARCH INTERESTS

Implementation science/ Implementation research

Qualitative Research Studies

Qualitative Evidence Synthesis

Global Health

Planning Health Promotion Programs

Maternal and Child Health

Women's Health

## EXPERIENCES

### RESEARCH EXPERIENCE

**Faculty member** 1998-Present

Tehran University of Medical Sciences, Zanjan University of Medical Sciences

- Conducted primary qualitative and quantitative research studies on health issues among underserved populations.
- Published nearly 150 full-length, peer-reviewed papers in renowned scientific journals, resulting in 3022 citations to date.
- Principal investigator and CO-Investigator in international and national research projects, including those funded by WHO, Research Council of Norway, and UNICEF.

### SELECTED RESEARCH PROJECTS

**Principal investigator** 2023 (Ongoing)  
Designing and implementing media literacy workshops for women health volunteers and the public, training of trainers. Funded by UNICEF.

**Principal investigator** 2023 (Ongoing)  
Comparing the effectiveness of individual and group self-compassion training on resilience and emotion regulation strategies in mothers of children with leukemia. Tehran University of Medical Sciences.

**Principal investigator** 2021  
Development and implementation of a context-specific intervention to reduce disrespectful maternity care (DMC); and evaluation of implementation improvement strategies: an implementation research approach. Tehran University of Medical Sciences.

**Principal investigator** 2020  
Challenges for implementation of transdisciplinary efforts to improve outbreak response: using consolidated framework for implementation research (CFIR); Iran's Corona experience. Tehran University of Medical Sciences.

**Principal investigator** 2020

The effect of web support groups on depression, anxiety and stress in informal primary caregivers of the elderly in the south of Tehran: a mixed study

**CO-Investigator**

**Erasmus + 2019 Capacity Building in the field of Higher Education** 2019 (Ongoing)

IraN European PARTnership for Capacity-building and Teaching in Global Health (INPACT). United Nations.

**Principal investigator**

2018

Respectful care at birth in facilities: a qualitative evidence synthesis. World Health Organization.

**CO-Investigator**

2018

Task-shifting to improve access to health care providers: systematic review of qualitative research on barriers and facilitators to the implementation of doctor-nurse substitution strategies; WHO: Call for Evidence Synthesis on Strategies for Implementing Interventions for Achieving MDGs 4, 5, or 6. Cochrane registered.

**TEACHING EXPERIENCE**

**Professor**

2021-Present

Tehran University of Medical Sciences

- Directed research programs for graduate students and provided guidance on research matters.
- Advised students on courses, academic matters, and career decisions, and encouraged and guided them to make their own career advancements.
- Counselling students on academic success.
- Served on faculty committees addressing matters such as curriculum planning and degree requirements.

**Module leader**

Thought following courses at the Tehran University of Medical Sciences to undergraduate and graduate students

- Qualitative Research Methods for (MPH and PhD students)
- Community Health Needs Assessment for (MPH students)
- Mother and Child Health for (international MD students)
- Women and Sustainable Development Goals (MSc students)
- Health Program Planning for (PhD students)
- Health Promotion Strategies for (PhD students)
- Theories and Models of Health Education for (MSc and PhD students)

**Associate Professor**

2016-2021

Tehran University of Medical Sciences

- Developed and led several modules for university courses for domestic and international undergraduate and graduate students (BSc., MPH, MSc., PhD)
- Proficient in conducting discussion groups in my classes.
- Prepared, administered, and graded examinations, assignments and reports.

**Instructor/Assistant Professor**

1998-2016

Zanjan University of Medical Sciences, Zanjan

- Developed and led several modules for undergraduate and graduate courses (BSc., MSc.)
- Prepared, administered, and graded examinations, assignments and reports
- Students' mentorship

**PROFESSIONAL EXPERIENCE**

**Member** 2012-Present  
Cochrane Collaboration

**Member** 2019  
Specialized Working Group for Responsive and Equity-Oriented Education  
Medical Sciences Education Reform Secretary, Tehran University of Medical Sciences

## ACADEMIC AND ADMINISTRATIVE EXPERIENCE

**Promoted to "Professor"** 2021-Present  
Tehran University of Medical Sciences

**Lead of COVID-19 Public Education Committee** 2020-Present  
Tehran University of Medical Sciences in collaboration with the Iran National Institute of Health Research

- With the advent of the Covid-19 pandemic, I established and led the 'COVID-19 Public Education Committee'.
- Our team published over 350 evidence-based materials through social media and related websites as part of our team's commitment to promoting public awareness and combating infodemics.

