



TEHRAN UNIVERSITY OF MEDICAL SCIENCES

OFFICE OF VICE-CHANCELLOR FOR GLOBAL STRATEGIES & INTERNATIONAL AFFAIRS
DIRECTORATE OF INTERNATIONAL RELATIONS, ACCREDITATION & RANKING

A Panorama Of Agreements Proposed by TUMS

2014

**Directorate of International
Relations, Accreditation & Ranking**



WELCOME TO COOPERATE WITH TUMS



**TEHRAN UNIVERSITY
OF
MEDICAL SCIENCES**

**Office of Vice-Chancellor for Global Strategies & International Affairs (GSIA)
Directorate of International Relations, Accreditation & Ranking (DIRAR)**

2014

A Panorama Of Agreements Proposed by TUMS

<http://gsia.tums.ac.ir/Images/UserFiles/2986/file/Intl%20Collaboration/A%20Guide%20to%20International%20Collaboration.pdf>



Tehran University of Medical Sciences is accredited with Premier status by the Accreditation Service for International Colleges (ASIC). ASIC is recognized by the United Kingdom Department for Education and Skills (DfES), the United Kingdom Department for Universities, Innovation and Skills (DUIS), the United Kingdom Border and Immigration Agency (Home Office), and the United Kingdom Office for Standards in Education (Ofsted). ASIC is a member of Council for Higher Education Accreditation (CHEA) International Quality Group (CIQG).

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Tehran University of Medical Sciences

Since the ancient times, Iran has been among the nations that have made significant achievements in revealing unknown medical facts, bringing up brilliant physicians, and establishing medical training centers.

Curing illnesses and conquering human pain and maladies have always been a great concern for Iranian scientists and great efforts have been made throughout the history to gain knowledge of healing, diagnosis, prevention of diseases and promotion of health. To overcome the said concern, Iranians have long endeavored to practice medicine and to train experts in medical centers. Tehran University of Medical Sciences (TUMS) originally founded as Dar-ol-Fonoun in 1851, is the first modern medical training center in Iran.

TUMS as a leading global medical university in the region and a public university in Iran has consistently made efforts to transfer the knowledge from generation to generation.

Located in Tehran, TUMS concentrates exclusively on medical sciences with over 1,500 faculty members, over 15,000 students, 12 schools, 16 teaching hospitals, 5 technology incubator centers, over 80 research centers, 9 research stations in 9 cities of the country and 15 scientific pivots.

Being an educational and research university, TUMS offers a perfect fusion of academic excellence, a top reputation for research, flexible study options, a supportive environment, and great employment prospects. More information about TUMS schools and majors is presented in Appendix A.



Mission and Vision

Our mission is to educate students at all levels and disciplines of the medical sciences in accordance with the highest educational standards. We prepare future medical doctors, dentists, pharmacists, and health scientists for working in diverse communities. Our vision is to become an internationally recognized university, which recruits an international student body as well as professors and researchers.



Tehran University of Medical Sciences



Office of Vice-Chancellor for Global Strategies and International Affairs (GSIA)

Internationalization is now an integral part of our university, and strengthening international collaborations is essential to the future quality of TUMS. We try to enhance our regional and international cooperation and integration in the field of medical education and focus on cooperation with internationally recognized higher education institutions.

The main mission of GSIA is to strengthen ties with leading universities worldwide, to establish exchange programs and joint degrees in strategic fields, to develop research partnerships with international higher education institutions, to attract international students and scholars, and finally to aid international community to better adjust and understand Iran.

Given that an institutional agreement is the requisite of constructing a dynamic environment for sharing information and knowledge, this booklet provides you with some templates required for initiating or expanding international collaboration within or beyond the region.

