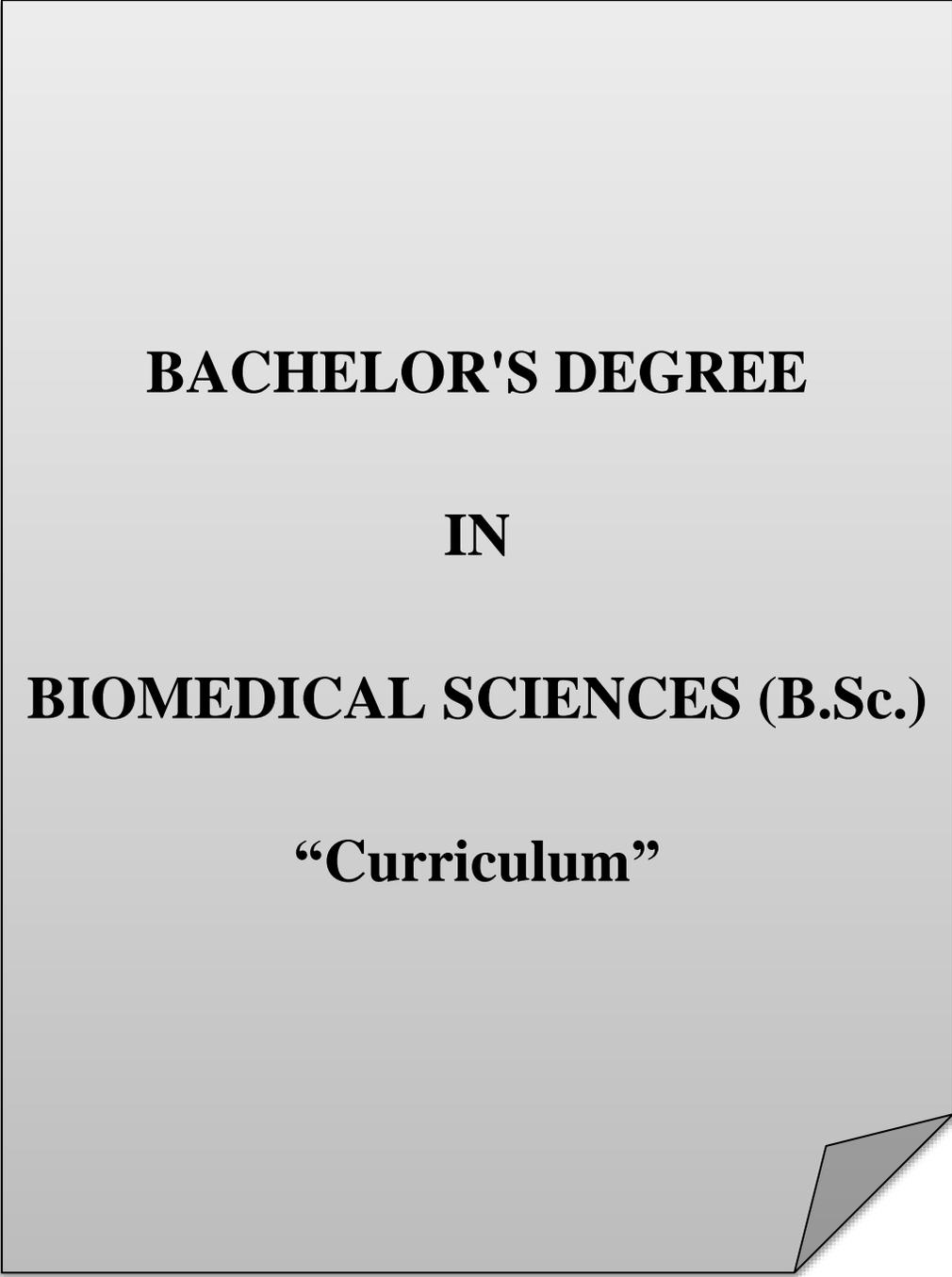


BACHELOR'S DEGREE

IN

BIOMEDICAL SCIENCES (B.Sc.)

“Curriculum”



Title: BACHELOR'S DEGREE IN BIOMEDICAL SCIENCES

Degree: B.Sc.

Introduction

The ongoing B.Sc. Biomedical Sciences course was introduced by the International Campus of TUMS only for International students. The Biomedical sciences comprise the fields of science that involve the scientific study of living organisms – such as microorganisms, plants, animals, and human beings. Biomedical Sciences course is designed for students who are committed to studying the biological sciences, but have not yet decided on the area in which they want to specialize. They can then make that decision from a position of greater knowledge at the end of the course. The combination of units taken will enable the students to transfer to most of biological and biomedical sciences courses.

Biomedical Sciences in the world

Norwegian University of Life Sciences

University of Aberdeen College of Life Sciences and Medicine

Estonian University of Life Sciences

Life Sciences Colleges in India

Czech University of Life Sciences Prague

University of Cambridge, UK

ETH Zurich Switzerland

Wageningen University Netherland

Luis Pasture Institute in Paris

Cape Town in South Africa

Definition

The Biomedical sciences are helpful in improving the quality and standard of life. They have applications in health, medicine, and the pharmaceutical and food science industries. Biomedical science careers vary widely. Some involve research, while other Biomedical science careers involve educating or caring for people. The most abundant employment opportunities (both locally and nationally) for an individual with B.Sc. Degree in Biomedical sciences are provided by industrial biomedical research laboratories as research assistant. They can also assist the Scientific Academic members in different scientific projects. Teaching practical to undergraduate students.

The aim of the courses

The aim of our University is to provide excellence in teaching, research and service. We prepare our students with the skills, knowledge and support their development as lifelong learners. To provide collaboration among our undergraduate and graduate students, staff and faculty in experiential learning and provide opportunities for students to apply their knowledge beyond the university. We accomplish this mission through a combination of academic course work, clinical practice, and research activities. The intent of this mission is to prepare students for graduate study and ensure their entry into the field of teaching, research and extension activities in the various subjects of Biomedical Sciences and to improve all the on-going programs in terms of content, practice and learning resources to the students. Our vision is to develop the TUMS international campus into a Centre for Excellence in teaching, research and extension activities in the various subjects of Biomedical Sciences and to improve all the on-going programs in terms of content, practice and learning resources to the students.

General & specific competencies and skills for Biomedical Sciences

Specialist competences

Graduates of Bachelor's degree programs in the area of the Biomedical sciences:

- Have acquired fundamental biology-relevant knowledge of natural sciences.
- Have knowledge of the fundamentals of molecular, cell and organismic biology.
- Have gained methodological competence in bio sciences.
- Are able to carry out practical work in labs and outdoors.
- Have gained knowledge in at least one special Biomedical science area of the degree program, are able to recognize and solve subject-relevant problems.
- Have trained conceptual, analytical and logical thinking.
- Have acquired communication skills.
- Have a capacity for teamwork.
- Have acquired lifelong learning strategies.

The terms and conditions of admission to the course

Applying to Tehran University of Medical Sciences is online and electronically.

All the applicants should have Higher Secondary Certificate (HSC). Proficiency in written and speaking English. The students should provide a motivation letter. After applying, application will be carefully reviewed at the Office of Admissions.

Educational strategies, methods and techniques

The education strategy in TUMS is based on SPICES model. (Student centered, problem based, integrated, community oriented, electiveness, systematic). The principles and methods used for instruction by teachers are to achieve the desired learning or memorization by students. These strategies are determined partly on subject matter to be taught and partly by the nature of the learner. Furthermore problem solving method, lectures, virtual teaching, and team based learning and is used.

Student assessment

Students should take part in exams in the end of each semester, for each course separately. Some lectures may decide to take an additional exam in the mid-term. An examination is an assessment intended to measure students' knowledge and skill. There are different methods of examination for theory subjects such as Multiple Choice Questions (MCQ), short answer questions, matching. For practical examination Objective Structured Practical Exam (OSPE) is performed.

Number and type of credits and table of the courses

Biomedical Science education in general is a three and half year's course.

Total Number of Credits: 132 credits

General credits: 18

Core credits: 101

Elective credits: 16

One credit is equal to:

- 17 hours Theory
- 34 hours practical

Core credits

Core credits					
NO	Subject	Number of credits			Total credits
		Credit (theory)	Credit (practical)	prerequisite	
1	Zoology	2	1	-	3

2	Botany	2	1	-	3
3	General Chemistry	2	1	-	3
4	General Mathematics	2	-	-	2
5	General Physics	2	1	-	3
6	General Anatomy	3	1	-	4
7	Organic Chemistry	3	1	General Chemistry	4
8	Biochemistry I	3	1	-	4
9	Biophysics	2	-	General physics	2
10	Cell & Molecular Biology	4	1	-	5
11	Biostatistics	2	-	-	2
12	Biochemistry II	3	1	Biochemistry I	4
13	Microbiology	4	1	Zoology	5
14	Basic Human Histology	3	1	General Anatomy	4
15	Physiology I	3	1	Cell & Molecular Biology, General Anatomy	4
16	Laboratory Animals	0.5	0.5	-	1
17	Physiology II	3	1	Physiology I	4
18	Embryology	2	-	Basic Human Histology	2
19	Parasitology & Mycology	4	1	Zoology	5
20	Haematology	2	1	Physiology I	3
21	Psychology	2	-	-	2
22	Immunology	3	1	Physiology I	4
23	Genetics	3	1	Cell & Molecular Biology	4
24	Medical Terminology	2	-	General English	2
25	Sociology	2	-	-	2
26	Ecology	2	-	Zoology & Botany	2
27	Information Technology	1	1	-	2
28	Research Techniques	2	-	-	2
29	Anthropology	1	1	General Anatomy	2
30	Epidemiology	2	-	Biostatistics	2
31	Nutrition Sciences	2	-	Biochemistry	2
32	Fundamental Pathology	3	1	Basic human Histology,	4

				Embryology, Genetics, Microbiology, Parasitology	
33	Fundamental Pharmacology	3	-	Biochemistry	3
34	Seminar	1	-		1
Total		80.5	20.5		101

General credits

General credits					
NO	Subject	Number of credits			Total credits
		Credit (theory)	Credit (practical)	prerequisite	
35	Introduction to Religion I	2	-	-	2
36	Introduction To Religion II	2	-	Introduction To Religion I	2
37	Divine Ethics	2	-	-	2
38	Divine texts	2	-	-	2
39	Islamic Revolution	2	-	-	2
40	General English	3	-	-	3
41	Persian Language	3	-	-	3
42	Physical Training I	-	1	-	1
43	Physical Training II	-	1	PT I	1
Total		16	2		18

Elective credits

Elective credits			
NO	subject	Number of credits	
		Credit (theory)	Credit (practical)
44	Molecular Genetics	2	-
45	Population Genetics	2	-
46	Metabolic Disorders	2	-
47	Hormones	2	-
48	Neuroanatomy	2	-
49	Neurophysiology	2	-
50	Neuropharmacology	2	-
51	Neurodegenerative Disorders	2	-
52	Cognitive Psychology	2	-
53	Behavioural Sciences	2	-
54	Medical Anthropology	2	-
55	Language & Speech	2	-
56	Comparative Embryology	2	-
57	Comparative Histology	2	-
58	Advanced Physiology	4	1
59	Anatomy of upper & Lower limbs	1	1
60	Anatomy of Trunk	3	1
61	Anatomy of Head & Neck	2	1

Completions of all general and core credits are mandatory

16 credits of elective should be taken by students

Title of the course: BACHELOR'S DEGREE IN BIOMEDICAL SCIENCES

Number of Credits: 132 credits

Type of course: Theory – Practical

Principal objectives of the course:

To engage in education and research that can contribute to society at both community and international levels, provide experiences for the development of expertise and ethics, and enrich humanity with relatively broader knowledge and deeper expertise in the next generation.

Curriculum

Zoology

No. of Credits: 2 Theory, 1 Practical

Code No.: 01

Prerequisites: -

General description: An introduction to the study of animal life. The mechanisms of digestion, circulation, osmoregulation, excretion, locomotion, nerve action and reproduction in representative animals are discussed. The chemical and cellular mechanisms involved in the transmission of inheritance are studied. Representative animal phyla including both invertebrates and vertebrates are studied from the viewpoint of systematics and structural characters. The laboratory and field activities provide an overview of an introduction to the study of animal life.

Zoology (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Animal Diversity</i>	3
<i>Comparative Anatomy and Developmental Biology of Vertebrates</i>	3
<i>Physiology and Biochemistry</i>	3
<i>Genetics and Evolutionary Biology</i>	3
<i>Discipline Specific Electives: Zoology</i>	3
<i>Applied Zoology</i>	3
<i>Animal Biotechnology</i>	4
<i>Aquatic Biology</i>	3
<i>Immunology</i>	3
<i>Reproductive Biology</i>	3
<i>Insect, Vector and Diseases</i>	3
<i>Total Hrs.</i>	34

Zoology (Practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>EMs/Models of viruses – T-Phage and TMV, Line drawing/Photograph of Lytic and Lysogenic Cycle.</i>	8
<i>Types of Bacteria from temporary/permanent slides/photographs; EM bacterium; Binary Gram staining</i>	8
<i>Lysogenic Cycle</i>	6
<i>Total Hrs.</i>	34

References:

1. Mary J.Cuthrie; General Zoology

Botany

No. of Credits: 2 Theory, 1 practical

Code No.: 02

Prerequisites: -

General description: This course introduces the structures and processes used by plants in the greening of our planet, and how and why plants are basic to the functioning of the biosphere, also includes hands-on experience in examining the cells, tissues and architectures of plants as well as selected processes of plant function.

This course integrates fundamental and applied aspects of plant ecology, focusing on the roles of functional traits, physiological mechanisms, life history strategies, a biotic constraints, and biotic interactions in influencing plant distribution and abundance. Specific topics include physiological ecology, growth and allocation patterns, influence of biotic and trophic interactions [pollinators, pathogens, herbivores, competitors, mutualists, decomposers] on the structure and function of plant communities, and effects of global environmental change.

Laboratories will include a field component that explores variation in functional aspects of plants. “Study of structure and function of plant cells, tissues, and organs. Includes an evolutionary survey and life histories of the following representative groups: algae, fungi, mosses, ferns, and seed producing organisms. Plant reproductive and functional interactions with their environment and with humans.