**Consultant** 2012 & 2018  
for the World Health Organization (WHO)

- Contributed to the development of the WHO guideline titled "Optimizing Health Worker Roles to Improve Access to Key Maternal and Newborn Health Interventions through Task Shifting" in 2012.
- Participated as a member of the technical working group in the development of WHO guidelines on "Intrapartum Care for a Positive Childbirth Experience" (2018); Invited sponsorship.
- Contributed personally to the development of WHO guidelines in an advisory role, focusing on "non-clinical interventions aimed at reducing unnecessary Caesarean sections in the Eastern Mediterranean Region" in 2018.

### Associate Professor

School of Public Health, Tehran University of Medical Sciences 2017-2021

**Deputy Dean for Education** 2016-2021  
School of Public Health, Tehran University of Medical Sciences

- Ensuring the accurate and comprehensive implementation of the School of Public Health's educational programs and activities.
- Constantly striving to enhance the quality of education and educational processes within the school.
- Giving significant attention and focus to educational programs.
- Regularly and purposefully planning and executing evaluations of courses, professors, students, and exams.
- Tracking projects progress and providing day-to-day problem-solving and technical input to my team

### Assistant Professor

School of Public Health, Tehran University of Medical Sciences 2016-2017

### Assistant Professor

School of Nursing and Midwifery, Zanjan University of Medical Sciences 2010-2016

### Academic Instructor

School of Nursing and Midwifery, Zanjan University of Medical Sciences 1997-2010

## PUBLICATIONS

### Chapters in Books

Contributing author. Chapter Four of the publication "Born Too Soon: A Decade of Action on Preterm Birth" specifically titled "Women's Health and Maternal Health Services: Seizing Missed Opportunities to Prevent and Manage Preterm Birth." This publication was released by the WHO in 2023 and is licensed under CC BY-NC-SA 3.0/IGO.

Co-author. "Iran's Multiple Demographic and Health Survey: Questionnaires and Guidelines." This publication was released by Iran's Ministry of Health in the winter of 2010 in Persian.

### Selected Peer-reviewed papers

1. Mirzania, M., **Shakibazadeh, E.**, Hantoushzadeh, S. et al. An investigation into the acceptability, adoption, appropriateness, feasibility, and fidelity of implementation strategies for birth companionship in Tehran: a qualitative inquiry on mitigating mistreatment of women during childbirth. BMC Public Health 24, 1292 (2024). <https://doi.org/10.1186/s12889-024-18751-z>
2. Tabrizi JS, Doshmangir L, Khoshmaram N, **Shakibazadeh E**, Mashhadi Abdolahi H, Khabiri R. Key factors affecting health promoting behaviors among adolescents: a scoping review. BMC Health Services Research 2024; 24:58. <https://doi.org/10.1186/s12913-023-10510-x>
3. Mirzania M., **Shakibazadeh E.**, Bohren M.A. et al. Mistreatment of Women During Childbirth and Its Influencing Factors in Public Maternity Hospitals in Tehran, Iran: A Multi-Stakeholder Qualitative Study. Reproductive Health 2023; 20(79), DOI: 10.1186/s12978-023-01620-0.
4. Mirzania M., **Shakibazadeh E.**, Babaey F., et al. Challenges to the implementation of a multi-level intervention to reduce mistreatment of women during childbirth in Iran: a qualitative study using the Consolidated Framework for Implementation Research. Reproductive Health 2023; DOI: 10.21203/rs.3.rs-2914664/v1.
5. Ashoori M., Soltani S., Clark C., Eini-Zinab H., **Shakibazadeh E.**, et al. Food and Nutrition Literacy: A Predictor for Diet Quality and Nutrient Density Among Late Adolescents. The Turkish Journal of Pediatrics 2023; 65(2): 290-300. DOI: 10.24953/turkyped.2022.607.
6. Seyedhamzeh S, Nedjat S, Shakibazadeh E, Doustmohammadian A, Hosseini H, Kazemi A, Azizolahi N, Chamary M, Clark CCT and Motlagh AD. Designing a new physical activity calorie equivalent food label and comparing its effect on caloric choices to that of the traffic light label among mothers: a mixed-method study. Front. Public Health 2023; 11:1280532. doi: 10.3389/fpubh.2023.1280532
7. Ahmadpour M., Omidvar N., **Shakibazadeh E.**, et al. Development and evaluation of an intervention to improve food and nutrition literacy among Iranian Kurdish primary school children: An application of the intervention mapping approach. Front. Public Health 2023; 10:1059677. DOI: 10.3389/fpubh.2022.1059677.
8. Peimani M., Stewart A., Garmaroudi GR., **Shakibazadeh E.**, et al. The Impact of Gender Patient-Physician Concordance on Interpersonal Processes of Care and Patients' Outcomes in the Diabetes Care Setting. Patient Education and Counseling 2023; 106: 68-74. DOI: 10.1016/j.pec.2022.10.351.
9. Rahimi F., **Shakibazadeh E.**, Ashoorkhani M., et al. Barriers to Home Care for Older Adults from the Perspectives of Iranian Informal Caregivers: A Qualitative Study. BMJ Open 2022; 12, e065547. DOI: 10.1136/bmjopen-2022-065547.