It is worth mentioning that TUMS currently has MoUs and bilateral collaboration agreements in education, research, staff and student exchange programs with outstanding universities in Europe, Africa, Asia, Australia and the United States. (See Appendix B)



TEHRAN UNIVERSITY OF MEDICAL SCIENCES

OFFICE OF VICE-CHANCELLOR FOR GLOBAL STRATEGIES & INTERNATIONAL AFFAIRS
DIRECTORATE OF INTERNATIONAL RELATIONS, ACCREDITATION & RANKING

Agreement Templates

TUMS presents agreement templates below. These templates can also be modified and customized as required:

- I. Memorandum of Understanding Template
- II. Research Agreement Template
- III. Faculty Exchange Agreement Template
- IV. Student Exchange Agreement Template
- V. Individual Agreement of Cooperation Template
- VI. Collaboration Agreement for University-Led Projects
- VII. Sistership Agreement

For more information, please do not hesitate to contact us at:

*Office of Vice-Chancellor for Global Strategies and International Affairs
Directorate of International Relations, Accreditation and Ranking
No. 21, Dameshgh St, Tehran 1416753955, Iran
Telephone: (+98 21) 88 80 03 32 | Fax: (+98 21) 88 85 26 54
dira_gsia@tums.ac.ir | www.gsia.tums.ac.ir/dir*



A close-up photograph of a hand holding a red pen, writing on a white document. The background is blurred, showing another hand and a desk. The text is overlaid on the image.

Memorandum of Understanding

<http://gsia.tums.ac.ir/dira/ndt/5698/Procedure>



Memorandum of Understanding

between

.....; *city, country*

and

Tehran University of Medical Sciences (TUMS); Tehran, Iran

..... and Tehran University of Medical Sciences (TUMS),
hereby agree upon the following terms and conditions as set forth in this Memorandum of
Understanding on.....

Purpose

The aim of this Memorandum of Understanding is to establish and expand academic cooperation between and TUMS.

Areas of Cooperation

A. Joint degree programs

Training Courses are established by the two parties and certifications are issued and verified by both parties.

B. Exchange of students

Both parties shall make reasonable efforts to support development of an exchange of undergraduate and graduate students for short-term, long-term studies and formal degree programs. Exchange students shall be subject to the admissions criteria and requirements of the host institution. The details of the institutional and student rights and responsibilities for such exchanges shall be set forth in writing and agreed upon by both parties before a particular exchange is initiated.

C. Exchange of academic staff

Both parties shall make reasonable efforts to facilitate visits of their researchers or faculty to one another's campuses for periods of time for research and teaching in accordance with the objectives of this agreement. The details of institutional and individual responsibilities involved in such researcher or faculty exchanges shall



be set forth in writing and agreed upon by both parties before a particular visit is initiated.

D. Exchange of scientific, educational and scholarly materials

Both parties shall seek agreement upon a list of their respective scientific, educational and scholarly materials to be exchanged. To the extent practicable, Tehran University of Medical Sciences and set forth in writing their mutually agreed upon protocols and guidelines governing this exchange and distribution of information.

E. Exchange of information

The two parties will provide information on substantive educational and research programs, conferences, and seminars on topics of mutual interest and will encourage and strengthen communication and cooperation between members of the two institutions especially in the fields of mutual concerns and benefits.

F. Special projects

The parties shall make reasonable efforts to collaborate from time to time in the development of special projects, including joint research, training activities, organization of events such as seminar, workshop, congress and conference, aimed at furthering their academic objectives. The details of institutional and individual responsibilities necessary for accomplishment of these special projects shall be set forth in writing and agreed upon by both parties before a particular project is initiated.

G. Faculty members visits

The two parties will make reasonable efforts to establish joint visit programs between the two institutions which shall serve as a framework for further cooperation. Arrangement for such visits will be supported by both parties.

Funding of Cooperative Projects and Research Programs

Before any particular cooperative project or program is initiated, all financial details should be negotiated and agreed upon by both institutions.



Program Planning

In order to facilitate program planning, attempts will be made to hold annual meeting between representatives of the two institutions. The purpose of such meeting will be to develop close contacts and understanding of the needs and priorities of the two institutions and to establish the framework of cooperative programming, for the following years as much as possible.

Terms of Agreement, Valuation and Termination

The present Memorandum of Understanding becomes effective upon its execution by both parties and shall remain in effect for years from said date of execution, at which time the parties may negotiate to extend the agreement a further term. This Memorandum of Understanding may be terminated by either party upon days written notice, and may be amended by mutual consent of the parties, formalized in written communications that specify the date which such amendments are to take effect.

Coordinators

Both parties will appoint a coordinator to facilitate the communication between them.