Botany (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Biodiversity (Microbes, Algae, Fungi and Archegoniate)</i>	<i>6</i>
<i>Plant Ecology and Taxonomy</i>	<i>3</i>
<i>Plant Anatomy and Embryology</i>	<i>6</i>
<i>Plant Physiology and Metabolism</i>	<i>3</i>
<i>Cell and Molecular Biology</i>	<i>3</i>
<i>Economic Botany and Biotechnology</i>	<i>6</i>
<i>Analytical Techniques in Plant Sciences</i>	<i>4</i>
<i>Bioinformatics</i>	<i>3</i>
<i>Total Hrs.</i>	<i>34</i>

Botany (Practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Study of vegetative and reproductive structures of Nostoc, Chlamydomonas (electron micrographs), Oedogonium, Vaucheria, Fucus* and Polysiphonia through temporary preparations and permanent slides. (* Fucus - Specimen and permanent slides)</i>	6
<i>Rhizopus and Penicillium: Asexual stage from temporary mounts and sexual structures through permanent slides.</i>	6
<i>Alternaria: Specimens/photographs and tease mounts.</i>	4
<i>Puccinia: Herbarium specimens of Black Stem Rust of Wheat and infected Barberry leaves; section/tease mounts of spores on Wheat and permanent slides of both the hosts.</i>	6
<i>Agaricus: Specimens of button stage and full grown mushroom; Sectioning of gills of Agaricus.</i>	6
<i>Lichens: Study of growth forms of lichens (crustose, foliose and fruticose)</i>	6
<i>Total Hrs.</i>	34

References:

1. Wilhelm Nultsch; General Botany

General Chemistry

No. of Credits: 2 Theory, 1 Practical

Code No.: 03

Perquisites: -

General description: The fundamental principles of chemistry, including chemical stoichiometry ; the properties of gases, liquids, and solids; solutions; chemical equilibria; atomic and molecular structure; an introduction to thermodynamics; reaction kinetics; and a discussion of the chemical properties of selected elements. The laboratory work emphasizes physical-chemical measurements, quantitative analysis, and synthesis. Learning different methods to determine the physical characteristics of materials and approaches of complex preparation and performing oxidation and reduction reactions. Preparation and analysis of chemical materials, measurement of PH, gas, and liquid chromatography, kinetics, data analysis and elementary synthesis.

General Chemistry (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>The basic concepts of measurement in chemistry (mass, density, ...)</i>	2
<i>Chemical bonds and molecular orbitals</i>	2
<i>Complexes</i>	1
<i>Gasses</i>	1
<i>Liquids</i>	1
<i>Solids</i>	2
<i>Solutions and the related rules</i>	2
<i>Halogens</i>	1
<i>Nitrogen and compounds</i>	1
<i>Sulfur and compounds</i>	1
<i>Metal groups 1st to 5th and their important characteristics</i>	2
<i>Chemical equivalences</i>	1
<i>Chemical equivalence writing methods</i>	2
<i>The effect of different factors on equivalencesCalculating equivalence constant</i>	2
<i>Concentration calculation</i>	2
<i>Equivalences in heterogeneous medium</i>	2
<i>Chemical kinetics</i>	1
<i>Reaction kinetics</i>	1
<i>Kinetic theory</i>	1
<i>The effect of different factors on reaction speed</i>	1
<i>Reaction degree</i>	1
<i>Reactions and the speed of reaction type 1 and 2</i>	1
<i>Acids and bases, salts and solubility</i>	1
<i>Thermodynamics</i>	1
<i>Electro chemistry</i>	1
<i>Total hrs.</i>	34

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General Chemistry (practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Knowing lab equipment</i>	4
<i>Identifying materials using : Solubility</i>	4
<i>Density</i>	2
<i>Boiling points</i>	4
<i>Gasses constant determination</i>	2
<i>liquids purification methods</i>	4
<i>complexation reaction</i>	2
<i>preparation of halogens</i>	2
<i>recognizing and categorizing cations</i>	2
<i>recognizing ions</i>	2
<i>finding the most suitable solvent</i>	2
<i>basic melt</i>	2
<i>oxidation and reduction reactions</i>	2
<i>Total hrs.</i>	34

References:

1. Mortimer, CE.; General Chemistry
2. Morrison, R.T. Boyd, R.N; Organic Chemistry

General Mathematics

No. of Credits: 2 Theory

Code No.: 04

Perquisites:

General description: This option focuses on mathematical techniques used in the physical sciences. Subjects covered include vector calculus, vector algebra, matrices, complex numbers, ordinary and partial differential equations, elementary probability theory and computing techniques.

This also includes: Polynomials, exponential and logarithm, trigonometric functions, coordinates and analytical plane geometry, conic sections, applications using differentiation, mathematical induction, inequalities, linear equations and matrices.

- **have basic knowledge of functions**
- **know all types of functions**
- **know the definitions and properties of limit**
- **be able to use differential calculus**
- **know the functions of differential calculus**
- **know integral calculus**

General Mathematics (Theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Group theory: principles and main manipulations of member groups</i>	<i>10</i>
<i>Functional relations: relations of all functions</i>	<i>7</i>
<i>Limit, definition and characteristics</i>	<i>10</i>
<i>Primary function and integral calculus</i>	<i>7</i>
<i>Total hrs.</i>	<i>34</i>

References:

1. H. S. Bear; Understanding Calculus
2. E. Batschelet; Introduction to Mathematics for Biomedical Scientists

General Physics

No. of Credits: 2 Theory, 1 practical

Code No.: 05

Perquisites: -

General description: Students will learn basis of physics, i.e. mechanics (motion, force and energy), gravitation, fluid and oscillation. (Measurement + Introductions, Kinematics in One Dimension, Kinematics in Two Dimensions; Vectors, Newton's Laws of Motion, Circular Motion; Gravitation, work and Energy, Linear Momentum, Rotational Motion, Static Equilibrium, Fluid, Oscillation and Wave, Sound, Temperature and Kinetic Theory,).

For General laboratory Physics: Intro to Data Studio and One-Dimensional Motion Velocity and Acceleration, Force, Mass, and Acceleration, Gravitational and Passive Forces, Work and Energy, Conservation of Energy ,Buoyant Forces ,Collisions and Momentum, Rotational Inertia, Harmonic Motion and the Pendulum, Standing Waves and Resonance Heat Capacity.

Medical Physics (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Ultrasound, Fundamentals of Physics, Production and properties of ultrasonic waves</i>	<i>4</i>
<i>Chemical and biological properties of ultrasonic waves and their collisions with tissues</i>	<i>4</i>
<i>Devices and Methods of Ultrasound wave imaging</i>	<i>4</i>
<i>Prophylactic flow in dentistry and related devices</i>	<i>4</i>
<i>Production of Radioactive materials and their properties</i>	<i>4</i>
<i>Radioisotopes Uses in Diagnosis and Treatment and knowing Radioactive material measurement equipment</i>	<i>6</i>
<i>Nuclear medicine devices and Measurement methods in Diagnosis</i>	<i>6</i>
<i>Fundamentals of Radiation Therapy and its Application in the Treatment of Cancer</i>	<i>2</i>
<i>Total hrs.</i>	<i>34</i>

Medical Physics (Practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Intro to Data Studio and One-Dimensional Motion Velocity</i>	<i>4</i>
<i>Motion Velocity and Acceleration, Force</i>	<i>4</i>
<i>Mass, and Acceleration, Gravitational and Passive Forces</i>	<i>4</i>
<i>Work and Energy</i>	<i>4</i>
<i>Conservation of Energy</i>	<i>4</i>
<i>Buoyant Forces ,Collisions and Momentum</i>	<i>4</i>
<i>Rotational Inertia, Harmonic Motion</i>	<i>4</i>
<i>Standing Waves and Resonance Heat Capacity.</i>	<i>6</i>
<i>Total hrs.</i>	<i>34</i>

References:

1. D.G. Simpson; General Physics

General Anatomy

No. of Credits: 3theory, 1practical

Code No.: 06

Perquisites: -

General description: This course presents a systemic approach to the study of the human body. Lecture presentation begins with an introduction of anatomical terminology. Gross and microscopic anatomy of the following systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, reproductive, and endocrine. The laboratory component of the course generally parallels and reinforces lecture concepts through the use of anatomical models, skeletal materials and cadaver demonstration.

Anatomical Sciences I (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Introduction to Histology</i>	2
<i>Cell</i>	4
<i>Epithelial Tissue</i>	2
<i>Connective Tissue</i>	2
<i>Types of Connective & Adipose Tissue</i>	2
<i>Cartilage Tissue & Joints</i>	2
<i>Osseous Tissue & Ossification</i>	2
<i>Blood & Hematopoiesis</i>	2
<i>Muscular Tissue</i>	2
<i>Nervous Tissue</i>	4
<i>Skin</i>	2
<i>Introduction to Embryology</i>	2
<i>Gametogenesis</i>	2
<i>Ovulation & Fertilization</i>	2
<i>Embryonic Period</i>	2
<i>1st & 2nd Weeks of Embryonic Period</i>	2
<i>3rd Weeks of Embryonic Period</i>	2
<i>Fetal Period</i>	2
<i>Placenta & Fetal Membranes</i>	2
<i>Congenital Malformations</i>	2
<i>Osteology & Joints</i>	6
<i>Muscles</i>	4
<i>Circulatory System</i>	2
<i>Nervous System</i>	4
<i>Digestive System</i>	4
<i>Respiratory System</i>	4
<i>Urogenital System</i>	4
<i>Endocrine System</i>	2
<i>Total hrs.</i>	68

Anatomical Sciences I (practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Microscopes</i>	<i>2</i>
<i>Epithelial Tissue</i>	<i>2</i>
<i>Connective & Osseous Tissue</i>	<i>2</i>
<i>Blood smears and cell differentiation</i>	<i>2</i>
<i>Cartilage Tissue</i>	<i>2</i>
<i>Muscular Tissue</i>	<i>2</i>
<i>Nervous Tissue</i>	<i>2</i>
<i>Skin</i>	<i>2</i>
<i>Respiratory system Tissue</i>	<i>2</i>
<i>Digestive system Tissue</i>	<i>2</i>
<i>Urogenital system Tissue</i>	<i>2</i>
<i>Endocrine system Tissue</i>	<i>1</i>
<i>Bones of the Vertebral Column ,Ribs & Sternum</i>	<i>2</i>
<i>Upper and Lower osteology & Limbs</i>	<i>4</i>
<i>Total hrs.</i>	<i>16</i>

References:

1. Drake R. L.; Gray's Anatomy for students

Organic Chemistry

No. of Credits: 3theory, 1practical

Code No.: 07

Perquisites: General Chemistry

General description: Structure and properties of organic molecules, structure and stereochemistry of alkanes, the study of chemical reactions, stereochemistry, and alkyl halides: nucleophilic substitution and elimination, structure and synthesis of alkenes, reactions of alkenes, conjugated systems and orbital symmetry, aromatic compounds, reactions of aromatic compounds.

For laboratory introducing the variety of fundamental laboratory techniques applicable to the study, separation, purification, preparation and simple reactions of organic compounds.

Organic Chemistry (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Acids and bases</i>	4
<i>Alkanes: classification, Nomenclature, conformations, organic metal compounds, radical Halogenation reactions, Radical stability.</i>	4
<i>Stereochemistry(1):The concept of chirality, optical isomers, geometric isomers, diastereomers, enantiomers, reactions, chiral compound reactions...</i>	4
<i>Stereochemistry(2)Stereo selective and stereospecific reactions, stereochemistry and alkene addition reactions, E₂ reactions, Cis and Anti reduction...</i>	4
<i>Alkyl Halides:Substitution reactionsSN₁ and SN₂, Carbocation types and their relative stability</i>	4
<i>Alcohol preparations, reactions of alcohols with hydrogen halides, alcohol oxidations...</i>	4
<i>Synthesis of ethers</i>	4
<i>Classifications of solvents based on protons and polarity, suitable solvent for SN₁ and SN₂ reactions, role of the medium in the type of substitution and reduction reaction ...</i>	4
<i>Alkenes (1):E-Z isomerism, elimination reactions of alkyl halides and their mechanisms ...</i>	5
<i>Alkenes(2):Alkene reactions, hydrogenation, electrophilic additions, oxymercuration reactions, demercuration and hydroboration, radical oxidation and reductions...</i>	4
<i>Resonance theory and its use to justify radical and allylic carbocation stability, their relatability in substitution and radical reactions ...</i>	6
<i>Alkyne preparation, electrophilic adding and reduction reactions...</i>	4
<i>Reaction preparation, cyclohexane conformations, axial tropical bonds, stereo isomers....</i>	4
<i>Total hrs.</i>	54

Organic Chemistry(Practical)

<i>Session Title</i>	<i>Hrs.</i>
Determining physical constants including melting points, boiling points, density and refractive index.	4
Separation and purification of organic compounds.	4
Simple distillation	4
Vacuum distillation	4
Distillation with water vapor	4
Re-crystallization	4
Extraction using organic solvents	4
Chromatography	6
<i>Total hrs.</i>	34

References:

1. Morrison, R.T. Boyd, R.N; Organic Chemistry
 2. Bacon, J.D.; Caserio, M.C.; Basic Principles of Organic Chemistry
 3. Ege, S.N.; Organic Chemistry
 4. Wade, L.G.; Organic chemistry
- The systematic identification of organic compound

Biochemistry I

No. of Credits: 3 Theory, 1 practical

Code No.: 08

Perquisites: Organic chemistry, cell biology

General description: This course explores the roles of essential biological molecules with a focus on the fundamental biochemical concepts of carbohydrates, proteins and nucleic acid structures, their properties and function in relation to their biological role. The course presents the principles that determine the three-dimensional structure of biological macromolecules and discusses how structure enables function with emphasis on membrane structure and components involved in cell communication. The biochemical basis of genetic inheritance and protein expression as well as the chemical and thermodynamic principles underlying biochemical reactions and the relationship of enzyme structure to catalysis and regulation are also discussed. The course covers biochemistry laboratory routine tests of urine, serum and other body liquids.

