#### In the Name of God

# Islamic Republic of Iran Ministry of Health and Medical Education Deputy for Education

## Physiology

**Master of Science (MSc)** 

#### **Total Course Credits**

• Compensatory: 23

• Core: 25

• Non-core (Electives): 7

• Thesis (MSc):6

#### **Program Description**

Physiology, an integrative subject in biological sciences, is a branch of medical sciences employing a systems-based approach. It deals with the function of cells, the cornerstone of human physiology, and all aspects of functioning of organs and organ systems.

M.Sc. in physiology is a research and thesis-oriented program providing a unique opportunity for developing knowledge and understanding, and research and practical skills from the medical perspective.

The aim of this graduate program is to promote an integrated and multidisciplinary approach to study fundamental physiological aspects of human health and diseases. It is also aimed to train postgraduate students with deeper theoretical and practical physiology knowledge of organ systems including concepts and mechanisms from cellular to whole body organs both in healthy and disease states.

#### **Admission Requirements**

A Bachelor's degree in physiology, biology (all majors), zoology, nursing, physiotherapy, midwifery, laboratory sciences, biochemistry, descriptive sciences, speech therapy, optometric, audiology, general health, professional health and anesthesiology of operating room awarded by one of the home or foreign Universities approved by Ministry of Health and Medical Education is required. Candidates should pass a written exam according to the following table:

| Subjects                 | Weight |
|--------------------------|--------|
| Physiology               | 3      |
| Biochemistry             | 1      |
| Animal biology           | 2      |
| General English Language | 3      |
| Total                    | 9      |

Candidates should be eligible for entering the program as specified by post-graduate.educational rules and regulations.

\*Important note: These general conditions do not necessarily exclude specific conditions of each institute or university.

**Expected Competencies at the End of the Program General Competencies\*** 

#### **Specific Competencies**

At the end of the program, the learners will be competent in the following skills: -

Literature review

- Peer presentation
- Research project design

#### **Educational Strategies, Methods and Techniques Student Assessment (Methods and Types)**

- Formative (quizzes and Midterm Exam)
- Summative (Final Exam)
- Seminars, presentations, written assignments, laboratory reports, seen practical and theoretical examinations

#### **Ethical Consideration\***

\*Note: The related document(s) can be found at <a href="http://hcmep.behdasht.gov.ir">http://hcmep.behdasht.gov.ir</a>

### **Tables of the Courses**

**Table 1. Compensatory courses** 

|                          |                                   | Numbe       | er of Credit | S     | Teacl       | _         |       |                                     |  |  |  |
|--------------------------|-----------------------------------|-------------|--------------|-------|-------------|-----------|-------|-------------------------------------|--|--|--|
| Code<br>of the<br>Course | Title of the<br>Course            | Theoretical | Practical    | Total | Theoretical | Practical | Total | Prerequisite and concurrent courses |  |  |  |
| 01                       | Medical<br>Physiological          | 8           | 1            | 9     | 136         | 34        | 170   | -                                   |  |  |  |
| 02                       | General<br>Physiology             | 5           | 1            | 6     | 85          | 34        | 119   | -                                   |  |  |  |
| 03                       | Biochemistry                      | 1.5         | 0.5          | 2     | 26          | 17        | 43    | -                                   |  |  |  |
| 04                       | Neuroanatomy                      | 1.5         | 0.5          | 2     | 26          | 17        | 43    | -                                   |  |  |  |
| 05                       | Anatomy of Limb                   | 1           | -            | 1     | 17          | -         | 17    |                                     |  |  |  |
| 06                       | Histology                         | 1.5         | 0.5          | 2     | 26          | 17        | 43    | -                                   |  |  |  |
| 07*                      | Medical<br>Information<br>Systems | 0.5         | 0.5          | 1     | 9           | 17        | 26    |                                     |  |  |  |
| Total                    | 23                                |             |              |       |             |           |       |                                     |  |  |  |

<sup>\*</sup>This course is obligatory for those candidates who have not passed it during undergraduate study.