Name	School/department
Email	Telephone
Address	Fax

Name	School/department
Email	Telephone
Address	Fax

INSTITUTION NAME
NAME.....
POSITION.....
DATE.....
SIGNATURE

TEHRAN UNIVERSITY OF MEDICAL SCIENCES
NAME.....
POSITION.....
DATE.....
SIGNATURE



Research Agreement

Signature

<http://gsia.tums.ac.ir/dira/ndt/5698/Procedure>



Research Agreement

between

.....; *city, country*

and

Tehran University of Medical Sciences (TUMS); Tehran, Iran

..... and Tehran University of Medical Sciences (TUMS),
hereby agree upon the following terms and conditions as set forth in this Memorandum of
Understanding on.....

Purpose

..... and Tehran University of Medical Sciences (TUMS) (hereinafter referred to as «the parties»), realizing the great potential brought forth by the development of science and technology in addressing health and medical issues in two countries; guided by the willingness to strengthen existing cooperation and collaboration between their respective countries in the field of health and medical sciences; with the aim of enhancing and promoting research and development in this field; have agreed upon the followings:

ARTICLE I

The parties intend to enhance and expand cooperative efforts in health and medical sciences according to the following general principles:

- a) The parties intend to conduct all activities in the spirit of partnership, mutual cooperation, and scientific excellence.
- b) The cooperation provided for in this agreement does not affect relations currently established between institutions or individuals of and Tehran University of Medical Sciences rather the parties intend to identify new areas for joint activities.

ARTICLE II

The parties plan to provide for an expansion of cooperation across a broad range of mutual interests. Initial efforts are to be directed at developing joint activities,



addressing common research interests in:

- 1)
- 2)
- 3)
- 4)
- 5)

Other specific areas may be identified from time to time by mutual consent of the parties.

ARTICLE III

The methods of cooperation provided for in this agreement include, but are not limited to:

- 1) Coordinating scientific programs and research projects
- 2) Exchanging and training of scientists and delegations
- 3) Sharing of information and technology in support of research activities
- 4) Exchanging information and academics concerning the sharing of best practices;
- 5) Holding meetings, workshops, and scientific conferences.
- 6)
- 7)

ARTICLE IV

For each area of cooperation, and initially for those areas identified in ARTICLE II, the parties or their designees intend to identify an appropriate coordinator to take the lead in overseeing the practical implementation of activities. The appropriate coordinator of the two parties shall be responsible for coordinating communications and activities with their counterparts and should be responsible for fulfilling mutually decided responsibilities.

ARTICLE V

All activities undertaken, pursuant to this agreement, are to be conducted in accordance with the laws and regulations of and Iran and



are subject to the availability of personnel, resources, and appropriated funds. The expenses arising from cooperative activities under this agreement will be covered by both parties.

Projects under this agreement are to be implemented based on consultations between the parties and project arrangements signed by relevant participants.

ARTICLE VI

This agreement should come into force upon signature by the designated representatives of both parties and shall remain in force for a period of years. It may be extended for additional periods by the mutual written consent of the parties. This agreement may be amended by mutual written consent of the parties.

Coordinators

Both parties will appoint a coordinator to facilitate the communication between them.

Name	School/department
Email	Telephone
Address	Fax

Name	School/department
Email	Telephone
Address	Fax

INSTITUTION NAME
NAME.....
POSITION.....
DATE.....
SIGNATURE

TEHRAN UNIVERSITY OF MEDICAL SCIENCES
NAME.....
POSITION.....
DATE.....
SIGNATURE

A hand holding a silver pen is signing a document. The document contains legal text, including a clause about arbitration and a section for 'Date' and 'Signature'. The text is partially obscured by a large, bold title.

Faculty Exchange Agreement

<http://gsia.tums.ac.ir/dira/ndt/5698/Procedure>



Faculty Exchange Agreement

between

.....; city, country

and

Tehran University of Medical Sciences (TUMS); Tehran, Iran

..... and Tehran University of Medical Sciences (TUMS), hereby agree upon the following terms and conditions as set forth in this Memorandum of Understanding on.....

Purpose

The purpose of this agreement is to further mutual understanding between and Tehran University of Medical Sciences (TUMS) and to enhance each institution’s research, teaching, and internationalization objectives. This agreement provides for exchange opportunities for full-time faculty members, and the parties agree to institute this exchange program under the following terms:

Duration of Stay

The maximum duration of stay for faculty members participating in this exchange program is up to academic year.

Application Procedures

Faculty members interested in participating in the exchange program must receive approval from the applicable department at the host institution. Specific details of the exchange activity for the period of the exchange will be agreed by the home and host institutions at least months prior to the planned visit.