Biochemistry (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Introduction to biochemistry</i>	3
<i>Water and buffer</i>	3
<i>Amino acid Structure & Classification</i>	2
<i>Amino acids & proteins classification</i>	2
<i>Amino acids & proteins functions</i>	2
<i>Amino acids & proteins Hemoglobin</i>	2
<i>Carbohydrates Mono- & Di- Saccharides</i>	3
<i>Carbohydrates Glycoconjugates</i>	3
<i>Lipids & Lipoproteins Structure</i>	5
<i>Enzymes</i>	5
<i>Vitamins & Coenzymes</i>	3
<i>Water Soluble Vitamins</i>	3
<i>Fat soluble vitamins</i>	3
<i>DNA Replication</i>	3
<i>Molecular biology Transcription</i>	3
<i>Molecular biology Translation</i>	2
<i>Molecular biology Repair mechanisms</i>	4
<i>Molecular biology Regulation of gene expression</i>	4
<i>Total hrs.</i>	54

Biochemistry (practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Titration</i>	4
<i>Carbohydrates</i>	4
<i>AminoAcides</i>	4
<i>Enzymes</i>	4
<i>Spectrophotometer</i>	4
<i>DNA Extraction</i>	4
<i>Chromatography</i>	4
<i>FlamePhotometry</i>	4
<i>Osmose</i>	2
<i>Total hrs.</i>	34

References:

1. Lehninger; principles of biochemistry

Biophysics

No of Credit: 2 Theory

Code No.: 09

Perquisites: General physics

General description: The emphasis of the course is on physics concepts and their application to relevant problems in the biological sciences rather than on the more theoretical or mathematical development of the concepts. It includes a study of forces and equilibrium, mechanical stress, energy, fluids, heat and DC electricity. It entails practical problem solving.

Biophysics(theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>The importance and properties of the visible light. Ultraviolet rays, infrared rays and its medical expenses</i>	<i>8</i>
<i>Physical examination of the eye, diagnosis and treatment of fractal abnormalities in the eye. -astigmatism and the ways for correction. -retinal properties, FOV, sharpness, ophthalmoscopy. -camera, proximity, prominence recognition</i>	<i>8</i>
<i>The ultrasound waves and its medical expenses. -ultrasound production and properties</i>	<i>8</i>
<i>The high frequency currents application in medicine. The effects of electric current on the body and the way of protection</i>	<i>6</i>
<i>The Nuclear Medicine and physical foundation of radiology and radiotherapy</i>	<i>4</i>
<i>Total hrs.</i>	<i>34</i>

References:

1. M. Volkenstein; General Biophysics
2. Kramer; Physical and Biomedical science

Cell and Molecular Biology

No. of Credits: 4 theory 1 practical

Code No.: 10

Perquisites: -

General description: Molecular Biology is the investigation at the molecular level of all aspects of cells and tissues from simple systems in bacteria to more complex systems in plants and mammals. It has been responsible for spectacular successes in the treatment of disease caused either by bacteria and viruses on the one hand, or inborn genetic errors on the other. Molecular Biology is central to current investigations to understand the genetic basis of human disease and pathology.

Cell and Molecular Biology (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>History of molecular biology and genetics.</i>	4
<i>The significance of genetics.</i>	4
<i>A review of Nucleic acids and gene structure</i>	5
<i>Review of DNA amplification</i>	5
<i>Review of DNA replication</i>	5
<i>Transcription process in protein synthesis</i>	5
<i>Methods of gene activity control</i>	5
<i>Molecular immunology and antibody genetic basics.</i>	5
<i>Types and structure of antibodies.</i>	4
<i>Types of mutation(methods of mutation creation)</i>	4
<i>Knowing teratogens, carcinogens, mutagens.</i>	5
<i>Molecular basics of cancers</i>	5
<i>Different stages of cancers</i>	4
<i>Genetic aspects of cancers</i>	4
<i>Cancer mechanism- genetics</i>	4
<i>Total hrs.</i>	64

Cell and Molecular Biology (Practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
The fundamental units of life	3
cell as an organisms basic unit for structure and function.	3
Large biological molecules and membranes structure and function.	3
Metabolism and how energy is transformed in living systems.	3
Participants and principles of cellular communication.	3
Principles of cell division..	3
The chromosomal and the molecular basis of inheritance.	3
Regulation of gene expression, from gene to protein.	3
Biotechnology: use of DNA	3
Genomes and their evolution.	4
<i>Total hrs.</i>	34

References:

Walker, J.M. and Gingold, E.B, Molecular Biology and biotechnology. Royal society of Chemistry, London (1993)

References:

1. Lodish; molecular cell biology

Biostatistics

No. of Credits: 2 theory/practical

Code No.: 11

Perquisites: General biology II

General description: The course will introduce students to statistical methods with emphasis on the application of statistical ideas and methods for designing and interpreting biological experiments and comparative data. Students will be taught the use of SPSS, including the creation of variables and data sets, how to conduct statistical analyses, and interpretation of data outputs. The format of the course will be 3h/w lectures and 1h/w hands on experience using EXCEL and the SPSS software.

Biostatistics (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Definition of statistics</i>	3
<i>Distribution and definition</i>	4
<i>Probability</i>	4
<i>Time distribution</i>	4
<i>Estimation</i>	4
<i>Optimization</i>	3
<i>Variance analysis</i>	3
<i>Health indicators</i>	3
<i>Epidemiological studies and analyses</i>	5
<i>Applications of statistics in medical sciences</i>	4
<i>Total hrs.</i>	34

References:

1. Kazem Mohammad, Malek Afzali; Statistical Methods and Health Indicators
2. Bultun; Pharmaceutical Statistics

Biochemistry II

No. of Credits: 3 theory and 1 practical

Code No.: 12

Perquisites: General biology II

General description: Students gain a deeper understanding of the links between physical and organic chemistry and biology. The fundamental concepts related to the central energy requirements and metabolism as well as the basic chemical properties and pathways that underlie metabolic processes are discussed. Emphasis is placed on how these pathways are integrated and regulated in the context of bioenergetics to maintain cell and whole body homeostasis in health and disease states. Students develop a good understanding of the most important recent developments and applications of biochemistry principles in targeting key molecules for therapeutic interventions. They also develop basic laboratory skills and critical thinking to study cell macromolecules using biochemical techniques.

Clinical Biochemistry (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Metabolism of carbohydrates</i>	4
<i>Metabolism of amino acids & other nitrogen compounds</i>	4
<i>Metabolism of non-protein nitrogen compounds</i>	6
<i>Clinical Enzymology</i>	6
<i>Metabolism of lipids & lipoproteins</i>	4
<i>Oxidative phosphorylation</i>	2
<i>Total hrs.</i>	26

Clinical Biochemistry (Practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Estimation of serum albumin and determination of albumin/globulin ratio.</i>	3
<i>Estimation of serum triglycerides, total cholesterol, HDL cholesterol, LDL cholesterol.</i>	3
<i>Estimation of serum bilirubin</i>	3
<i>Estimation of serum acid phosphate, alkaline phosphate, ALT and AST and their clinical use</i>	4
<i>Estimation of serum urea and creatinine</i>	3
<i>Urine analysis</i>	4
<i>TLC</i>	4
<i>Estimation of non-protein nitrogen, urea, urate, creatine and creatinine.</i>	4
<i>Estimation of cholesterol</i>	3
<i>Estimation of Na⁺, K⁺ and Cl⁻ Ca⁺⁺, P Fe⁺², Cu⁺²</i>	3
<i>Total hrs.</i>	34

References:

1. Harper; Illustrated biochemistry

Microbiology

No. of Credits: 2 theory and 2 practical

Code No.: 13

Perquisites: General biology I & II

General description: The course provides an overview of the basic biology and biochemistry of normal microorganism flora and of infectious microorganisms (bacteria, viruses) causing human diseases. Students will learn about the mechanisms of infection, virulence, how microorganisms and host evade and overcome one another's offensive and defensive mechanisms, and about the uses, misuses, advantages and limitations of antimicrobial drugs.

Students will gain experience of basic microbiology laboratory techniques that are used to grow and identify such microorganisms through hands-on laboratory exercises.

Microbiology (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Bacterial Classification, Microbial Cell Structure and Function</i>	<i>2</i>
<i>Commensal and Pathogenic Microbial Flora in Humans</i>	<i>2</i>
<i>Bacterial Metabolism and Microbial Growth</i>	<i>2</i>
<i>Microbial Growth, Environmental Effects on Microbial Growth</i>	<i>2</i>
<i>Bacterial Genetics</i>	<i>2</i>
<i>Antibiotics</i>	<i>2</i>
<i>Sterilization, Disinfection, and Antisepsis</i>	<i>2</i>
<i>Staphylococcus and Related Gram-Positive Cocci</i>	<i>2</i>
<i>Streptococcus, Enterococcus and Other Gram-Positive Cocci</i>	<i>2</i>
<i>Neisseria and Related Genera</i>	<i>2</i>
<i>Corynebacterium, Listeria and Erysipelothrix</i>	<i>2</i>
<i>Spore-forming Gram-Positive Bacteria (Bacillus)</i>	<i>2</i>
<i>Clostridium</i>	<i>1</i>
<i>Mycobacterium</i>	<i>1</i>
<i>Mycobacterium, Nocardia and Related Bacteria</i>	<i>1</i>
<i>Pseudomonas, Related Bacteria</i>	<i>1</i>
<i>Enterobacteriaceae (Klebsiella, Escherichia, Proteus)</i>	<i>1</i>
<i>Acinetobacter, Haemophilus and Related Bacteria</i>	<i>1</i>
<i>Enterobacteriaceae (Salmonella, Yersinia, Shigella)</i>	<i>1</i>
<i>Bordetella, Francisella, Brucella and Legionella</i>	<i>1</i>
<i>Vibrio, Campylobacter and Helicobacter</i>	<i>1</i>
<i>Treponema, Borrelia and Leptospira</i>	<i>1</i>
<i>Chlamydia, Mycoplasma</i>	<i>1</i>
<i>Rickettsia, Orientia, Chlamydia, Chlamydomytila, Mycoplasma and Ureaplasma</i>	<i>1</i>
<i>Total hrs.</i>	<i>34</i>

Microbiology (Practical) subjects

<i>Session Title</i>
<i>Laboratory Safety, Sterilization, and Culture media</i>
<i>Specimen Collection, Bacterial Identification and Staining</i>
<i>Bacterial Cultivation</i>
<i>Antimicrobial Susceptibility Testing</i>
<i>laboratory identification of Staphylococci</i>
<i>laboratory identification of Neisseria and Moraxella catarrhalis</i>
<i>lab. identification of Streptococcus, Enterococcus, and Other Catalase Negative, Gram-Positive Cocci</i>
<i>lab. identification of Corynebacterium, and Similar Organisms</i>
<i>lab. identification of Bacillus and Similar Organisms</i>
<i>laboratory identification of Enterobacteriaceae and Pseudomonas</i>
<i>laboratory identification of Mycobacterium</i>
<i>laboratory identification of Vibrio</i>
<i>Review</i>
<i>Total hrs.</i>

References:

1. Jawetz Microbiology; last edition

Basic Human Histology

No. of Credits: 3 Theory and 1 Practical

Code No.: 14

Perquisites: General Anatomy

General description: This course summarizes the general structure and the major functions of the tissues of human body. It outlines the structure and function of the cell and major types of tissue. It identifies and describes the microscopic structure of the epithelial, connective, heart, cardiovascular, lymphatic, respiratory, musculo-skeletal, skin and urinary body systems. It shows the relationship between the structure and the function of the above body systems.

Classification and related function of tissues – epithelia, connective tissue, cartilage, bone, muscle, nervous tissues; growth and development of the body. Body systems: organization of body into organ systems; microscopic structure of body systems: heart, cardiovascular, lymphatic, respiratory, musculo-skeletal, skin and urinary.

Basic Human Histology (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Introduction to Histology</i>	2
<i>Cell</i>	2
<i>Epithelial Tissue</i>	2
<i>Connective Tissue</i>	2
<i>Types of Connective & Adipose Tissue</i>	2
<i>Cartilage Tissue & Joints</i>	2
<i>Osseous Tissue & Ossification</i>	2
<i>Blood & Hematopoiesis</i>	2
<i>Muscular Tissue</i>	2
<i>Nervous Tissue</i>	2
<i>Skin</i>	2
<i>Introduction to Embryology</i>	2
<i>Gametogenesis</i>	2
<i>Ovulation & Fertilization</i>	2
<i>Embryonic Period</i>	2
<i>1st & 2nd Weeks of Embryonic Period</i>	2
<i>3rd Weeks of Embryonic Period</i>	2
<i>Fetal Period</i>	2
<i>Placenta & Fetal Membranes</i>	2
<i>Congenital Malformations</i>	2
<i>Osteology & Joints</i>	2
<i>Muscles</i>	2
<i>Circulatory System</i>	2
<i>Nervous System</i>	1
<i>Digestive System</i>	1
<i>Respiratory System</i>	1

<i>Urogenital System</i>	4
<i>Endocrine System</i>	2
<i>Total hrs.</i>	51

Basic Human Histology (practical)

<i>Session Title</i>	<i>Hrs.</i>
<i>Microscopes</i>	4
<i>Epithelial Tissue</i>	3
<i>Connective & Osseous Tissue</i>	4
<i>Blood smears and cell differentiation</i>	4
<i>Cartilage Tissue</i>	2
<i>Muscular Tissue</i>	2
<i>Nervous Tissue</i>	2
<i>Skin</i>	2
<i>Respiratory system Tissue</i>	2
<i>Digestive system Tissue</i>	2
<i>Urogenital system Tissue</i>	2
<i>Endocrine system Tissue</i>	1
<i>Bones of the Vertebral Column ,Ribs & Sternum</i>	2
<i>Upper and Lower osteology & Limbs</i>	2
<i>Total hrs.</i>	34

References:

1. Junqueira's Basic Histology (Textbook of Histology)
2. Leslie P. Gartner; (color atlas and text of histology)

Physiology I

No. of Credits: 3 Theory and 1 Practical

Code No.: 15

Perquisites: Cell and Molecular Biology, General Anatomy

- 1. General description:** This course will help the students to describe the action potential of a neuron and understand the physiological role of nerve impulse conduction. Explain how a skeletal muscle contracts and how fatigue muscle is formed. Describe and explain how homeostasis maintains physiological function. Explain how the cardiovascular system regulates the blood flowing through the tissues. Explain how some of the altered functions in the cardiovascular and pulmonary systems affect the body. Describe the roles of blood in homeostasis and immune defense. Explain how the pulmonary system and the b
Physiology of the cell and the surrounding media

Physiology I (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Hemostasis , fluid compartment, the physiology and structure of the cell membrane, transport mechanisms, comparison between cardiac a, nervous and muscle action potentials</i>	4
<i>Physiology of the cardiac muscle</i>	4
<i>Anatomo-physiology of the heart, heart mechanics(systole, diastole, cardiac cycle), cardiac sounds, the effect of ions and hormones on the heart, electrocardiography, electrocardiogram derivatives, electrocardiogram derivative axes</i>	5
<i>Physiology of blood circulation</i>	5
<i>Hemodynamics (vascular resistance, viscosity, vascular blood circulation, blood pressure...), arterial pulses, physiology of arterioles, mean arterial pressure, methods of arterial pressure measurement and ...</i>	5
<i>Physiology of respiration</i>	4
<i>Anatomo-physiology of the respiratory system, respiration mechanics, rib cage elasticity, the role of surfactant, respiratory action...</i>	4
<i>Physiology of the gastrointestinal tract and metabolism</i>	4
<i>Physiology of Arterial blood regulation</i>	5
<i>PH definition, Henderson Hasselbalch equation, acidose types, the effect of blood buffers, intracellular buffers, the role of the respiratory system in PH regulation</i>	3
<i>Physiology of blood</i>	4
<i>blood transport oxygen to and carbon dioxide from tissues.</i>	4
<i>Total hrs.</i>	51

Physiology of blood

lood transport oxygen to and carbon dioxide from tissues.