10. Pourhabibi N., Mohebbi B., Sadeghi R., **Shakibazadeh E.**, et al. Factors associated with treatment adherence among patients with type 2 diabetes in Iran: A cross-sectional study. *Front. Public Health* 2022; 10:976888. doi: 10.3389/fpubh.2022.976888.
11. Mirzania M., **Shakibazadeh E.**, Ashoorkhani M. Challenges for the implementation of inter-sectoral efforts to improve outbreak response using the Consolidated Framework for Implementation Research: Iran's COVID-19 experience. *BMC Health Services Research* 2022; 22(1118). DOI: 10.1186/s12913-022-08510-4.
12. Omidvar N., Doustmohammadian A., **Shakibazadeh E.**, et al. Effects of school-based interventions on Food and Nutrition Literacy (FNLIT) in primary school-age children: A systematic review. *British Journal of Nutrition* 2022; 1-52. DOI: 10.1017/S0007114522002811.
13. Pourhabibi N., Mohebbi B., Sadeghi R., **Shakibazadeh E.**, et al. Determinants of poor treatment adherence among patients with Type 2 Diabetes and limited health literacy: a scoping review. *J Diabetes Res.* 2022; 4; 2980250. DOI: 10.1155/2022/2980250.
14. Pourhabibi N, Sadeghi R, Mohebbi B, Shakibazadeh E, Sanjari M, Tol A, et al. Factors affecting nonadherence to treatment among type 2 diabetic patients with limited health literacy: Perspectives of patients, their families, and healthcare providers. *J Edu Health Promot* 2022;11:388.
15. Tajvar M., **Shakibazadeh E.**, Alipor Sh., et al. Challenges and Barriers in Moving Toward Respectful Maternity Care in Labor and Childbirth: A Phenomenological Study. *Journal of the Iranian Institute for Health Sciences Research* 2022; 21(2) (Persian).
16. Peimani M., Garmaroudi G., Stewart AL., Yekaninejad M., **Shakibazadeh E.**, et al. Type 2 Diabetes burden and diabetes distress: the buffering effect of patient-centered communication. *Can J Diabetes* 2022 Jun;46(4):353-360. DOI: 10.1016/j.cjcd.2021.11.007.
17. Rezaei Z., Keshavarz Mohammadi N., Pouragha HR., **Shakibazadeh E.** Can a single general self-rated health question mirror social determinants of health? Findings from a cohort study. *Iranian Journal of Public Health* 2022; 51(10), pp. 2350-2359.
18. Glenton G., Lewin S., Downe S., Paulsen E., Munabi-Babigumira S., Johansen M., Agarwal S., Ames H., Cooper S., Daniels K., Houghton C., Karimi-Shahanjarini A., Moloji H., Odendaal W., **Shakibazadeh E.**, et al. Qualitative evidence syntheses within Cochrane effective practice and organization of care: developing a template and guidance. *International Journal of Qualitative Methods* 2022, 20, 1-9. DOI: 10.1177/16094069211041959.
19. Glenton C., Lewin S., Downe S., Paulsen E., Munabi-Babigumira S., Agarwal S., Ames H., Cooper S., Daniels K., Houghton C., Karimi-Shahanjarini A., Moloji H., Odendaal W., **Shakibazadeh E.**, et al. Cochrane Effective Practice and Organization of Care (EPOC) Qualitative Evidence Syntheses: Differences from Reviews of Intervention Effectiveness and Implications for Guidance. *International Journal of Qualitative Methods* 2022, 21, DOI: 10.1177/16094069211061950.
20. Heshmati H, Shakibazadeh E, Mortaz Hejri S, Rahimi Froushani A, Sadeghi R. High Workload, and Low Quality Health Education: Vicious Circle in Iran's Rural Primary Health Care (IRPHC). *Iran J Public Health*, Vol. 51, No.3, Mar 2022, pp.708-709.
21. Merghati Khoei E, Kharaghani R, Shakibazadeh E, Faghihzadeh S, Aghajani N, Korte JE, Esmkhani M. Sexual health outcomes of PLISSIT-based counseling versus grouped sexuality education among

