

# School of Medicine Department of E-learning in Medical Sciences

#### An Overview to Curriculum

### **Doctor of Philosophy (PhD) in:**

## **E-learning in Medical Sciences**

#### **Description**

E-learning in medical sciences is an interdisciplinary field that combine various academic disciplines including educational sciences, medical sciences and e-learning. This program mainly focusses on educational planning for e-learning paying critical attention to medical and health related area including clinical and laboratory practice. In addition, capabilities such as leadership, theory development in e-learning systems and applied research are considered in this program.

#### Duration

4 to 5 years for on-campus and 4 to 8 years for online mode, including minimum of 3 semesters for courses and then conducting PhD dissertation.

Note: Applicants can enroll for on-campus or online mode according to their preferences.

#### **Courses and number of credits:**

Core Courses 17 credits

Non-core Courses (Electives) 5 credits

Dissertation: 20 credits

Total: 42 credits

Compensatory\*: 10 credits

<sup>\*</sup> Students should study some or all of these courses according to their background degree(s).

#### **Objectives:**

At the end of the program graduates will be competent in the following areas:

- Main competencies:
  - Acting as teacher in courses/workshops regarding e-learning in medical and health related fields
  - Acting as instructional designer for establishing e-learning/ blended learning systems in medical sciences
  - Instructional designing and developing multimedia contents
  - Planning and choosing appropriate e-learning software and platforms
  - Evaluating and accrediting e-learning programs and institutions
  - Conducting research and writing scientific paper in the field of e-learning
  - Using evidence-based approach to educational management and leadership in e-learning
  - Applying professionalism and ethical codes in e-learning environment
- Meta competencies
  - Critical thinking and problem-solving as an e-learning professional
  - Team working and collaborating effectively in a group
  - Creativity and innovation as an e-learning professional

#### **Tables of the Courses**

**Table 1. Compensatory Courses** 

No.	Course Title	Credits			Dwanagnigita
110.		Theoretical	Practical	Total	Prerequisite
01	Research in Education	1	1	2	-
02	Analytical Statistics	1	-	1	-
03	Writing Scientific Papers	-	1	1	-
04	Learning Theories in Medical Education	2	-	2	-
05	Ethics and Professionalism in e- Learning	1	-	1	-
06	Virtual Teaching Strategies and Methods in Medical Sciences	0.5	0.5	1	-
07	Principles and Foundations of e- Learning in Medical Sciences	1	-	1	-
08	Medical Information Systems	0.5	0.5	1	-
	Total	7	3	10	-

**Table 2. Core Courses** 

No	Course Title	Credits			Duonognisito
No		Theoretical	Practical	Total	Prerequisite
09	e-Learning Planning in Medical Sciences 1	1	1 (workshop)	2	-
10	e-Learning Planning in Medical Sciences 2	2	1 (Internship)	3	09
11	Hardware and Software Requirement in e-Learning	2	1	3	-
12	e-Content Design in Medical Sciences Education	1	1 (Internship)	2	10
13	New Trends of e-Learning in Medical Sciences	2	-	2	09
14	Educational Leadership and Management	2	-	2	-
15	Qualitative Research Methods	1	1	2	-
16	Best Evidence Medical Education (BEME)	0.5	0.5	1	-
Total		11.5	5.5	17	-

Table 3. Non-Core Courses\*

No	Course Title	Credits			<b>Prerequisite</b>
110		Theoretical	Practical	Total	rrerequisite
17	Futures Studies in e-Learning	1	-	1	10
18	Gamification and Game-based				
	Learning in Medical Sciences	1	-	1	12
	Education				
19	Virtual and Augmented Reality	1		1	10
	in Medical Sciences Education	1	-	1	10
20	Economy of e-Learning	1	-	1	11-12
21	Data Analysis in Qualitative	1	1	2	15
	Research	-	-	_	10
22	Quality Assurance and				
	Accreditation in e-Learning	1.5	0.5	2	10
	Systems				
23	Change Management in e-	2	-	2	14
	Learning Systems				
Total		8.5	1.5	10	-

<sup>\*</sup> Students have to study 5 credits among the above courses.