Physiology I (Practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Introduction to Microscope and Neobar Slide</i>	<i>3</i>
<i>Osmoses</i>	<i>3</i>
<i>Cell Blood Counting</i>	<i>3</i>
<i>CT, BT and HCT</i>	<i>4</i>
<i>Leukocytes Test</i>	<i>3</i>
<i>Spirometry</i>	<i>3</i>
<i>Heart Sound and Blood Pressure</i>	<i>3</i>
<i>Electrocardiogram[ECG]</i>	<i>3</i>
<i>Nervous System</i>	<i>3</i>
<i>Ophthalmoscopy</i>	<i>3</i>
<i>Course review</i>	<i>3</i>
<i>Total hrs.</i>	<i>34</i>

References:

1. Guyton, A.C., & Hall, G.E.; Textbook of Medical Physiology

Laboratory Animals

No of Credit: 0.5 theory 0.5 practical

Code No.: 16

Perquisites: -

General description: This course aims to instill the major principles of the study of laboratory animals and their utilization for teaching and research. This will include developing a scientific understanding of the applications and limitations of various laboratory animal species in addition to practical experience in animal handling and other procedures. Topics will include animal handling, breeding, feeding, maintenance, minor interceptions and minor surgical procedures. Species studied will include mice, rats, guinea pigs and rabbits.

Laboratory Animals (Theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Legislation affecting animal research.</i>	<i>1</i>
<i>Ethics, animal welfare and the 3Rs.</i>	<i>1</i>
<i>Basic and appropriate biology of common rodents and lagomorphs used in research.</i>	<i>2</i>
<i>Animal care, health and management of rodents and lagomorphs.</i>	<i>1</i>
<i>Recognition of pain, suffering and distress of rodents and lagomorphs.</i>	<i>1</i>
<i>Euthanasia of rodents and lagomorphs.</i>	<i>1</i>
<i>Minimally invasive procedures without anaesthesia in rodents and lagomorphs.</i>	<i>1</i>
<i>Design of scientific procedures and projects involving rodents and lagomorphs.</i>	<i>1</i>
<i>Total hrs.</i>	<i>9</i>

Laboratory Animals (Practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>handle and restrain mice and rats according to good practice,</i>	<i>4</i>
<i>perform or simulate minor techniques, such as injections(dosing/blood sampling), on mice and rats,</i>	<i>4</i>
<i>the skills required for humane killing of mice and rats,</i>	<i>4</i>
<i>demonstrate a respectful and considerate attitude to research animals and their tissues.</i>	<i>5</i>
<i>Total hrs.</i>	<i>17</i>

References:

1. Lynn Anderson, Glen Otto; Laboratory Animal Medicine

Physiology II

No. of Credits: 3 Theory and 1 Practical

Code No.: 17

Perquisites: Physiology 1

General description: This course describes the processes by which the kidneys regulate the body fluid volume and its composition. It explains how the gastrointestinal system carries out the digestion and absorption of ingested food. It identifies the roles of various hormones and understands how their secretions are regulated. It explains the function of the motor center, cerebral cortex and limbic system of the central nervous system. It explains how the special senses, the eyes and ears, perform their function. It describes how some of the altered function in the kidneys, gastrointestinal, endocrine and central nervous system affect the body. It explains the general principles as to how all the tissues and organs work together to maintain homeostasis.

Physiology II (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Introduction to hormones and their function mechanisms, physiology of the adenohypophysis and neurohypophysis glands, the relation between pituitary gland and the hypothalamus, physiology of the thyroid gland, physiology of the parathyroid gland and calcium metabolism, the pancreatic, physiology of the ovaries, physiology of the menstrual cycle, physiology of pregnancy and placenta, physiology of menopause.</i>	8
<i>Physiology of the kidney and body liquid regulation</i>	7
<i>Anatomo-physiology of the kidney, renal blood circulation, nephron structure, glomerular filtration and measurement, plasma clearance...</i>	7
<i>Physiology of the nervous system</i>	7
<i>Mid-brain physiology- balance, movement and position control physiology-thalamus physiology- learning, memory and conditional reflexes- limbic system-autonomic nervous system- brain waves- body temperature regulation- cerebrospinal liquid- eye physiology- ear physiology- brain blood.</i>	8
<i>Physiology in sports</i>	8
<i>Physiology in special conditions: infancy, old age, pregnancy</i>	6
<i>Total hrs.</i>	51

Physiology II (Practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>RBC count and introduction to microscope</i>	3
<i>WBC count</i>	3
<i>DIFF count</i>	3
<i>HCT, HGB</i>	3
<i>BT, CT, PT</i>	3
<i>Blood pressure and heart sound examination in different physiological situations and the effects of sports on them</i>	4

<i>EKG</i>	<i>3</i>
<i>Introduction to EEG, EMG</i>	<i>3</i>
<i>Introduction to otoscope and ophthalmoscope</i>	<i>3</i>
<i>Renal perfusion</i>	<i>3</i>
<i>Liver perfusion</i>	<i>3</i>
<i>Total hrs</i>	<i>34</i>

References:

1. Guyton, A.C., & Hall, G.E.; Textbook of Medical Physiology

Embryology

No. of Credits: theory 2

Code No.: 18

Perquisites: Histology

General description: An overview of organism developmental biology and experimental strategies for understanding the molecular mechanisms involved. The course focuses on the classical methods of analysis of the stages of embryonic development (frog, chick, and mouse) and of human embryogenesis to present the fundamental molecular and cellular mechanisms that underlie normal differentiation and morphogenesis. Topics include developmental anatomy of early embryos, primary axis formation and regional specification, nervous system formation, establishment of cell fate, homoeotic genes and the control of pattern, cell migration and cell-cell signaling, stem cell potency and development of muscle, cartilage, heart, reproductive system and limbs. Students gain experience in the methods of analysis of developmental stages through hands-on laboratory work and demonstrations.

Embryology (Theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>gametogenesis and fertilization leading to blastocyst formation</i>	<i>3</i>
<i>process of implantation</i>	<i>5</i>
<i>embryological processes of gastrulation</i>	<i>3</i>
<i>placenta and fetal membranes formation and the purposes of these structures</i>	<i>3</i>
<i>neural tube formation and how the neural tube differentiates into specific components of nervous system</i>	<i>5</i>
<i>development and function of the placenta, the amnion and the umbilical cord</i>	<i>3</i>
<i>development and function of the umbilical cord.</i>	<i>3</i>
<i>specific congenital anomalies and the molecular biological concepts</i>	<i>3</i>
<i>processes of gametogenesis and fertilization leading to blastocyst formation</i>	<i>3</i>
<i>process of implantation</i>	<i>3</i>
<i>Total hrs</i>	<i>34</i>

References:

1. Lippincott Williams & Wilkins; Langman's Medical Embryology

Parasitology and Mycology

No. of Credits: 4 theory 1 practical

Code No.: 19

Perquisites: Physiology I

General description: This course is designed to provide you with a basic understanding of protozoan and metazoan parasites, arthropods and fungi focusing on the biology and epidemiology of parasitic diseases and on the parasite-host association. Special emphasis will be placed on those parasites of major medical/veterinary consequence, because parasites continue to be one of the primary causes of morbidity and mortality throughout the world. It is anticipated that you will obtain an awareness of the importance and complexity of these diseases, and how they impact the majority of the world's population that is less fortunate than those of us living in developed countries.

Parasitology and Mycology(theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>.Malaria parasites</i>	15
<i>Helminthology</i>	15
<i>Arthropod</i>	15
<i>Fungi</i>	15
<i>Lice</i>	4
<i>Microspores</i>	4
<i>Total hrs.</i>	68

Parasitology and Mycology (Practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Methods of laboratory diagnosis of protozoal diseases and the practical value of each of them, and blood, tissue and stool testing techniques, sample collection methods, laboratory tests, staining and microscopic testing are presented.</i>	8
<i>Methods of laboratory diagnosis of helminth diseases, faecal and urinary testing techniques, the morphological study of each helminth and egg and larvae and their intermediate host are trained.</i>	10
<i>Biology and morphological diagnosis of the important arthropod in terms of the transmission of the disease and ways to combat them are presented.</i>	8
<i>Methods of laboratory diagnosis of fungal diseases, sampling, direct testing and macroscopic culture of saprophytic and pathogenic fungi are presented</i>	8
<i>Total hrs.</i>	34

References:

1. Markell and Voge's; Medical Parasitology
2. Evans; Medical Mycology

Haematology

No of Credit: 2 theory 1 practical

Code No.: 20

Perquisites: Physiology 1

General description: This course provides an introduction to haematology, an area of general pathology that is concerned with diseases that affect the blood, such as blood clotting disorders, anaemias, lymphomas, leukaemias, thrombosis, coagulation disorders and haemoglobinopathies. Blood transfusion and bone marrow transplantation also will be discussed during the course. Competencies in haematological techniques conducted in pathology laboratories including, complete blood count, blood grouping, blood films, differential count, staining methods for microscopy, and coagulation tests will be assessed.

Haematology(theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Acute and chronic leukemia</i>	<i>4</i>
<i>WHO classification of acute leukemias</i>	<i>4</i>
<i>general morphologic characteristics each type of leukemia</i>	<i>4</i>
<i>Myeloproliferative neoplasms disorders and myelodysplastic syndromes</i>	<i>4</i>
<i>Lymphoproliferative disorders</i>	<i>4</i>
<i>Differentiation between Hodgkins and non-Hodgkins lymphoma</i>	<i>4</i>
<i>White blood cell anomalies</i>	<i>4</i>
<i>clinical and hematologic findings in White blood cell anomalies</i>	<i>4</i>
<i>Total hrs.</i>	<i>34</i>

Haematology(practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Hematology Instrumentation</i>	<i>6</i>
<i>Principles utilized in automated instruments to count and differentiate blood cells</i>	<i>10</i>
<i>Interpretation of automated results including histograms, scattergrams and instrument flags</i>	<i>8</i>

<i>Principles utilized in flow cytometry and its application to hematology</i>	<i>10</i>
<i>Total hrs.</i>	<i>34</i>

Hematology Instrumentation

Principles utilized in automated instruments to count and differentiate blood cells

Interpretation of automated results including histograms, scattergrams and instrument flags

Principles utilized in flow cytometry and its application to hematology

References:

1. McKenzie; Textbook of Hematology
2. Hoffbrand; Essential Hematology
3. Wolff; Atlas of Hematology
4. Dacie & Lewis; Practical Hematology

Psychology

No. of Credits: 2 theory

Code No.: 21

Perquisites: -

General description: This course entails survey of topics in experimental and clinical psychology, including physiological bases of behavior, sensation, perception, learning, memory, human development, social processes, personality, and abnormal.

Knowing the basic principles of psychology, different sense and thought process.

General Psychology(theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Nature of Psychology</i>	<i>4</i>
<i>Neurobiological basis of Psychology</i>	<i>4</i>
<i>Factors in Psychological Development</i>	<i>2</i>
<i>Perception</i>	<i>2</i>
<i>State of Consciousness</i>	<i>2</i>
<i>Learning</i>	<i>2</i>
<i>Motivation and Emotion</i>	<i>2</i>
<i>Personality</i>	<i>2</i>
<i>Conflict and Stress</i>	<i>2</i>
<i>Abnormal psychology</i>	<i>4</i>
<i>Methods of Therapy</i>	<i>4</i>
<i>Course review</i>	<i>4</i>
<i>Total hrs.</i>	<i>34</i>

Reference:

1. Ellyson Steve; General Psychology of Learning

Immunology

No. of Credits: 3Theory 1 Practical

Code No.: 22

Perquisites: Physiology 1

General description: This course introduces students to the theoretical knowledge in cellular and molecular immunology in greater depth. Students learn about the development of the immune system, the components of the immune defense and the apparatus, functions and regulation of the cellular and humoral immune defenses in health and disease. Immunogenetics, transplantation immunology, immune tolerance, immune hypersensitivity; autoimmunity and immune diseases are special topic presented in this course. Students also learn about the use of immunological methods in diagnostics and biochemical analysis.

This course will also cover immunogenicity and immunogenetics; human major histocompatibility complex and antigen receptors; cellular immune responses of macrophages, dendritic cells and B lymphocytes, T lymphocytes, antigen presentation cells and natural killer cells; complement system; secretory immune system; immune mechanisms in tissue damage; autoimmunity; clinical transplantation; infection-, tumour- and reproductive immunology; hypersensitivity, immunosuppression.

Laboratory diagnostics and detection for laboratory students familiar with different routine methods and also electrophoresis, gel diffusions flow cytometry.

