

In the Name of God

Islamic Republic of Iran Ministry of Health and Medical Education Deputy for Education

Clinical HIV/AIDS Degree: Fellowship

Program Description

Since 1981 when the first cases of people with HIV/AIDS were diagnosed in the world and since 1986 when the first HIV/AIDS patient was reported in Iran, this infection has rapidly increased in the world and with several years of delay in Iran, and the number of HIV/AIDS patients is considerably increasing. In most developed countries, infectious and tropical diseases is a subspecialty of internal medicine. The internists admitted to the fellowship of infectious and tropical diseases spend a quarter of their fellowship course on HIV/AIDS. In Iran, infectious and tropical diseases is a specialty with a year devoted to the internal medicine and not enough time left for dealing with HIV. Given that most people with HIV/AIDS are referred to some specific academic centers, the residents of other universities do not receive the necessary education on HIV/AIDS patients. Therefore, the infectious disease specialists who are not adequately able to manage these patients are required to receive further training. Thus, the curriculum development committee developed this curriculum, and welcomes the experts' valuable comments for revising it.

Definition and Duration of Training Program:

Clinical HIV/AIDS fellowship is a clinical course originated from the field of infectious diseases in which the graduates are involved in prevention, diagnosis, management, and care of patients with HIV/AIDS infection and who provide the society with their knowledge and expertise in the areas of education, research, and health services.

The duration of this course is one year.

Aims:

1-To train Up to Date specialists, who are competent, accountable, and sensitive to the health of individuals and society in the specialized field of HIV/AIDS and who will provide the society with their expertise in the areas of prevention, diagnosis, treatment, education, and research.

2-In the next 10 years, we will be among the top countries in the Middle East in terms of educational standards, research production, and providing people with medical services in this field.

Expected Competencies at the End of the Program

General Competencies*

Educational Strategies, Methods and Techniques*

Student Assessment:**Assessment Methods:**

Logbook assessment, 360-degree feedback, paper-based assessment

Portfolio assessment, including the results of tests performed before, articles, logbook, activity report, rewards and punishments.

Periods of Assessment:

Two times during the course

Ethical Considerations*

*Note: The related document(s) can be found at <http://hcmep.behdasht.gov.ir/>.

The Overall Structure of the Course:

Ward, unit, or educational setting	Syllabus- Measures	Duration (month)
Consultation center and HIV/AIDS clinic	Outpatient visit- selecting, filing cases, and hospitalizing patients, diagnosis and treatment of patients, adopting a proper approach to addiction and other risky behaviors, following up and providing expert consultations to patients and their families, performing outpatient procedures, teaching the lower-level classes, responding to expert consultations requested, and other measures in accordance with the curriculum organized by the ward	At least three days a week during 8.5 months
Adult and pediatric HIV/AIDS ward	Visiting inpatients, patient care-stabilizing inpatients - performing diagnostic-therapeutic procedures at the bedside, teaching the lower-level classes, and other measures in accordance with the curriculum organized by the ward	Every day during 8.5 months
Pathobiology ward	Familiarity with specific tests related to HIV/AIDS	15 days
Department of Psychiatry with an emphasis on addiction center	Familiarity with the principles of consultation and harm reduction, familiarity with addiction treatment and HIV/AIDS-related sexological consultations	1 month
AIDS or infectious disease research center	Working on the completion of thesis and paper	1 month
Elective ward	As explained below	1 month

Seyed-Hassan Emami-Razavi MD
Secretariat of the Council for
Graduate Medical Education

Seyed Mansour Razavi MD
Secretary of the Supreme Council for
Medical Sciences Planning

Bagher Larijani MD
Deputy for Education
Ministry of Health and Medical Education