- Iranian women with breast cancer: A randomized clinical trial, *Sexual and Relationship Therapy*, 2022; 37:4, 557-568, DOI: 10.1080/14681994.2020.1732910
22. Maleki M, Shams M, Roustaei N, Shakibazadeh E. Designing a Social Marketing-Based Intervention to Promote Sun-protective Behaviors among Urban Adolescent Boys: A Study Protocol. *IJCBNM*. doi: 10.30476/IJCBNM.2022.94408.1988.
  23. Rahimi F, Shakibazadeh E, Ashoorkhani M, Hosseini H, Foroughan M. Effect of “Mehrpishegan” web-based support group on depression, anxiety, and stress among elderly informal caregivers: a protocol for a randomized-controlled trial. *Trials* (2022) 23:413. <https://doi.org/10.1186/s13063-022-06351-4>
  24. Rahimi F, Shakibazadeh E, Ashoorkhani M, et al. Barriers to home care for older adults from perspectives of Iranian informal caregivers: a qualitative study. *BMJ Open* 2022;12:e065547. doi:10.1136/bmjopen-2022-065547
  25. Shirzad M., **Shakibazadeh E.**, Hajimiri K., et al. Prevalence and Reasons for Women's, Family Members', and Health Professionals' Preferences for Cesarean Section in Iran: A Mixed-Methods Systematic Review. *Reproductive Health* 2021 Jan 2;18(1):3. DOI: 10.1186/s12978-020-01047-x.
  26. **Shakibazadeh E.**, Taherkhani F., Yekaninejad MS., et al. Prevalence of Disrespectful Maternity Care in Hospitals Affiliated with TUMS and Its Associated Factors. *Hayat: Journal of the School of Nursing and Midwifery, Tehran University of Medical Sciences* 2021; 27(3): 262-277 (Persian).
  27. Ashoori M., Omidvar N., Eini-Zinab H., **Shakibazadeh E.**, et al. Food and nutrition literacy status and its correlates in Iranian senior high school students. *BMC Nutrition* 2021; 7(1), 1-10.
  28. Doglikuu BID., Abubakari S., Yaseri M., **Shakibazadeh E.**, et al. Association of household socioeconomic status, neighborhood support system, and adherence to dietary recommendations among individuals with type 2 diabetes mellitus: a facility-based cross-sectional study. *BMC Public Health* 2021; 21(1), 1-8.
  29. Peimani M., Garmaroudi Gh., Stewart AL., Yekaninejad MS., **Shakibazadeh E.**, et al. Patient-physician interpersonal processes of care during diabetes treatment intensification and their links to patient outcomes. *Patient Education and Counseling* 2021; 104(7), 1659-1667.
  30. Esmkhani M., Kharaghani R., **Shakibazadeh E.**, et al. Comparison of the effects of the PLISSIT model versus the sexual health model on the quality of life among women with breast cancer. *Sexuality and Disability* 2021, 39(1), 85-96.
  31. Ghodsi D., Omidvar N., Nikooyeh B., Roustaei R., **Shakibazadeh E.**, Al-Jawaldeh A. Effectiveness of community nutrition-specific interventions on improving malnutrition of children under 5 years of age in the Eastern Mediterranean Region: a systematic review. *International Journal of Environmental Research and Public Health* 2021, 18(15), 7844.
  32. Jamshidi Z., Mohebbi B., **Shakibazadeh E.**, et al. Comparison of the Effectiveness of Direct and Indirect Virtual Educational Interventions on Promoting Self-Management Behaviors and Diabetes Control in Women with Type-2 Diabetes. *Scientific Journal of the School of Public Health and Institute of Public Health Research* 2021; Vol. 20, No. 1: 52-59 (Persian).
  33. Heshmati H, Mortaz Hejri S, Shakibazadeh E, Sadeghi R. Emerging New Challenge for Providing Health Education in Iranian Rural Primary Health Care. *Iran J Public Health*, Vol. 50, No.4, Apr 2021, pp.846-847.