Immunology (Theory) subjects

<i>Session Title</i>	<i>Hrs</i>
<i>Introduction to Immunology</i>	<i>4</i>
<i>Cells and organs of the Immune system</i>	<i>2</i>
<i>Antigens</i>	<i>2</i>
<i>Antibodies</i>	<i>2</i>
<i>Complement System</i>	<i>2</i>
<i>Antigen-Antibody Interactions</i>	<i>2</i>
<i>Cytokines</i>	<i>4</i>
<i>Major Histocompatibility Complex(MHC) and Antigen presentation</i>	<i>2</i>
<i>Innate Immunity and Inflammation</i>	<i>2</i>
<i>Genetic basis of antigen receptors diversity</i>	<i>2</i>
<i>Development and activation of B lymphocytes (Humoral Immunity)</i>	<i>4</i>
<i>Development and activation of T lymphocytes (Cell mediated Immunity)</i>	<i>2</i>
<i>Mechanisms and Classification of Hypersensitivity</i>	<i>2</i>
<i>Immunology of Infectious diseases</i>	<i>2</i>
<i>Mucosal Immunity</i>	<i>2</i>
<i>Immunohematology</i>	<i>2</i>

<i>Immunodeficiency</i>	<i>3</i>
<i>Mechanisms of Autoimmunity</i>	<i>2</i>
<i>Immune responses to Tumors</i>	<i>2</i>
<i>Vaccines and Vaccination</i>	<i>2</i>
<i>Transplantation Immunology and Immunopharmacology</i>	<i>2</i>
<i>Immunologic Tolerance</i>	<i>2</i>
<i>Total hrs.</i>	<i>51</i>

Immunology (practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Introduction (Check in, syllabus, preliminary session)</i>	<i>4</i>
<i>Hemagglutination Reactions</i>	<i>4</i>
<i>Agglutination Reactions</i>	<i>4</i>
<i>Neutralization Reactions</i>	<i>3</i>
<i>Immunoprecipitation- Reactions</i>	<i>3</i>
<i>Elisa, Radioimmunoassay</i>	<i>4</i>
<i>IF, Flowcytometry</i>	<i>4</i>
<i>Cell Isolation Techniques, Lymphocytotoxicity</i>	<i>4</i>
<i>Molecular Tests</i>	<i>4</i>
<i>Total Hrs</i>	<i>34</i>

References:

1. Abul K Abbas, Andrew H. Lichtman; Cellular and Molecular Immunology

Genetics

No. of Credits: 3 theory 1 practical

Code No.: 23

Perquisites: Cell and Molecular Biology, Biochemistry

General description: Beginning with an overview of the principles of inheritance such as cell division and Mendelian genetics, exploring the foundations and frontiers of modern human genetics, with an emphasis on understanding and evaluating new discoveries. Descending to the molecular level, investigate how genetic information is encoded in DNA and how mutations affect gene function. These molecular foundations are used to explore the science and social impact of genetic technology, including topics such as genetic testing, genetically modified foods, DNA fingerprinting, and the Human Genome Project.

Laboratory projects emphasize the diverse methods that scientists employ to study heredity.

Medical genetics (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>History and Introduction to Medical Genetics</i>	3
<i>Molecular Genetics, Gene Mutation and Applications</i>	3
<i>Modes of Monogenic Inheritance</i>	3
<i>Chromosomes in the Cell G-Banding and karyotyping</i>	3
<i>Genetics of Neurologic Disorders</i>	3
<i>Cancer Genetics</i>	3
<i>Genetics of Metabolic Disorder and Newborn Screening</i>	3
<i>Genetics of Hematologic Disorders</i>	3
<i>Genetics of Musculoskeletal & Cardiovascular Disorders</i>	3
<i>Principles of Genetic Counseling</i>	3
<i>Genetics of Renal, Gastrointestinal, and Hepatic Disorders</i>	3
<i>Genetic Engineering and its applications in Medicine</i>	3
<i>Disorders of sexual differentiation and development</i>	3
<i>Population Genetics and Medicine</i>	3
<i>Diagnostic approach for a child with multiple Anomalies or Dysmorphic features</i>	3
<i>Modern Molecular Medicine-Gene Therapy</i>	3
<i>Individualized Medicine</i>	3
<i>Total hrs.</i>	<i>51</i>

Medical genetics (Practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Structure, Function and Replication of DNA</i>	8
<i>Gene expression</i>	8
<i>Molecular basis of mutation</i>	8
<i>Recombinant DNA Technology</i>	10

References:

1. Emery's; Human Genetics

Medical Terminology

No. of Credits: 2 theory

Code No.: 24

Perquisites: General English

General description: This course provides a unique educational program to improve the student's medical vocabulary. The course includes medical and scientific content information, which students encounter in other health professional courses. Emphasis is placed on prefixes, suffixes, and building and analyzing medical terms.

Medical Terminology class curriculum gives you confidence in your medical vocabulary through three flexible lesson groups. You'll start with the structure and systems of the body and work all the way through to diagnoses, procedures, and treatments.

Medical Terminology(theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Introduction to Medical Terminology and Structure of the Human Body</i>	<i>4</i>
<i>The Integumentary System</i>	<i>4</i>
<i>The Skeletal and Muscular Systems</i>	<i>3</i>
<i>The Digestive System</i>	<i>3</i>
<i>The Cardiovascular, Blood, and Lymphatic Systems</i>	<i>3</i>
<i>The Respiratory and Nervous Systems</i>	<i>3</i>
<i>The Urinary and Endocrine Systems</i>	<i>3</i>
<i>Ears and Eyes</i>	<i>3</i>
<i>Reproductive Systems</i>	<i>4</i>
<i>Oncology, Radiology, and Nuclear Medicine</i>	<i>4</i>
<i>Total Hrs</i>	<i>34</i>

References:

1. Barbara Janson Cohen, Ann Depetris; Medical Terminology, an illustrated guide

Sociology

No. of Credits: 2

Code No.: 25

Prerequisites: -

General description: This course is an introductory study of the foundations of Sociology and will make a sincere effort to reclaim chance to think in a spherical, interdisciplinary manner. The declared purpose is to awaken the Sociological imagination and spark the creative energies of critical intelligence in order to first understand, then explain and/or intervene in social processes. The students are expected to familiarize themselves with the rich corpus of sociological theory and practice that will enable them to make sense of the plight, the dilemmas and the possibilities of the global modernity in which they live.

Sociology(theory) subjects

<i>Session Title</i>	<i>Hrs</i>
<i>Concepts and expressions in sociology and anthropology</i>	<i>4</i>
<i>History of these two fields and their standing in social sciences\</i>	<i>4</i>
<i>Culture(structure, characteristics, its change processes and formation of different communities)</i>	<i>6</i>
<i>Cultural relativisms, genocide, assimilation</i>	<i>4</i>
<i>Sociological and anthropological theories</i>	<i>4</i>
<i>Concepts and expressions in sociology and anthropology</i>	<i>4</i>
<i>History of these two fields and their standing in social sciences\</i>	<i>4</i>
<i>Culture(structure, characteristics, its change processes and formation of different communities)</i>	<i>4</i>
<i>Total Hrs</i>	<i>34</i>

References:

1. Gerhard Lenski; Studying Human Societies
2. Anthony Giddens; Sociology
3. Daniel Beats; Cultural Anthropology
4. Rosamond Bilington; Culture and Society

Ecology

No. of Credits: 2 theory

Code No.: 26

Perquisites:

General description: This is a basic subject in ecology where students get exposed to the fundamental ecological principles with reference to ecosystem organization at individual, population and community levels with regard to the flow of energy and materials and to the regulation of distribution and abundance of organisms. The course covers productivity, food and energy dynamics, community structure and stability, exploitation and predation, structural adaptation and functional adjustments, population growth and other physiological factors affecting the distribution of organisms and degree of fitness in the environment.

Ecology(theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Definition of ecology</i>	<i>2</i>
<i>Ecological divisions of the formation level in non-living and non-living organisms.</i>	<i>2</i>
<i>Study of environmental physical factors</i>	<i>2</i>
<i>Factors affecting rainfall distribution in wind biospheres</i>	<i>2</i>
<i>Dominant atmospheric layering thermal inversion.</i>	<i>2</i>
<i>Principles and concepts related to ecosystem</i>	<i>2</i>
<i>The concept of ecosystem The components of an ecosystem of ecological pyramids</i>	<i>2</i>
<i>Thermodynamic rules of energy and materials in the ecosystem.</i>	<i>2</i>
<i>Biogeochemical cycles</i>	<i>2</i>
<i>The effect of the greenhouse, its factors and effects</i>	<i>2</i>
<i>Limiting Factors: Libby's Law of Minimum, Shelford's Law of Tolerance, Blackman's Law Important Physical Limiting Factors</i>	<i>2</i>
<i>Species and individual in ecosystem</i>	<i>2</i>
<i>Sequence or evolution and maturity of the ecosystem</i>	<i>2</i>
<i>Definition of the sequence of change analysis as well as the sequence of sequence divisions</i>	<i>2</i>
<i>Internal and external, autotrophic and heterotrophic (climax) and its types.</i>	<i>2</i>
<i>Principles and concepts related to organization at the scale of society and population</i>	<i>2</i>
<i>the concept of biological society, the concept of ecological dominance.</i>	<i>2</i>
<i>Total hrs.</i>	<i>34</i>

References:

1. Colinvaux, P. A.; Ecology

2. Krebs, C. J.; Ecology
3. Odum, E.P.; Fundamentals of Ecology
4. Ricklefs, R.E.; Ecology

Information Technology

No. of Credits: 1 theory, 1 practical

Code No.: 27

Prerequisites: -

General description: This course offers students practical knowledge and insight in Information Technology (IT) projects through management principles and case studies. The focus is on the role of IT and the value creation brought by IT. It gives the overview of information systems used in health care industry; processes used in the acquisition, application and evaluation of software and hardware systems along with effective use and capturing of data.

Information Technology(theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Computer Org. & Platform Technologies</i>	<i>2</i>
<i>System & Network Administration</i>	<i>2</i>
<i>Web Systems and Technologies</i>	<i>1</i>
<i>Computer & Information Security</i>	<i>1</i>
<i>Information Security Management</i>	<i>2</i>
<i>Software Engineering & Management</i>	<i>2</i>
<i>System Integration and Architecture</i>	<i>2</i>
<i>Operating Systems</i>	<i>2</i>
<i>Computer Networks</i>	<i>2</i>
<i>Human-Computer Interaction</i>	<i>2</i>
<i>Total Hrs</i>	<i>17</i>

Information Technology(Practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Human-computer</i>	<i>3</i>
<i>Systems design Graphics Co-ops</i>	<i>3</i>
<i>Data Evaluation Social factors</i>	<i>3</i>
<i>administration</i>	<i>3</i>
<i>Digital communication</i>	<i>2</i>
<i>Database Information content</i>	<i>2</i>
<i>Web systems Embedded systems</i>	<i>3</i>
<i>Teamwork General education</i>	<i>3</i>
<i>design</i>	<i>3</i>
<i>Software Thinking/prob.</i>	<i>3</i>
<i>Hardware: Human communications Math</i>	<i>3</i>

<i>Networking</i>	<i>3</i>
<i>Total Hrs</i>	<i>34</i>

References:

1. Jill Lambert, Taylor & Francis; Finding Information in Science, Technology and Medicine,
2. Krzysztof Zieliński et al.; Information Technology Solutions for Healthcare

Research Techniques

No of Credit: 2 theory

Code No.: 28

Perquisites: -

General description: This research preparedness course will review and reinforce student learning on the research process and enable students to produce a research proposal ready for implementation. In a series of modules, the course focuses on specific aspects of doing research including: literature searching and critical appraisal; reference management; framing the research question and determining research approaches; and ethical issues. Students will develop competence in assessing the validity of the published literature, determining the gaps in the evidence and developing a feasible study design that complies with the principles underpinning responsible research practice.

Research Techniques(Theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Introduction to the research process</i>	<i>4</i>
<i>research proposal</i>	<i>4</i>
<i>literature searching</i>	<i>4</i>
<i>critical appraisal; reference management; framing the research question</i>	<i>4</i>
<i>determining research approaches</i>	<i>2</i>
<i>reference management</i>	<i>4</i>
<i>framing the research question</i>	<i>4</i>
<i>determining research approaches</i>	<i>4</i>
<i>Ability to select appropriate methodological frameworks and to match research tools to these approaches</i>	<i>4</i>
<i>Total Hrs.</i>	<i>34</i>

References:

1. C.R. Kothari; Research Methodology, Methods & Techniques

Anthropology

No. of Credits: 1 theory 1 practical

Code No.: 29

Perquisites: General Anatomy

General description: It explains the origin and anatomical development of the individual. Explores recent historical and anthropological approaches to the study of life in both medicine and biology. Topics include: natural history and medicine before the emergence of biology; the history of heredity and molecular biology; race and medicine in the colonies and the metro pole; bioeconomic exchange; old and new forms of biopower at molecular, organismic, and global scales. The seminar trains students to engage in scholarly debates in the humanities, social sciences, and natural sciences about the nature of life, the body, and biomedicine.

Anthropology (Theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY</i>	<i>2</i>
<i>HUMAN OSTEOLOGY</i>	<i>2</i>
<i>ANTHROPOLOGY AND THE FORENSIC SCIENCES</i>	<i>2</i>
<i>HEALTH AND DISEASE IN EVOLUTIONARY PERSPECTIVE</i>	<i>2</i>
<i>PRIMATE EVOLUTION AND ECOLOGY</i>	<i>2</i>
<i>EVOLUTION OF PREGNANCY, BIRTH, AND BABIES</i>	<i>2</i>
<i>PRIMATE BIOMECHANICS</i>	<i>2</i>
<i>HUMAN BIOLOGICAL VARIATION</i>	<i>2</i>
<i>HUMAN BEHAVIORAL ECOLOGY</i>	<i>1</i>
<i>Total hrs.</i>	

Anthropology (Practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>EXPERIENCING HUMAN ORIGINS AND EVOLUTION</i>	<i>4</i>
<i>HUMAN FUNCTIONAL ANATOMY</i>	<i>4</i>
<i>THE HUMAN SPECTRUM</i>	<i>2</i>
<i>HUMAN EVOLUTION</i>	<i>4</i>
<i>THE EVOLUTION OF UPRIGHT WALKING</i>	<i>4</i>
<i>GROSS ANATOMY: SCARS OF MEDICAL EVOLUTION</i>	<i>4</i>

<i>EXPERIENCING HUMAN ORIGINS AND EVOLUTION</i>	<i>4</i>
<i>HUMAN FUNCTIONAL ANATOMY</i>	<i>4</i>
<i>THE HUMAN SPECTRUM</i>	<i>4</i>
<i>Total hrs.</i>	<i>34</i>

References:

1. Stanford C, Allen JS, Anton SC.; Exploring Biological Anthropology: The Essentials.
2. Scupin R, DeCorse CR.; Anthropology: a Global Perspective.

Epidemiology

No. of Credits: 2 theory

Code No.: 30

Perquisites: -

General description: Epidemiology is the study of the distribution and determinants of health and disease in human populations. This course will introduce students to the basic principles of epidemiological study design, analysis, and interpretation. The course will draw on critical topics in epidemiology for lectures, discussions, readings and assignments. Research articles from epidemiology as well as other social science disciplines will be utilized to offer students multiple perspectives on epidemiology.