Accommodation and Facilities

The host institution shall use reasonable efforts to assist the exchange scholar in finding appropriate housing. The host institution will enable the exchange scholar to utilize campus facilities such as libraries, computer labs, and gymnasium at no cost. Additional items may be agreed upon by mutual consent and will be provided on a reciprocal basis.

Financial Responsibilities

The faculty member participating in the exchange is responsible for



arising out of the visit.

Government Requirements

Faculty members participating in this exchange program will meet all requirements of the host country as regards immigration, including where appropriate, arrangements for their family members and dependents.

Commencement and Duration of the Agreement

This agreement may be modified solely through the mutual discussion and written consent of the two universities, and shall remain in effect from the date of signature for an initial period ofyears. Thereafter it shall be automatically renewed each year; however, after the initial period either university may terminate the agreement by giving six months prior written notice. In the event that either party terminates the agreement, the host institution shall honor the terms of the agreement for faculty members whose exchange has been approved prior to termination, as if the agreement remained in force for the period of exchange.

Coordinators

Both parties will appoint a coordinator to facilitate the communication between them.

Name	School/department
Email	Telephone
Address	Fax

Name	School/department
Email	Telephone
Address	Fax

INSTITUTION NAME
NAME.....
POSITION.....
DATE.....
SIGNATURE

TEHRAN UNIVERSITY OF MEDICAL SCIENCES
NAME.....
POSITION.....
DATE.....
SIGNATURE

Student Exchange Agreement



<http://gsia.tums.ac.ir/dira/ndt/5698/Procedure>



Student Exchange Agreement

between

.....; *city, country*

and

Tehran University of Medical Sciences (TUMS); Tehran, Iran

..... and Tehran University of Medical Sciences (TUMS),
hereby agree upon the following terms and conditions as set forth in this Memorandum of
Understanding on.....

Purpose

The purpose of this agreement is to further mutual understanding between
..... and TUMS and to enhance each institution’s teaching, learning, and
internationalization objectives. This agreement provides for exchange opportunities
for both undergraduate and graduate students and the parties agree to institute this
exchange program under the following terms:

Duration of Stay

The duration of stay for exchange students at the host institution shall normally be
for up to a period of one semester or one academic year subject to the agreement of
the host institution.

Numbers of Exchange Students

Each institution may send and accept under this program not more than
students each year. The institutions undertake to balance the numbers of students
from each institution over the term of the agreement. With the agreement of the
host institution the number of student exchanges in a particular year may exceed
..... where it is necessary to “balance” the numbers of exchange students.

Status of Exchange Students

Each institution shall normally accept incoming exchange students as non-regular
students (i.e., students who do not aim at obtaining a degree or other formal
qualification from the host university).



Acceptance Procedures

The students participating in the exchange program under the terms of this agreement shall be selected initially by the home institution, and the host institution shall make the final admission decision in each case. The following selection criteria will generally apply but may be varied in appropriate cases:

Students will have completed at least year of university work prior to participation in the exchange; Good academic standing, as reflected by a minimum % average or GPA of in previous academic work at the home university.

Study Program

Each exchange student shall determine the study program at the host institution in consultation with academic advisors of both the home and host institutions. Depending on the study program, language requirements and/or other prerequisites may be imposed in accordance with the regulations of the host institution. Exchange students will normally be permitted to enter programs unless these programs are subject to limited enrollments.

Academic Record and Accreditation

The host institution shall evaluate the academic performance of each exchange student according to its rules and shall send the home institution the academic record/transcript of each exchange student. The home institution may give credit to each student according to its regulations.

Tuition, Fees, and Expenses

Provided they have paid the appropriate tuition and fees to their home institution, exchange students shall not be required to pay tuition or standard student fees at the host institution. Other costs, including course-specific fees, international travel, books, supplies, meals, health insurance, and other incidental expenses arising out of the exchange, will be the responsibility of the exchange student.



Government Requirements

Exchange students will meet all requirements of the host country as regards immigration, including where appropriate, arrangements for their family members and dependents. Exchange students shall ensure that they keep their host institution fully informed of their movements and their contact details during the period of their exchange. The host institution will act as the point of contact with the student.

