

In the Name of God

Islamic Republic of Iran Ministry of Health and Medical Education Deputy for Education

Community Health Nursing Degree: Master of Science (MSc)

Total Course Credits

- Core: 28
- Non-core: 4
- Thesis: 4

Program Description

Community Health Nursing is a branch of nursing which combines nursing science with other health-related sciences and evidence-based practice in different fields of society. The graduates provide their services, with an emphasis on primary prevention and community health.

The graduates can fulfill various tasks at such different settings as healthcare centers, hospitals (in referral system), rehabilitation as well as home care centers, schools, addiction centers, centers for accidents or disasters, etc. to offer services to clients, families and communities by adopting critical thinking and creative methods for problem-solving. To this end, they cooperate effectively with other health professionals in an attempt to effectively apply modern technologies as well as evidence-based knowledge for improving healthcare quality with respect to national resources.

There has been a valuable experience in performing the program in the Islamic Republic of Iran since 1975 and its curriculum has been updated in recent years for the MS degree to respond to dynamic needs of its developing societies. The graduates have accordingly been able to play different roles to enhance community health.

Admission Requirements

- Having a bachelor degree (BSc) in nursing
- Meeting admission criteria based on regulations of universities;
- Being eligible for entering the program.

*Important note: These general conditions do not necessarily exclude specific conditions of each institute or university.

Expected Competencies at the End of the Program

General Competencies*

Specific Competencies and Skills

At the end of the program learners will be competent in the following skills:

- Health-related skills
- Environmental monitoring visits
- Appraisal of public health in the society
- Home and school visit
- Growth and development monitoring in children
- Infection control at hospitals and healthcare centers
- Immunization skills

- Referral and follow-up skills
- Skills to triage clients
- Reports preparation skills

Educational Strategies, Methods and Techniques*

Student Assessment (Methods and Types)

Formative (quizzes and Midterm Exam)

Summative (Final Exam)

oral and written exams, observation, clinical competence assessments (OSCE, OSLE, OSFE, DOPS, 360 degree evaluation competency)

Portfolio assessment: Log book, test results, reports, articles, certificates, promotions, etc.

Ethical Considerations*

*Note: The related document(s) can be found at <http://hcmeq.behdasht.gov.ir/>.

Tables of the Courses

Table 1: Core Credits

| Code of the Course | Title of the Course | Credits | | | | | Teaching Hours | | | | | Prerequisite or Simultaneous Course |
|--------------------|--|-------------|-----------|-------------------|-------------------|-------|----------------|-----------|-------------------|-------------------|-------|-------------------------------------|
| | | Theoretical | Practical | Clinical Training | Clinical Practice | Total | Theoretical | Practical | Clinical Training | Clinical Practice | Total | |
| 03 | Nursing Ethics and Professional Relationships | 1 | 0.5 | - | - | 1.5 | 17 | 17 | - | - | 34 | - |
| 04 | Nursing Theories and Models in Community Health and their Applications | 1 | - | 1 | - | 2 | 17 | - | 51 | - | 68 | - |
| 05 | Planning and Evaluating Nursing Care for Community Health | 1 | - | 1 | - | 2 | 17 | - | 51 | - | 68 | 04, 07 |
| 06 | Educational Methods for Individuals, Families and Communities | 1 | - | 1 | - | 2 | 17 | - | 51 | - | 68 | - |
| 07 | Advanced Epidemiology | 1.5 | 0.5 | - | - | 2 | 26 | 17 | - | - | 43 | - |
| 08 | Health of Men and Women in Reproductive Age | 1 | - | 1 | - | 2 | 17 | - | 51 | - | 68 | 07 |
| 09 | Health Promotion and Healthy Life Style | 1 | - | 1 | - | 2 | 17 | - | 51 | - | 68 | 04 |
| 10 | Economy and Nursing | 1 | - | - | - | 1 | 17 | - | - | - | 17 | - |
| 11 | Culture and Nursing | 1 | - | - | - | 1 | 17 | - | - | - | 17 | - |
| 12 | Healthcare Systems | 1 | - | 0.5 | - | 1.5 | 17 | - | 26 | - | 43 | - |
| 13 | Community Health Nursing (Family) | 1.5 | - | 1 | - | 2.5 | 26 | - | 51 | - | 77 | 04, 05, 06, 09, 11 |
| 14 | Community Health Nursing (Vulnerable Groups) | 1.5 | - | 1 | - | 2.5 | 26 | - | 51 | - | 77 | 04, 05, 06, 09, 11 |
| 15 | Clinical Practice | - | - | - | 6 | 6 | - | - | - | 408 | 408 | - |
| 16 | Thesis | 4 | | | | | | | | | | |
| Total | | 32 | | | | | | | | | | |



Jamshid Hajati PhD
Secretariat of the Council for
Education of Health and Basic
Medical Sciences (Undergraduate
and Postgraduate)

Seyed Mansour Razavi MD
Secretary of the Supreme
Council for Medical
Sciences Planning

Bagher Larijani MD
Deputy for Education
Ministry of Health and Medical Education