Epidemiology (Theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
definition of epidemiology, encounter ecologic with diseases	3
common terms in epidemiology	3
factors of physics diseases, chemical and biologic	3
host factors	2
environmental factors of physiochemical, biological and social	3
epidemics and prevention.	2
general and types of epidemiological studies	3
epidemiology and control the diseases that can be prevented by vaccine	2
definition, importance, epidemiology and pathology of Diarrheal disease	3
2-definition and types of Dehydration and the recognition of its degree	2
3-Diarrheal treatment with considering the prevention and treatment of dehydration	3
4-preventing and controlling Diarrheal disease and health education, health food, improvement of environment	3
and struggle with fly	2
<i>Total hrs.</i>	<i>34</i>

References:

1. Gordis L., W.B.; Epidemiology

Nutrition Sciences

No. of Credits: Theory 2

Code No.: 31

Perquisites: Biochemistry

General description: This course presents the unifying concepts of the science of nutrition and the basis of the relationships of the nutrients, diet and health. The course provides an integrated overview of the physiological requirements and functions of protein, energy and the major vitamins and minerals that are determinants of health and diseases in human populations and the metabolic interrelationships among nutrients which maintain homeostasis in humans.

Students through case paradigms discussed during lectures, learn to apply critical thinking to decision making regarding food choices and nutritional issues and about guidelines and policies regarding nutrition and health through the life cycle.

Nutrition Sciences (Theory)

<i>Session Title</i>	<i>Hrs.</i>
Role and Importance of Nutrition	3
Nutrients and their original sources	3
Nutrients and their original sources	3
regional culture, traditions, and habits of nutrition and its relation with the nutritional status of individuals and communities and organizing nutritional program	4
Nutrition of susceptible groups	4
Methods of assessment of nutritional status	4
diseases resulting from malnutrition and preventing them	4
Safety of nutritional materials	4
Toxicity of nutritional materials	2
<i>Total hrs.</i>	<i>34</i>

References

1. Martin Eastwood; Principles of Human Nutrition.

Fundamental pathology

No of Credit: 3 theory, 1 practical

Code No.: 32

Perquisites: Histology, Embryology, Genetics, Microbiology, Parasitology

General description: In this course, the basic pathological processes are reviewed and the students will look in more depth and at a wider variety of common pathological conditions than in biology of disease. General topics covered include the nature and causes of cell injury and death; adaptive cellular changes; inflammation, healing and repair, thrombosis, embolism and infarction and neoplasia. More detailed attention is given to cardiovascular, pulmonary and gastrointestinal diseases and common cancers and the pathology is correlated with major clinical symptoms and signs.

For practical students examine macroscopic and microscopic specimens illustrating the pathology covered in lectures.

Fundamental Pathology (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Cell as a unit of health and disease</i>	<i>6</i>
<i>Apoptosis</i>	<i>6</i>
<i>Cell regeneration, fibrosis, and wound healing</i>	<i>6</i>
<i>Acute and chronic inflammation</i>	<i>6</i>
<i>Hemodynamic disorders, thrombosis and shock and drooping</i>	<i>6</i>
<i>Neoplasia</i>	<i>10</i>
<i>Nutritional diseases</i>	<i>5</i>
<i>Diseases of Environmental Pollution</i>	<i>6</i>
<i>Total hrs.</i>	<i>51</i>

Fundamental Pathology (Practical) Subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Abnormal gatherings: cholesterol-xanthosomes accumulation, vascular calcification, amyloidosis</i>	<i>5</i>
<i>Reversible change: Changes in fat-liver), Sciatica metaplasia, Pre-cancerous lesion (dysplasia) Irreversible change: fatty necrosis (Shallazion), necrosomal cavity</i>	<i>4</i>
<i>Inflammation and repair: acute swelling (appendix), chronic inflammation (stomach), inflammation (nasal polyp), ear buds (granulation tissue), external object granulation General tests on inflammatory effects and microscopic exposure to inflammatory cells</i>	<i>5</i>
<i>Hemodynamic dysfunction: Hypertension (kidney, thrombosis, infarction (heart and soul) Coagulation tests (PT, PTT, BT, CT)</i>	<i>5</i>
<i>Hematoma (lung), benign neoplasm: lipoma - Hoggipoma (copper-cavernous) Neoplasm derived from three layers of the fetus: teratoma</i>	<i>5</i>
<i>Neoplasm benign epithelium (intestinal adenoma), Malignant epithelial neoplasms of varying degrees of differentiation, Benign Mesenchymal Neoplasms (Lyumium) Malignant Mesenchymal Neoplasm (Lyomyosarcoma)</i>	<i>5</i>
<i>Pathology (Practical) Revision</i>	<i>5</i>
<i>Total hrs.</i>	<i>34</i>

References:

1. Robbins; Basic Pathology

Fundamental Pharmacology

No of Credit: 3 theory 1practical

Code No.: 33

Perquisites: Biochemistry

General description: This course examines the fundamentals of pharmacology as a science. Special topics will include the drug discovery/development process, environmental issues in human drugs, and the use of herbal medications as pharmaceutical products.

Students will learn the fundamentals of Pharmacokinetics (drug absorption, distribution, metabolism, elimination), Pharmacodynamics (drug targets, drug receptor targets and second messengers, efficacy, potency, drug response relationships toxicology (adverse drug responses, therapeutic window) drug development (drug discovery, pre-clinical studies, clinical studies, post-marketing surveillance). Students will be able to describe the major mechanisms that control pharmacokinetics and pharmacodynamics.

A series of laboratory exercises, and presentations which introduce students to some of the basic approaches used in pharmacology such as drug metabolism, toxicology and antibiotics.

Fundamental Pharmacology(Theory) Subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Generalities of Pharmacology</i>	8
<i>medications affecting the autonomic system</i>	8
<i>Medications affecting neuromuscular transmission</i>	8
<i>Chemotherapeutic agents</i>	5
<i>Skin Medications</i>	5
<i>Gastrointestinal Drugs</i>	5
<i>The using medications in specific groups</i>	4
<i>Selection of OTC Medications.</i>	4
<i>Drug poisoning and Coping Strategies</i>	4
<i>Total hrs.</i>	51

Fundamental Pharmacology(Practical) Subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Physiologic Disposition</i>	8
<i>Pharmacokinetics</i>	8

<i>Drug receptors</i>	8
<i>Drugs for Migrine</i>	5
<i>Antiepileptics</i>	5
<i>Anti-Anxiety</i>	5
<i>Total hrs.</i>	<i>51</i>

References:

1. Bertram G.K Wtzung; Basic and Clinical Pharmacology.
2. H.P Rang/ M.M. DALE; Pharmacology.

Seminar

No of Credit: 3 Theory

Code No.: 34

Perquisites:-

General description: It has the function of bringing together small groups for recurring meetings, focusing each time on some particular subject, in which everyone present is requested to participate. It is essentially a place where assigned readings are discussed, questions can be raised and debates can be conducted.

References:-

Introduction to Religion I

No. of Credits: 2 theory

Code No.: 35

Perquisites: -

General description: First reviewing the preliminary discussion of generalities and definitions such as religion and its definition or law and its definition, prophets and their holy books. In addition history of religions such as Judaism, Christianity and Islam will be discussed. Finally it provides a brief overview of the content of these religions, issues such as the concept of God, the Day of Judgment, the monotheism (توحيد), justice (عدل), Prophecy (نبوت), divine leadership (امامت), and the Day of Judgment (معاد) holy books and predictions about the final prophet.

Introduction to Religion I (Theory) Subjects

<i>Session Title</i>	<i>Hrs.</i>
Definition of the lexical and terminology of religion	4
Why should he believe in religion? What are the benefits and functions of religion?	4
Psychological functions of religion	4
Cognitive functions of religion	4
Ethical and social functions of religion	3
What Prophets are the Prophets?	3
. Introducing divine religions (Christianity, Judaism, Islam)	3
The revelation of the first revelation	3
Non-public propaganda as well as public publicity of religion	5
The story of Hadith Yum Eldar According to the famous historian, Tabari	5
<i>Total hrs.</i>	<i>34</i>

References: -

Amir al-Momenin Ali (AS) Almabit and Fazilat

Introduction to Religion II

No. of Credits: 2 theory

Code No.: 36

Prerequisites: Introduction to Religion I

General description: The main objective for this course is to provide the students with the knowledge about religions to determine the necessity of religion. Then they would be able to describe the nature and history of religion and make comparison between the religions and review the impact of religions on civilization. Also understand the meaning of Prophecy, the necessity of prophecy and understand the purposes of what messengers said, review of revelation and understand the miracle and infallibility. Moreover, the course is emphasis on challenge the students for describe the role of religion in worldly life and backgrounds and the factors that explain the formation of secularism and understand the meaning of leadership and authority and infallibility of the Imams to explain the reason for the installation.

Topics of this course include religion & theology, the prophecy, Imam, velayat-e faqih and a

bsence of Imam Vali-e Asr.

Introduction to Religion II (Theory) Subjects

<i>Session Title</i>	<i>Hrs.</i>
Immigration to Medina and the Adventures of the Layla (Text in Persian) Amir al-Momenin Ali (AS) Almabit and Fazilat	4
Which religion is true and right?	4
What is the meaning of religious pluralism? Is this thinking correct and correct?	4
What is the Quran's comment on religious pluralism?	4
Why do we say that the religion of Islam is the most complete religion and religion is right?	3
If everyone is required to follow the religion of Islam, what is the duty of followers of other religions? Are they rescued or not?	3
What is basically the criterion of a true religion? What indicators make us deny a religion and the other religion?	3
<i>Total hrs.</i>	<i>34</i>

References: -

Amir al-Momenin Ali (AS) Almabit and Fazilat

Divine Ethics

No. of Credits: 2 theory

Code No.: 37

Perquisites: -

General description: This course is designed to familiarize students with the principles and concepts of Divine ethics in the field of moral virtues and vices, virtues and in order to avoid Moral vices. The belief that what's moral and what's immoral is commanded by the divine the theory asserts that what is moral is determined by what God commands, and that for a person to be moral is to follow his commands. Followers of both monotheistic and polytheistic religions in ancient and modern times have often accepted the importance of God's commands in establishing morality.

The theory asserts that good actions are morally good as a result of their being commanded by God, and many religious believers subscribe to some form of divine command theory.

Divine Ethics (Theory) Subjects

<i>Session Title</i>	<i>Hrs.</i>
The issue of ethic.	
The literal and technical meaning of ethic	
Characteristics in our soul	
The sciences of Ethics. What is the definition?	
The importance of ethics implementation	
The moral manners of learning/Teaching	
<i>Total hrs.</i>	<i>34</i>

References:-

Divine texts

No. of Credits: 2 theory

Code No.: 38

Perquisites: -

General description: Acquaintance with ancient conceptions of the divine in various contexts. This course serves as an introduction to the revelation of God and our response of faith. We explore the transmission of revelation and the dynamism of the adventure of faith. This course promotes personal reflection and holistic formation in participants.

Divine Ethics (Theory) Subjects

<i>Session Title</i>	<i>Hrs.</i>
The ethic of criticizing	
Ethics of Life and Working	
Caring about the affairs and problems of the people	
Knowing the good and evil properly	
What is the Quran's comment on Ethics?	
<i>Total hrs.</i>	<i>34</i>

References: -

Islamic Revolution

No. of Credits: 2 theory

Code No.: 39

Prerequisites: -

General description: This course explores the making of the Iranian Revolution of 1978-79 and the subsequent establishment of the Islamic Republic. Framed in a comparative perspective, it explains the cultural and political peculiarities that shaped the Islamist outcome of the Revolution. This course provides an in depth introduction to the modern history of Iran with a focus on the cultural and political factors that culminated in the 1979 revolution.

Islamic Revolution (Theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
making of the Iranian Revolution of 1978-79	6
establishment of the Islamic Republic	7
cultural and political outcome of the Revolution	7
introduction to the modern history of Iran	7
factors that culminated in the 1979 revolution	7
<i>Total hrs.</i>	<i>34</i>

References: -

General English

No. of Credits: 3theory

Code No.: 40

Perquisites: -

General description: The General English course focuses on accuracy and fluency with an integrated skills and strategy-based curriculum that aims at developing the four language skills—listening, speaking, reading, and writing. The course also focuses on improving pronunciation and increasing vocabulary. Participants are placed in one of the following stages based on their placement test results: beginner, elementary, pre-intermediate, intermediate, and pre-advanced.

General English (Theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
Introduction of syllabus	7
Reading strategies	7
Listening techniques	7
Grammar: Articles	7
Idiom	7
The announcement of the topic of listening	7
Listening & Speaking:	7
Grammar: Punctuation	2
<i>Total hrs.</i>	<i>51</i>

References:

1. Sabouri Kashani, Ahmad; General English

Persian Language

No. of Credits: 3 theory

Code No.: 41

Perquisites: -

General description: The Persian (Farsi) Language Program aims to develop skills in the five areas of reading, listening, speaking, writing, and culture. This course offers a proficiency-based curriculum based on an eclectic communicative approach which introduces students to both colloquial and formal Persian from the beginning.

Persian Language (Theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Introduction, placement</i>	<i>7</i>
<i>Tourism in Iran (Tehran, Isfahan, Azerbaijan)</i>	<i>7</i>
<i>Ancient Iran (Persepolis)</i>	<i>7</i>
<i>Family Celebrations/ gatherings: engagements, weddings, funerals;</i>	<i>7</i>
<i>Midterm, Persian cuisine and Restaurant culture in Iran</i>	<i>7</i>
<i>Projects: yalda, Mehregan, Tirgan, Norouz, Fetr, Chaharshanbehsoori</i>	<i>7</i>
<i>Movie: "The Separation" + discussion</i>	<i>7</i>
<i>Review</i>	<i>2</i>
<i>Total hrs.</i>	<i>51</i>

References:

1. Khazheni Sara Beygom & et al; Persian Language and I

Physical Training I

No. of Credits: 1 practical

Code No.: 42

Prerequisites: -

General description: Explore the amazing capacity of your body to move and adapt within your everyday world. Students learn how body systems respond to the stress of acute exercise and adapt to chronic exercise training, how cardiovascular system adapts to optimize oxygen delivery and utilization, how muscles generate force and hypertrophy in response to training, and how metabolic/biochemical pathways are regulated to support the increased energy demand of exercise. Also theory discussion on the causes of fatigue and muscle soreness, and on what limits human performance. Applied topics such as the effects of aging, gender, and environmental conditions (high altitude, heat, cold, microgravity) on human body will be emphasized in the course.