34. Doustmohammadian A., Omidvar N., **Shakibazadeh E.** School-based interventions for promoting food and nutrition literacy (FNLIT) in elementary school children: A systematic review protocol. *Systematic Reviews* 2020; 9(1), 1-7.
35. Seyedhamzeh S, Nedjat S, Shakibazadeh E, Doustmohammadian A, Hosseini H, Dorosty Motlagh A (2020) Nutrition labels' strengths & weaknesses and strategies for improving their use in Iran: A qualitative study. *PLoS ONE* 15(10): e0241395. <https://doi.org/10.1371/journal.pone.0241395>
36. Ashoorkhani M, Mirzania M, Maleki M, Taghdisi MH, **Shakibazadeh E.** Lessons Learned from the Establishment of the Public Responsive Telephone System of the Ministry of Health (System 4030): A Survey of the Perspectives of Responsible Managers and Consultants. *Hakim Health Sys Res.* 2020;20(3);306-319.
37. Sabouri M., Tol A., **Shakibazadeh E.**, et al. Assessing the preliminary feasibility of the Health Care Empowerment Questionnaire among women of reproductive age based on the Theory of Planned Behavior. *Journal of Health* 2020, 11(4), 518-528 (Persian).
38. **Shakibazadeh E.**, Takian AH., Akbarisari A. School of Public Health: Future Orientations for Education. *Quarterly Journal of Health Promotion* 2020; 4 (2): 188-192 (Persian).
39. Ahmadpour M., Omidvar N., Doustmohammadian A., Rahimiforoushani A., **Shakibazadeh E.** Children's food and nutrition literacy: a new challenge in daily health and life and the new solution: using the intervention mapping model through a mixed methods protocol. *Journal of Medicine and Life*, 2020; 13(2): 175.
40. Peimani M., Nasli-Esfahani E., Stewart AL., **Shakibazadeh E.**, et al. Patient-physician communication in the context of diabetes care: Adaptation and assessment of psychometric properties of a Persian version of the Interpersonal Process of Care Survey (P-IPC). *Diabetes Research and Clinical Practice* 2020; 162, 108-109.
41. Esmkhani M., Khoei ES., Kharaghani R., **Shakibazadeh E.**, et al. Sexual health outcomes of PLISSIT-based counseling versus grouped sexuality education among Iranian women with breast cancer: A randomized clinical trial. *Sexual and Relationship Therapy* 2020; 37(4), 557-568, DOI: 10.1080/14681994.2020.1732910 2020, 1-12.
42. Ashoori M., Omidvar N., Eini-Zinab H., **Shakibazadeh E.**, et al. Development and validation of a food and nutrition literacy assessment tool for Iranian high-school graduates and youth. *Int J Prev Med.* 2020 Nov 26;11(185): DOI: 10.4103/ijpvm.IJPVM\_466\_19.
43. Heshmati H, **Shakibazadeh E.** Mortaz Hejri S, Foroushani AR, Sadeghi R. Development of a comprehensive communication skills curriculum bases on intervention mapping in response to an urgent need for community health workers' education reform: A study protocol. *J Edu Health Promot* 2020;9:75.
44. Sabouri M., **Shakibazadeh E.**, Mohebbi B., et al. Effectiveness of an educational intervention using the Theory of Planned Behavior on healthcare empowerment among married reproductive-age women: A randomized controlled trial. *Journal of Education and Health Promotion* 2020; 9: 293.
45. Shirzad M., **Shakibazadeh E.**, Betran AP., et al. Women's Perspectives on Health Facility and System-Level Factors Influencing Mode of Delivery in Tehran: A Qualitative Study. *Reproductive Health* 2019; 16:15.