**Table 2. Core Courses** 

|                                  | The courses   | Credits     |               |                |       | Tea          | D         |       |  |
|----------------------------------|---|-------------|---------------|----------------|-------|--------------|-----------|-------|--|
| Cod<br>e of<br>the<br>Cou<br>rse | Title of<br>the<br>Course                                   | Theo retica | Practi<br>cal | Interns<br>hip | Total | Theoreti cal | Practical | Total | Prerequisi<br>te and<br>concurren<br>t courses |
| 08                               | Cell<br>Physiolog<br>y                                      | 2           | -             | -              | 2     | 34           | -         | 34    | -  |
| 09                               | Renal and<br>Electrolyt<br>e<br>Physiolog<br>y              | 2           | -             | -              | 2     | 34           | -         | 34    | -  |
| 10                               | Respirator<br>y<br>Physiolog<br>y                           | 2           | -             | -              | 2     | 34           | -         | 34    | -  |
| 11                               | Gastrointe<br>stinal<br>Physiolog<br>y                      | 2           | -             | -              | 2     | 34           | -         | 34    | -  |
| 12                               | Cardiovas<br>cular and<br>Circulator<br>y<br>Physiolog<br>y | 2.5         | -             | -              | 2.5   | 43           | -         | 43    | 08   |
| 13                               | Endocrine<br>Physiolog<br>y                                 | 2.5         | -             | -              | 2.5   | 43           | -         | 43    | -  |
| 14                               | Neurophy siology  | 3           | -             | -              | 3     | 51           | -         | 51    | 08   |
| 15                               | Physiolog<br>ical<br>Methods                                | -           | 2             | -              | 3     | -            | 68        | 68    | -  |
| 16                               | Internship  | -           | -             | 1              | 1     | -            | 51        | 51    | -  |
| 17                               | Thesis  | -           | 6             | -              | 6     | -            | -         | -     | -  |
| Tota<br>1                        |   | 16          | 8             | 1              | 25    | -            |           |       |  |

**Table 3. Non-Core Courses** 

| Code             | Title of the |              | its        |             | Teaching l | Prerequisit  |            |           |                                |
|------------------|--------------|--------------|------------|-------------|------------|--------------|------------|-----------|--------------------------------|
| of the<br>Course | Course       | Theoretic al | Practic al | Internshi p | Total      | Theoretic al | Practic al | Tota<br>1 | e and<br>concurrent<br>Courses |
| 18               | Pharmacology | 2            | -          | -           | 2          | 34           | -          | 34        | -                              |

| 19 | Biostatistics                         | 2  | - | - | 2  | 34 | -   | 34  | - |
|----|---------------------------------------|----|---|---|----|----|-----|-----|---|
| 20 | Biophysics                            | 2  | - | - | 2  | 34 | -   | 34  | - |
| 21 | Molecular<br>Biology                  | 2  | - | - | 2  | 34 | -   | 34  | + |
| 22 | Working with<br>Laboratory<br>Animal  | 1  | 1 | - | 2  | 34 | 34  | 51  | - |
| 23 | Concepts of<br>Clinical<br>Physiology | 2  | - | - | 2  | 34 | +   | 34  | - |
| 24 | Clinical<br>Internship                | -  | - | 2 | 2  | -  | 102 | 102 | - |
| 25 | Special Topics in Physiology          | 2  | - | - | 2  | 34 | -   | 34  | + |
| 26 | Specialized<br>Language               | 2  | - | - | 2  | 34 | -   | 34  | - |
|    | Total                                 | 15 | 1 | 2 | 18 |    |     |     |   |

After receiving supervisor's consent and approval of post-graduate educational committee, students should take 7 credits of the aforementioned courses(Table 3) that are relevant to the topic of their thesis.

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