Physical Training I (Practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Muscular Strength, Muscular Endurance,</i>	<i>5</i>
<i>Cardiovascular Endurance, Flexibility and Improved Body Composition</i>	<i>5</i>
<i>Skill Related Fitness which includes Agility, Balance, Coordination, Speed,</i>	<i>5</i>
<i>Reaction Time and Explosive Power.</i>	<i>5</i>
<i>Basic Anatomy, Physiology and Biomechanics</i>	<i>5</i>
<i>Nutrition</i>	<i>5</i>
<i>Calisthenics / Body Resistance Exercises</i>	<i>4</i>
<i>Total hrs.</i>	<i>34</i>

References: -

Physical Training II

No. of Credits: - 1 practical

Code No.: 43

Prerequisites: Physical Training I

General description: Building on the skills of Physical Training 1, students will continue to participate in activities to improve cardiovascular abilities, muscle strength and endurance, and increase flexibility and balance. Assessment of physical fitness levels will be completed through health-related fitness component testing including timed runs, shuttle runs, push-ups, curl ups, flexion and chin ups.

Physical Training II (Practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Running / Sprinting</i>	<i>4</i>
<i>Resistance Bands</i>	<i>4</i>
<i>Medicine Ball Training</i>	<i>4</i>
<i>Weight Training / Olympic Lifting / Powerlifting</i>	<i>4</i>
<i>Circuit and Cross Training</i>	<i>4</i>
<i>Plyometrics</i>	<i>4</i>
<i>Aerobics</i>	<i>3</i>
<i>Rowing</i>	<i>2</i>
<i>Jump Rope</i>	<i>2</i>
<i>Stretching / Yoga</i>	<i>3</i>
<i>Total hrs.</i>	<i>34</i>

References: -

Elective courses

Molecular Genetics

No of Credit: 2 theory

Code No.: 44

Perquisites: -

General description: This course will provide students with the knowledge about understanding the molecular basis for transcription, translation, replication and gene regulation and other topics in molecular genetics for both prokaryotes and eukaryotes. Also to understand the underlying theoretical principles of the scientific methods and approaches of molecular genetics. The students will acquire an appreciation for the impact of molecular genetics (particularly of human) in physiology, evolution and disease.

Molecular Genetics(theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>History and Introduction to Medical Genetics</i>	2
<i>Molecular Genetics, Gene Mutation and Applications</i>	2
<i>Modes of Monogenic Inheritance</i>	2
<i>Chromosomes in the Cell G-Banding and karyotyping</i>	2
<i>Genetics of Neurologic Disorders</i>	2
<i>Cancer Genetics</i>	2
<i>Genetics of Metabolic Disorder and Newborn Screening</i>	2
<i>Genetics of Hematologic Disorders</i>	2
<i>Genetics of Musculoskeletal & Cardiovascular Disorders</i>	2
<i>Principles of Genetic Counseling</i>	2
<i>Genetics of Renal, Gastrointestinal, and Hepatic Disorders</i>	2
<i>Genetic Engineering and its applications in Medicine</i>	2
<i>Disorders of sexual differentiation and development</i>	2
<i>Population Genetics and Medicine</i>	2
<i>Diagnostic approach for a child with multiple Anomalies or Dysmorphic features</i>	2
<i>Modern Molecular Medicine-Gene Therapy</i>	2
<i>Individualized Medicine</i>	2
<i>Total hrs.</i>	34

References:

1. Thompson & Thompson; Genetics in Medicine

Population Genetics

No of Credit: 2

Code No.: 45

Perquisites: -

General description: This course will study the various factors that affect gene flow and frequency within a population. Theories of selection, neutrality, drift, hitchhiking, recombination, mutation, isolation, in-breeding, and selfish genetic elements will be taught along with statistical tests and experimental methods for detecting these forces.

Population Genetics(theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Patterning of Variation</i>	<i>4</i>
<i>Population Genetic Forces driving Evolutionary changes</i>	<i>6</i>
<i>Measures of Population Genetic Variation</i>	<i>4</i>
<i>The coalescent framework</i>	<i>4</i>
<i>Polymorphism in DNA sequences</i>	<i>4</i>
<i>Indirect effect of natural selection on polymorphism</i>	<i>6</i>
<i>Indirect effect of natural selection on polymorphisms</i>	<i>4</i>
<i>Total hrs.</i>	<i>34</i>

References:

1. Daniel L. Hartl, Andrew G. Clark; Principles of population Genetics

Metabolic disorders

No of Credit: 2 theory

Code No.: 46

Perquisites:

General description: This course will provide students with the knowledge about the molecular and cell biological mechanisms underlying the pathophysiology of many monogenetic and acquired (multifactorial) disorders like type 2 diabetes, metabolic syndrome or cardiovascular diseases. In the last decade however it has become clear that disturbed metabolism of a variety of small molecules is either closely associated with the cause and onset of these diseases or with its progression. In addition disturbed metabolism plays a role in the progression of many other diseases like cancer and various types of neurodegenerative disorders like Parkinson. In this course the impact of disturbed metabolism on onset and progression of these diseases, the subject of the rapidly emerging field of Metabolomics, will be highlighted in a series of lectures discussing important disease examples.

Metabolic disorders (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>GLUTARIC ACIDURIA TYPE 1</i>	4
<i>Hereditary Tyrosinemia Type 1</i>	4
<i>HOMOCYSTEINURIA</i>	4
<i>LONG CHAIN FATTY ACID OXIDATION DISORDERS</i>	4
<i>MAPLE SYRUP URINE DISEASE</i>	6
<i>MUCOPOLYSACCHARIDOSES</i>	4
<i>PHENYLKETONURIA</i>	4
<i>PROPIONIC AND METHYLMALONIC ACIDEMIA</i>	4
<i>Total hrs.</i>	34

References:

1. Christopher D. Byrne, Sarah H. Wild; The metabolic syndrome

Hormones

No of Credit: 2

Code No.: 47

Perquisites:-

General description: This course is designed to provide students with a broad understanding of human endocrinology. Course topics will include the various classes of hormones, sources and synthesis of hormones, receptors and target tissues, mechanisms of action and regulation, and methods used in endocrinology. Details of classical endocrine systems will be explored.

Hormones (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
Molecular Basis of Hormones	2
Hypothalamus – Pituitary Feedback	2
Anterior Pituitary: Cells and hormones ,Mechanisms of hormone secretion	2
Posterior Pituitary: Neurons and hormones , Pituitary Diseases	2
Testes , Ovaries	2
Hormonal Contraception	3
Puberty ,Pregnancy, Parturition, and Lactation	3
Adrenal Cortex ,Adrenal Medulla	2
Salt and Water Balance	2
Thyroid	2
Pancreas and Diabetes , Pancreas and digestion	3
<i>Total hrs.</i>	34

References:

1. Lehninger; principles of biochemistry

Neuroanatomy

No of Credit: 2 theory

Code No.: 48

Perquisites:

General description: The students will be taught about the structure and function of the nervous system. Anatomy of central and peripheral nervous system and regional systems level, with emphasis on contemporary experimental approaches to morphological study of nervous system in discussions of circuitry and neurochemical anatomy of major brain regions.

Neuroanatomy (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
the structure and function of a neuron	4
the structures of the brain and their functions	4
the role of the spinal cord and its relationship to peripheral nerves	4
a reflex	4
the divisions of the autonomic nervous system and their distinct roles in homeostasis	4
the cranial nerves and their functions	4
pain and its role in massage	4
a neurological examination to achieve clinical outcomes	6
<i>Total hrs.</i>	34

References:

1. Pamela J. Stewart; Anthropology and consultancy
2. Christoph Wolf; Anthropology

Neurophysiology

No of Credit: 2 theory

Code No.: 49

Perquisites:

General description: This course will examine the nervous system from a functional perspective. The goal is to understand how ion channels and other components of nerve cells give rise to electrical excitability and synaptic function, and how those properties are then used for coding information and higher order function in the nervous system.

Neurophysiology (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
The electrical properties of neurons	8
Principles of synaptic transmission	8
The formation, maintenance and plasticity of synapses	8
Topics and methods in neurophysiology	10
<i>Total hrs.</i>	34

References:

1. Kerry R. Mills; Oxford textbook of clinical neurophysiology

Neuropharmacology

No of Credit: 2 theory

Code No.: 50

Perquisites:

General description: This course will provide students with both knowledge and conceptual understanding of the use and action of various classes of drugs in the treatment of different human diseases affecting the brain and also help students to develop an appreciation of the need for further research to identify new drug targets for more effective therapies.

Neuropharmacology (*theory*) subjects

<i>Session Title</i>	<i>Hrs.</i>
Introduction to neuropharmacology	6
Principles of neurobiology	4
Neurotransmitter systems	4
Glutamate and GABA	4
Catecholamines	4
Acetylcholine and serotonin	4
Disorders of the nervous systems and their treatment	4
Techniques in neuropharmacology	4
<i>Total hrs.</i>	34

References:

1. Mervyn J. Eadie, John H. Tyrer; General principles of clinical Neuropharmacology

Neurodegenerative disorders

No of Credit: 2 theory

Code No.: 51

Perquisites:

General description: This course will familiarize students with advances in our understanding of the clinical features and pathogenesis of a wide range of neurodegenerative diseases, including Alzheimer's disease and other dementias, prion diseases, Parkinson's disease and atypical parkinsonism, neurodegenerative ataxias, motor neuron diseases, degenerative diseases with chorea, iron and copper disorders, and mitochondrial diseases. Students will analyze original research reports on a range of proposed pathological cellular processes that may represent steps in cell death pathways leading to neuron loss seen in these diseases. Significant emphasis will be placed on the fast-expanding field exploring genetic contributions to neurodegenerative disease, as identification of genetic mutations pathogenic for familial neurodegenerative diseases has been a major driving force in neurodegenerative research and has pointed researchers towards essential molecular process that may underlie these disorders. Strategies for therapeutic intervention in the management, prevention, and cure of neurodegenerative diseases will be addressed.

Neurodegenerative disorders(theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
Virtual rat (Sniffy) behaviour	3
Human neuroanatomy	3
Human visual function - the Electroretinogram	4
Human visual function -the Visually Evoked Potential	4
Motor function	3
Statistics	4
Neuropeptide Pathways	3
Nitrous oxide and human performance	3
Emotional arousal (galvanic skin response)	3
Psychophysics	3
<i>Total hrs.</i>	34

References:

1. M. Flint Beal; Neurodegenerative diseases: neurobiology Pathogenesis and Therapeutics

Cognitive Psychology

No of Credit: 2 theory

Code No.: 52

Perquisites:

General description: This course deals on how people acquire, represent, transform, and use verbal and nonverbal information. Also the students will learn about perception, attention, imagery, memory, and representation of knowledge, language, action, decision making and thinking.

Cognitive Psychology(theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
Cognitive Psychology: History, Methods, and Paradigms	2
The Brain: An Overview of Structure and Function	2
Perception: Recognizing Patterns and Objects	2
Deploying Cognitive Resources	2
Working Memory: Forming and Using New Memory Traces	2
Retrieving Memories from Long-Term Storage	3
The Reconstructive Nature of Memory/Knowledge Representation: Storing and Organizing Information in Long Term Memory	3
Visual Imagery and Spatial Cognition	2
Thinking and Problem Solving	2
Individual Differences in Cognition	2
Artificial Intelligence	3
<i>Total hrs.</i>	34

References:

1. Alan J. Parkin; Essential cognitive psychology

Behavioral Sciences

No of Credit: 2 theory

Code No.: 53

Perquisites: -

General description: This foundation course introduces students' behavior-based knowledges and principles in studying the behavior of individuals, groups, and societies. This course surveys knowledges stemming from disciplines of psychology, social psychology, health psychology, and medical sociology. A number of topics that are of broad interest and importance are selected, and they are viewed as fundamental issues for behavioral scientists: interpersonal relationships, behavior at work, and health and illness. The aims of the course are: To study basic knowledges and principles stemming from disciplines of psychology, social psychology, health psychology, and medical sociology, to examine behavior of the individual, interpersonal relationships, behavior at work, health and illness behavior.

Behavioral Sciences (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
basic scientific theoretical perspectives, epistemological views	3
theories of the behavioural sciences	3
central concepts, theories, models and research	3
results in the behavioural sciences	3
an integration of educational, psychological, and sociological theories in the behavioural science field	3
formulate and discuss issues, based on diversity perspectives such as class, gender	3
ethnicity in relation to behavioural science theories	4
study of relevant search tools and critically review search results relating to behavioural science	4
plan, carry out and report a smaller advanced study project.	4
<i>Total hrs.</i>	34

References:

1. Barbara Eadem; Behavioral Science

Medical Anthropology

No of Credit: 2 theory

Code No.: 54

Perquisites: -

General description: This course introduces students to the central concepts and methods of medical anthropology. Drawing on a number of classic and contemporary texts, we will consider both the specificity of local medical cultures and the processes which increasingly link these systems of knowledge and practice. We will study the social and political economic shaping of illness and suffering and will examine medical and healing systems including biomedicine as social institutions and as sources of epistemological authority. Topics covered will include the problem of belief; local theories of disease causation and healing efficacy; the placebo effect and contextual healing; theories of embodiment; medicalization; structural violence; modernity and the distribution of risk; the meanings and effects of new medical technologies; and global health.

Medical Anthropology (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
Ecology, adaptation, and evolution	2
Culture, political economy, and health	2
Health transitions	2
Nutrition, poverty, and health	2
Infections and inequalities, I	2
Infections and inequalities, II	3
Social inequalities, stress, and disease	3
Embodiment	2
Narrative, phenomenology, and illness	2
Gendered bodies and biomedicine	2
Culture, discourse, and global health	3
Anthropology and public health, I	2
Anthropology and public health, II	2
Ecology, adaptation, and evolution	2
Culture, political economy, and health	3
<i>Total hrs.</i>	34

References:

1. Merrill Singer, Pamela I.Erikson; A companion to medical anthropology

Language & speech

No of Credit: 2 theory

Code No.: 55

Perquisites: -

General description: As a basic introduction to the development of language and speech, this course has relevance for majors in communication disorders education as well as for those in education, family and human development, psychology, nursing, and pre-medicine. This is also a valuable course for those seeking developmental information to assist in child rearing practices. The course focuses on: Language and speech development, theoretical models of language acquisition, intra/ intercultural language differences and their impact on mainstream communicative competence, lifelong language acquisition and strategies for facilitating such acquisition, the nature, causes, and prevention of disorders of language and speech.

