

In the Name of God
Islamic Republic of Iran
Ministry of Health and Medical Education
Deputy Ministry for Education

Health Education and Health promotion
Doctor of Philosophy (Ph.D.)

Total Course Credits

- Core credits: 18
- Noncore credits: 4
- Writing dissertation: 20

Program Description

This PhD Program is designed to bring up professionals with appropriate competencies in knowledge and skills to provide health policies in the community, supportive environment, improving personal skills related to health and management of health-related action plans. Furthermore, professionals try to maintain and improve health promotion to have a healthy life in a healthy environment using people participation and policymakers' advocacy.

Admission Requirements

- Being an MD, a Pharm-D, a Doctor of Veterinary (DV), a Doctor of Laboratory (DL), a Doctor of Dentistry (DMD) or having a master's degree (MSc) in Health Education and Promotion, in Health Education , Nursing (all fields), Midwifery (all fields), Environmental Health, Occupational Health, Sociology, Psychology, Health Psychology, Medical Education, Consulting, Media Management, awarded by an Iranian or a foreign university and approved by the Iran Ministry of Health and Medical Education
- Being eligible for entering the course according to the PhD educational rules and regulations

*Important note: These general conditions do not necessarily exclude specific conditions of each institute or university.

Expected Competencies at the End of the Program

a) General competencies*

b) Specific competencies and skills:

- Understanding and describing health problems
- Diagnosing and investigating health problems and solutions
- Informing, educating and empowering people about health problems and solutions
- Mobilizing community partnerships to identify and solve health problems
- Designing and developing research projects to add insight and find innovative solutions for health problems
- Choosing cost-effective and evidence-based intervention methods in health
- Designing, developing, implementing and evaluating national and local interventions
- Putting strategies into practice in the national and local plans of action
- Understanding how to implement strategies and action plans
- Understanding how to improve the cooperation between various sectors (governmental and non-governmental)
- Making effort to strengthen national capacity, leadership and the interdepartmental and intersectoral approach to improve health
- Paying attention to the need of partnership and interdepartmental cooperation for improvement of public health
- Intervention development and program planning and evaluation
- Working as a professional in the health system in various settings

Educational Strategies, Methods and Techniques*

Student Assessment

a) Methods of assessment

Written, verbal, logbook based assessment, test results, reports, articles, certificates, promotions, etc.

b) Types of assessment

Periodic, comprehensive (final); monitoring the progress and completion of the thesis

- Formative (quizzes and mid-term)
- Summative (final exam)
- Comprehensive exam
- Monitoring the progress and completion of the thesis

Ethical issues

*Note: The related document(s) can be found at <http://hcmep.behdasht.gov.ir>

Tables of Courses

Table 1. Compensatory courses

Course code	Course	Credits	Hour	Prerequisites
01	Fundamentals of Health Education and Promotion	2	34	-
02	Communication in Health Education & Promotion	2	43	-
03	Applied Technology in Health Education and Promotion (1)	2	51	-
04	Applied Technology in Health Education and Promotion (2)	2	51	03
05	Theories and Models in Health Planning and behavior change	2	43	01
06	Health Psychology	2	34	-
07	Health Sociology	2	43	-
08	Research Method in Health Education and Promotion	2	43	-
09	Principals of Counselling in Health Education and Promotion	2	51	02
10	Academic English in Health Education and Promotion	2	34	-

Table 2. Core courses

Course code	Course	Credits	Hour	Prerequisites
11	Communication strategies in Health Education and Health promotion	2	43	-
12	Models and theories in Health Education and Health promotion (1)	2	43	-
13	Models and theories in Health Education and Health promotion (2)	2	43	12
14	Advanced research in Health Education and Health promotion	2	43	08
15	Intervention planning in Health Education and Health promotion	2	43	11
16	Evaluation of programs in Health Education and Health promotion	2	43	-
17	Strategies of Health Education and Health promotion	2	43	-
18	Community-Centered Health Promotion	2	43	-
19	Seminar	1	34	-
20	Internship	1	68	-
21	Dissertation	20	-	-

Note: 18 credits are necessary + thesis; Internship course must pass before dissertation.

Table 3. Non-Core courses

Course code	Course	Credits	Hour	Prerequisites
22	Health promoting environment	2	43	-
23	Urban and rural Health promotion	2	43	-
24	Adolescents and youth Health promotion	2	43	-
25	Sociology of Health promotion	2	34	-
26	Media application in Health Education and Health promotion	2	43	-
27	Elders Health promotion	2	43	-
28	Women health promotion	2	43	-
29	Psychometrics of instruments in Health education and Health promotion	2	51	-

Note: 4 credits are necessary

Mandatory Workshops

- Qualitative methods in health education and promotion
- Systematic review
- Ethics in health education and promotion
- Qualitative data analysis
- Entrepreneurship in health education and promotion
- Pathway analysis