46. Agide FD., Garmaroudi G., Sadeghi R., **Shakibazadeh E.**, et al. How do reproductive-age women perceive breast cancer screening in Ethiopia? A Qualitative Study. *Afri Health Sci.* 2019; 19(4): 3009-3017. DOI: 10.4314/ahs.v19i4.22.
47. Agide FD., Garmaroudi G., Sadeghi R., **Shakibazadeh E.**, et al. Likelihood of Breast Screening Uptake among Reproductive-age Women in Ethiopia: A Baseline Survey for a Randomized Controlled Trial. *Ethiop J Health Sci.* 2019;29(5):577. DOI: 10.4314/ejhs.v29i5.7.
48. Karimi Shahanjarini A., **Shakibazadeh E.**, Rashidian A., et al. Barriers and facilitators to the implementation of doctor-nurse substitution strategies in primary care: a qualitative evidence synthesis. *Cochrane Database of Systematic Reviews* 2019; Issue 4, Article. No.: CD010412. DOI: 10.1002/14651858.CD010412.pub2.
49. Noyes J., Booth A., Moore G., Flemming KA., Tunçalp Mingard O., **Shakibazadeh E.** Synthesizing quantitative and qualitative evidence to inform guidelines on complex interventions: clarifying the purposes, designs, and outlining some methods. *BMJ Global Health* 2019. DOI: 10.1136/bmjgh-2018-000893.
50. Booth A., Noyes J., Flemming K., Moore G., Tunçalp O., **Shakibazadeh E.** Formulating questions to explore complex interventions within qualitative evidence synthesis. *BMJ Global Health* 2019; 4:e001107. Doi: 10.1136/bmjgh-2018-001107.
51. Agide FD., Garmaroudi Gh., Sadeghi R., **Shakibazadeh E.**, et al. A systematic review of the effectiveness of health education interventions to increase cervical cancer screening uptake. *European Journal of Public Health* 2018; 28(6): 1156-1162.
52. Mostofi N., Shamshiri AR., **Shakibazadeh E.**, et al. Effectiveness of a sex education program for mothers of adolescent girls based on the Health Belief Model on mothers' knowledge, attitude, and behavior. *Pediatric Dimensions* 2018. DOI: 10.15761/PD.1000180.
53. Agide FD., **Shakibazadeh E.** Discourses on Sexuality and Sexual Health Perspectives among Wachemo University Students, Ethiopia: A Qualitative Study. *Ethiop J Health Sci.* 2018; 28(5):599.
54. Tol A., Mohebbi B., **Shakibazadeh E.**, et al. Predictors of empowerment of reproductive-age women referring to health centers in South Tehran to receive care services. *Scientific Journal of the School of Public Health and Institute of Public Health Research* 2018; 16(2): 51-66 (Persian).
55. Mohebbi B., Tol A., **Shakibazadeh E.**, et al. Testing the Psychometrics of Healthcare Empowerment Questionnaires (HCEQ) among Iranian Women of Reproductive Age: Persian Version. *Ethiopian Journal of Health Sciences* 2018; 28(3), pp. 341-346. DOI: 10.4314/ejhs.v28i3.12.
56. Hajimiri Kh., **Shakibazadeh E.**, Haeri Mehrizi AA., et al. The Role of Perceived Barriers in Promoting a Healthy Lifestyle for Postpartum Women: A Partial Mediator between Self-Efficacy and Health-Promoting Behaviors. *Journal of Education and Health Promotion. J Educ Health Promot.* 2018; 7:38.
57. **Shakibazadeh E.**, Namadian M., Bohren MA., et al. Respectful care during childbirth in health facilities globally: a qualitative evidence synthesis. *BJOG* 2018 Jul;125(8):932-942. DOI: 10.1111/1471-0528.15015.
58. Rouzbeh M., Namadian M., **Shakibazadeh E.**, et al. The Effect of Group Counseling Using Ellis's A-B-C Technique on Irrational Beliefs and Self-Efficacy Regarding Breast Self-Awareness Among Women Health Volunteers. *Journal of Transcultural Nursing* 2018, 29(4), 346-353. DOI: 10.1177/1043659617727833.