Embroylogy(theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
Introduction	1
Shannon and Weaver Cycle,	1
Misconceptions & Listening	1
Ethics and Overcoming fears	1
Planning for a speech and Selection of a topic.	1
Minor Speech-	1
Audience Analysis & Research	1
Real World App	2
Organization of a speech	2
Supporting Material,	2
Visual Aides	2
Informative Speeches	2
Language and Style,	2
Credibility, Motivation, and Persuasive Strategies	2
Persuasive Speeches Second Major Speech Adaptation	2
Introduction	2
Shannon and Weaver Cycle,	2
Misconceptions & Listening	2
Ethics and Overcoming fears	2
Planning for a speech and Selection of a topic.	2
Minor Speech-	1
<i>Total hrs.</i>	<i>34</i>

References:

1. Ruth H. Bahr and Elaine R. Silliman; Routledge handbook of communication disorders
2. Subhash C. Bhatnagar; Neuroscience for the study of communicative disorder

Comparative embryology

No of Credit: 2 theory

Code No.: 56

Perquisites: -

General description: The primary goal of this course is to develop an intuitive understanding of embryological processes using humans as a model system. The comparative embryology noted the different ways that animals are born and producing egg, cell division patterns by which embryos are formed, epigenesis and preformation, the primary germ layers, early organs and focus on embryology (tissue level processes) using human as a model.

Embryology(theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Germ Cell Development: Spermatogenesis Mitosis and Meiosis</i>	1
<i>Germ Cell Development: Oogenesis Other Species: sperm and Egg</i>	1
<i>Fertilization Embryology</i>	1
<i>Cleavage and Implantation Other Species: Cleavage Patterns</i>	1
<i>Gastrulation and the three germ Layers Endo, Ecto, Meso</i>	1
<i>Invert: Nematode, urchin, ascidian Model Organisms</i>	1
<i>Invert: Plant Dev Seeds</i>	1
<i>Establishing Body Plan: Drosophila Volhard, Lewis, Wieschaus</i>	2
<i>Establishing Body Plan: Human Future Human Body</i>	2
<i>Developmental Disorders Disease Models</i>	2
<i>Placenta and Extraembryonic Membrane Development Extraembryonic Importance</i>	2
<i>Integumentary, Skeletal, and Muscle Development Somites</i>	2
<i>Limb Development Thalidomide</i>	2
<i>Nervous System Development Santiago Ramón y Cajal</i>	2
<i>Sense Organs: Ears, Eyes, Nose Coloboma</i>	2
<i>Head and Neck Teeth</i>	2
<i>Digestive and Respiratory System Development Deuterstomes</i>	2
<i>Cardiovascular System Development Sinoatrial Node</i>	2
<i>Urogenital System Development Nephrons</i>	2
<i>Mechanisms of Sex Determination Sex is not gender</i>	2
<i>Fetal Period and Birth Premies</i>	1
<i>Total hrs.</i>	34

References:

1. Olin E. Nelsen; Comparative embryology of the vertebrates

Comparative Histology

No of Credit: 2 theory

Code No.: 57

Perquisites: -

General description: The use and translation of animal models of human disease requires a strong understanding of the anatomy, physiology and pathobiology of each specific model. This presentation will provide an overview highlighting key species differences in the liver, gastrointestinal tract, kidney, reproductive tract, central nervous system, and skin of commonly utilized laboratory animal models including: rodents, genetically-engineered mice, and the mini-pig; using an organ system approach. A step-wise correlation of gross anatomic, light microscopic (H&E), and ultrastructural morphology will give the attendees an appreciation of the biological complexity as species-related systemic differences are characterized. The presentation will conclude with a discussion on commonly encountered spontaneous “background” lesions in key laboratory animal species (e.g., chronic progressive nephropathy in rodents) as well as several examples of unusual test article-related lesions encountered in non-clinical drug development. The session will provide a solid overview that will allow the attendees to confidently work with these animal models.

Comparative Histology(theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Introduction, Intercellular Substances and Primary Tissues</i>	<i>2</i>
<i>Epithelia</i>	<i>2</i>
<i>Connective Tissue Proper</i>	<i>2</i>
<i>Cartilage and Bone</i>	<i>2</i>
<i>Blood and Hemopoiesis</i>	<i>2</i>
<i>Muscle</i>	<i>2</i>
<i>Blood Vascular System</i>	<i>2</i>
<i>Lymph Vascular System</i>	<i>2</i>
<i>Fixation and Staining</i>	<i>2</i>
<i>Histochemistry</i>	<i>2</i>
<i>Nervous System</i>	<i>2</i>
<i>Digestive System</i>	<i>2</i>
<i>Integuments</i>	<i>2</i>
<i>Respiratory System</i>	<i>2</i>
<i>Urinary System</i>	<i>2</i>
<i>Reproductive Systems (male/female)</i>	<i>2</i>
<i>Endocrine Systems</i>	<i>2</i>
<i>Total hrs.</i>	<i>34</i>

References:

1. Piper Treuting, Suzanne Dintzis; Comparative anatomy and histology

Advanced Physiology

No of Credit: 4 theory 1 practical

Code No.: 58

Perquisites: -

General description: Provides a study of human physiology for students entering health-oriented fields. Emphasizes the study of the function of cells, the nervous, muscular, circulatory, respiratory, urinary, digestive and endocrine systems, and their homeostatic mechanisms and system interaction.

Laboratory exercises on clinically relevant measurement of human function.

Advanced Physiology (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Advanced topics in cell physiology</i>	5
<i>Advanced topics in muscle physiology</i>	5
<i>Advanced topics in neurophysiology</i>	5
<i>Advanced topics in cardiovascular physiology</i>	5
<i>Advanced topics in respiratory physiology</i>	5
<i>Advanced topics in gastrointestinal physiology</i>	5
<i>Advanced topics in hepatology</i>	5
<i>Advanced topics in renal physiology</i>	5
<i>Advanced topics in endocrine physiology</i>	5
<i>Advanced topics in reproductive physiology</i>	5
<i>Advanced topics in integrative physiology I: basic aspects</i>	5
<i>Advanced topics in integrative physiology II: applied aspects</i>	5
<i>Advanced topics in integrative physiology III: interdisciplinary aspects</i>	5
<i>Advanced topics in integrative physiology IV: interdisciplinary aspects</i>	3
<i>Total hrs.</i>	<i>68</i>

Advanced Physiology (Practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>cell physiology</i>	4
<i>muscle physiology</i>	4
<i>neurophysiology</i>	4
<i>cardiovascular physiology</i>	4
<i>respiratory physiology</i>	4
<i>gastrointestinal physiology</i>	4
<i>hepatology</i>	4
<i>renal physiology</i>	2

<i>endocrine physiology</i>	2
<i>Total hrs.</i>	32

References:

1. Guyton, A.C., & Hall, G.E.; Textbook of Medical Physiology

Anatomy of Upper and Lower Limb

No of Credit: 1 theory 1 practical

Code No.: 59

Perquisites: -

General description: This course aims to give you a solid grounding in the gross anatomical structure and function of the upper and lower limbs. . It develops a knowledge and understanding of the gross anatomy of the limbs.

Also deepen the understanding of systematic, developmental and topographical anatomy and developing skills in dissection and in the preparation of prosections of the limbs.

Anatomy of Limbs (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Introduction to Anatomical Sciences</i>	<i>2</i>
<i>Osteology of Upper limb</i>	<i>4</i>
<i>Shoulder Region</i>	<i>2</i>
<i>Axillary Cavity & Ant. Compartment of Arm</i>	<i>2</i>
<i>Post. Compartment of Arm & Cubital Fossa</i>	<i>2</i>
<i>Forearm</i>	<i>2</i>
<i>Hand</i>	<i>2</i>
<i>Joints, Clinical & Surface Anatomy Of Upper Limb</i>	<i>2</i>
<i>Osteology of Lower Limb</i>	<i>2</i>
<i>Ant. & Med. Compartments of Thigh</i>	<i>2</i>
<i>Luteal Region & Post. Compartment of Thigh</i>	<i>2</i>
<i>Popliteal Fossa & Post. Compartment of Calf</i>	<i>2</i>
<i>Foot</i>	<i>2</i>
<i>Ant. & Lat. Compartment of Calf</i>	<i>2</i>
<i>Joints, Clinical & Surface Anatomy of Lower Limb</i>	<i>2</i>
<i>Total hrs.</i>	<i>30</i>

Anatomy of Limbs (practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Intro. to dissection ethics & professionalism</i>	<i>2</i>
<i>Osteology of Upper limb</i>	<i>2</i>
<i>Axilla wall</i>	<i>2</i>
<i>The contents of axilla and the anterior arm</i>	<i>2</i>
<i>Triceps and cubital</i>	<i>2</i>
<i>The anterior compartment of the forearm</i>	<i>2</i>
<i>Posterior compartment of the forearm and dorsum of the hand</i>	<i>2</i>

<i>Palm</i>	2
<i>Surface Anatomy and clinical and joints</i>	2
<i>Ant. & Med. Compartments of Thig</i>	2
<i>Gluteal and thigh</i>	2
<i>Popliteal and posterior tibia</i>	2
<i>Anterior and outside leg and back foot</i>	2
<i>Metatarsus</i>	2
<i>Total hrs.</i>	28

References:

1. Drake R. L.; Gray's Anatomy for students

Anatomy of Trunk

No of Credit: 3 theory 1 practical

Code No.: 60

Perquisites: -

General description: The Applied Anatomy of the Thorax and Abdomen course aims to provide students with a comprehensive understanding of the anatomical aspects that form the basis of common surgical approaches and procedures in the thorax and abdomen. It employs dissection of the human body as a core activity. It involves the study of the thorax, including the thoracic wall, mediastinum, heart and coronary vessels, trachea, lungs and pleura; and the abdomen including abdominal wall, peritoneum, liver, pancreas, gastrointestinal tract, urinary system, male and female reproductive organs, nerves and blood vessels.

Clinical scenarios, for example, appendicitis, cholecystectomy, peptic ulcer, coronary bypass, pericardiocentesis, central venous line insertion, vagotomy, ligation of uterine tube, hysterectomy, vasectomy and inguinal herniorrhaphy will be used to emphasise the applied anatomy of thorax and abdomen.

Anatomy of Trunk (Theory)subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Introduction (Joints, Bones, and Muscles); Pectoral Girdle</i>	<i>3</i>
<i>Pectoral Girdle; Axilla</i>	<i>3</i>
<i>Glenohumeral Joint; Scapular Movements</i>	<i>3</i>
<i>Scapular Movements; Rotator Cuff and the Humerus</i>	<i>3</i>
<i>Brachial Plexus; Arm</i>	<i>3</i>
<i>Arm; Elbow and Radioulnar Joints</i>	<i>3</i>
<i>Bones of the Forearm and Hand; Joints of the Wrist, Hand, and Fingers</i>	<i>3</i>
<i>Joints of the Wrist, Hand, and Fingers; Forearm Flexors</i>	<i>3</i>
<i>Tendons, Nerves, and Vessels of the Forearm; Review</i>	<i>3</i>
<i>Vertebral Column; Muscles of the Trunk</i>	<i>3</i>
<i>Lumbosacral Plexus;</i>	<i>3</i>
<i>Introduction to the Lower Limb</i>	<i>3</i>

<i>Introduction to the Lower Limb; Hip Joint</i>	3
<i>Muscles of the Posterior Thigh; Muscles of the Gluteal Region</i>	3
<i>Muscles of the Gluteal Region; Muscles of the Anterior and Medial Thigh</i>	3
<i>Knee Joint; Bones of the Leg and Foot</i>	3
<i>Bones of the Leg and Foot; Review</i>	3
<i>Total hrs.</i>	51

Anatomy of Trunk (Practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Pectoral Girdle</i>	4
<i>Pectoral Girdle; Axilla</i>	4
<i>Glenohumeral Joint; Scapular Movements</i>	4
<i>Scapular Movements; Rotator Cuff and the Humerus</i>	4
<i>Brachial Plexus; Arm</i>	3
<i>Arm; Elbow and Radioulnar Joints</i>	3
<i>Bones of the Forearm and Hand; Joints of the Wrist, Hand, and Fingers</i>	3
<i>Joints of the Wrist, Hand, and Fingers; Forearm Flexors</i>	3
<i>Tendons, Nerves, and Vessels of the Forearm; Review</i>	3
<i>Vertebral Column; Muscles of the Trunk</i>	1
<i>Lumbosacral Plexus;</i>	2
<i>Total hrs.</i>	34

References:

1. Drake R. L.; Gray's Anatomy for students

Anatomy of Head and Neck

No of Credit: 2 theory 1 practical

Code No.: 61

Perquisites: -

General description: This course will assist learners in gaining foundation knowledge regarding the anatomy and physiology of the head and neck region. The focus is directed to oral embryology and histology to better understand the relationship of tissues and how they are adapted to functional needs. Also to facilitate an understanding of oral and para-oral structures, their development and their variations within normal. For Practical student learning bones, muscles, nerves, glands, blood supply and lymphatic drainage of the head and neck.

Anatomy of Head and Neck (theory) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Overview of Skull & Osteology</i>	8
<i>Sinuses & Fontanelles</i>	2
<i>Carotid Triangle</i>	2
<i>Posterior Triangle</i>	2
<i>Suprahyoid & Prevertebral Region</i>	2
<i>Infrahyoid Region</i>	2
<i>Face (Muscles, Parotid Gland)</i>	2
<i>Scalp, Temporal & Infratemporal Region</i>	2
<i>Oral & Nasal Cavity</i>	2
<i>Pharynx, Lymph Nodes of Head & Neck</i>	2
<i>Embryology of Head and Neck</i>	2
<i>Total hrs.</i>	28

Anatomy of Head and Neck (practical) subjects

<i>Session Title</i>	<i>Hrs.</i>
<i>Skull Osteology</i>	6
<i>Carotid Triangle</i>	2
<i>Posterior Triangle</i>	2
<i>Face (Muscles, Parotid Gland)</i>	2
<i>Temporal & Infratemporal Region</i>	2
<i>Applied Anatomy of head and Neck</i>	4
<i>Total hrs.</i>	18

References:

1. Drake R. L.; Gray's Anatomy for students