59. Esmkhani M., Kharaghani R., Merghaty Khoie E., Faghihzadeh S., **Shakibazadeh E.** Sexual Function and Sexual Behavior in Women with Breast Cancer Experiencing Sexual Distress in Zanjan, Iran. *Preventive Care in Nursing & Midwifery Journal* 2017; 7(3): 56-62.
60. Doshmangir L., Rashidian A., **Shakibazadeh E.**, et al. Lessons learned from conducting a national health survey: Iran's Multiple Indicators Demographic and Health Survey 2010. *Iran J Public Health* 2016; 45(7), pp. 966-967.
61. **Shakibazadeh E.**, Bartholomew LK., Rashidian A., et al. Persian Diabetes Self-Management Education (PDSME) Program: Evaluation of Effectiveness in Iran. *Health Promotion International* 2015; DOI: 10.1093/heapro/dav006.
62. Rashidian A., Karimi-Shahanjari A., Khosravi A., Elahi E., Beheshtian M., Shakibazadeh E, et al. Iran's multiple indicator demographic and health survey - 2010: Study protocol. *Int J Prev Med* 2014;5:632-42.
68. Rashidian A., **Shakibazadeh E.**, Karimi-Shahanjari A., et al. Barriers and facilitators to the implementation of doctor-nurse substitution strategies in primary care: a qualitative evidence synthesis (Protocol). *Cochrane Database of Systematic Reviews* 2013, Issue 2, Article. No.: CD010412. DOI: 10.1002/14651858.CD010412.
69. Negarandeh R., Mahmoodi H., Noktehdan H., Heshmat R., **Shakibazadeh E.** Teach Back and Pictorial Image Educational Strategies on Knowledge about Diabetes and Medication/Dietary Adherence Among Low Health Literate Patients with Type 2 Diabetes. *Primary Care Diabetes* 2012; 7 (2): 111-8. DOI: 10.1016/j.pcd.2012.11.001.
70. Shariatjafari Sh., Omidvar N., **Shakibazadeh E.**, et al. Effectiveness of community-based interventions to promote Iran's food-based dietary guidelines. *International Journal of Preventive Medicine* 2012; 3(4): 249-61.
71. **Shakibazadeh E.**, Larijani B., Shojaeezadeh D., et al. Patients' Perspectives on Factors That Influence Diabetes Self-Care. *Iranian Journal of Public Health* 2011; 40(4): 146-158.
72. Akbari F., **Shakibazadeh E.**, Pourreza A., et al. Barriers and Facilitating Factors for Cervical Cancer Screening: A Qualitative Study from Iran. *Iran Journal of Cancer Prevention* 2010; 3(4): 178-184.

### SELECTED CONFERENCES

Speaker, "Barriers to Elderly Care: Perspectives of Informal Caregivers in South Tehran". International Congress on Supportive Care for the Elderly. Kashan University of Medical Sciences, March 2023, Iran

Speaker, webinar on "COVID-19: Considerations for Public Education, Tehran University of Medical Sciences, April 2020.

Invited speaker at the TUMS-KhNMU International USERN Spring e-Course, April-May 2021

This e-Course was the first educational course for undergraduate students held in collaboration between the Tehran University of Medical Sciences, Kharkiv National Medical University (Ukraine), and Universal Scientific Education and Research Network (USERN).

Speaker, Women's Reproductive Health Panel at the 3rd International Congress on Biomedicine (ICB 2019), November 2019.

Speaker, "Systems Thinking in Policymaking for the Implementation of Self-Care among Patients with Diabetes" at the 7th Symposium on Self-Care and Patient Education, June 2019, Tehran, Iran.

Course Facilitator, "Strengthening the Use of Qualitative Evidence in Decision-Making for Health and Social Interventions: Using the GRADE-CERQual Approach" in collaboration with EMRO and NIHR, July 2018.

Speaker, National Training Course on Noncommunicable Disease Control and Prevention in Iran in April 2015, School of Public Health at the Tehran University of Medical Sciences in collaboration with the WHO.

Speaker, First National Training Workshop for Master Trainers on Planning Effective Communication Strategies, organized by the WHO, 2012, Tehran, Iran.

Speaker, 15 workshops on educational strategies at the School of Public Health, Tehran University of Medical Sciences, from 2012 to 2023.

### **CLINICAL CERTIFICATION AND LICENSURE**

Registered Midwife, Iran

### **EDITORIAL AND REVIEWER EXPERIENCE**

Reviewed articles and/or proposals for the following journals/Grant awarded universities/organizations: PLOS ONE, Eastern Mediterranean Health Journal, Reproductive Health (BMC series), Health Promotion International, National Institute for Medical Research Development

Associate editor for three peer-reviewed journals:

1. Journal of Reproductive, Female, and Child Health
2. HAYAT, Journal of the School of Nursing and Midwifery, Tehran University of Medical Sciences (Indexed in SCOPUS, CINAHL) (Farsi; with English Abstracts);
3. Hakim Health System Research Journal (Farsi; with English Abstracts)