Commencement and Duration of the Agreement

This agreement may be modified solely through the mutual discussion and written consent of the two universities, and shall remain in effect from the date of signature for an initial period of years. Thereafter it shall be automatically renewed each year; however, after the initial period either university may terminate the agreement by giving months written notice of such intent. In the event that either party terminates the agreement, the host institution shall honor the terms of the agreement for students whose exchange has been approved prior to termination, as if the agreement remained in force for the period of exchange.

Coordinators

Both parties will appoint a coordinator to facilitate the communication between them.

Name	School/department
Email	Telephone
Address	Fax

Name	School/department
Email	Telephone
Address	Fax

INSTITUTION NAME
NAME.....
POSITION.....
DATE.....
SIGNATURE

TEHRAN UNIVERSITY OF MEDICAL SCIENCES
NAME.....
POSITION.....
DATE.....
SIGNATURE

A fountain pen is shown writing on a document. The pen is dark with silver accents and is positioned diagonally. The document has some text and a signature. There are abstract, flowing lines in shades of blue and yellow around the pen. The background is a light blue gradient.

Individual Agreement of Cooperation

<http://gsia.tums.ac.ir/dira/ndt/5698/Procedure>



Individual Agreement of Cooperation

*The parties to this individual agreement of cooperation
are*

and

Project name:

Description:

Terms and Conditions of Appointment

Date of Commencement

The scientist's cooperation with TUMS will commence on ---/---/--- and will continue to ---/---/---.

University Policies

The scientist is required to comply with the policies of Tehran University of Medical Sciences including the University's Ethical Behavior Policy, and

Confidentiality

During the term of cooperation and at all times thereafter, the scientist will maintain the confidentiality of the university's business including research information, student and staff information and all other information of a commercially sensitive nature. The scientist will not make use of any information or documents to which the scientist has access during their cooperation at any time thereafter, except on behalf of the university.



Termination

Either party may terminate this agreement by giving day’s notice in writing to the other party, except the cases the university reserves the right to terminate without notice for serious misconduct of the scientist. Nothing contained or implied in this agreement shall be read to create an expectation of an ongoing cooperative relationship beyond the end of the specified term.

Details of Person Being Appointed

Name: (Dr. / Mr. / Mrs. / Ms.)-----

Address:-----

Phone number:----- Email:-----

Citizenship:-----

Previously or currently have cooperation with Tehran University of Medical Sciences?

Yes/No:----- Date(s):----- Department(s):-----

Health: Do you have any condition(s) which may affect your ability to perform, or may be aggravated by, the duties of this position?

Yes / No:----- If yes, please give details:-----

INSTITUTION NAME
NAME.....
POSITION.....
DATE.....
SIGNATURE

TEHRAN UNIVERSITY OF MEDICAL SCIENCES
NAME.....
POSITION.....
DATE.....
SIGNATURE

A multi-channel pipette is shown in the upper left, dispensing liquid into a 96-well microplate. The background is a blurred laboratory setting. The text is overlaid on a white rounded rectangle.

Collaboration Agreement for University-Led Projects

<http://gsia.tums.ac.ir/dira/ndt/5698/Procedure>



Collaboration Agreement for University-Led Projects

Between

Tehran University of Medical Sciences (TUMS); Tehran, Iran

and

[COMPANY NAME]; city, country

WHEREAS Tehran University of Medical Sciences (TUMS) and [COMPANYNAME] wish to undertake a research project entitled [AGREEMENT TITLE]

NOW THEREFORE The parties hereby agree as follows:

Purpose & Territory of the Project

Purpose: The purpose of this project is to enhance/improve.....

Territory: The project will begin on and will continue until as agreed in writing between the parties.

Commitments & Responsibilities

Tehran University of Medical Sciences will fulfill the following commitments as agreed:

.....
.....

[Company Name] will fulfill the following commitments as agreed:

.....
.....

Records and Reports

University and Company will provide reports to each other, including on-going reports as mutually agreed and a written final report of the accomplishments and significant findings of tasks. University and Company will maintain financial records, supporting documents and other records pertaining to each task for years.

Confidential Information

The parties may disclose confidential information one to another to facilitate



performance of this agreement. Such information will be identified as “confidential” in writing at the time of its transmittal, or so reduced to writing within thereafter (“Confidential Information”), and will be safeguarded and not disclosed to third parties by the receiving party.

Payment

[University, payment instructions]

[Company, payment instructions]

Conflict of Interest

Company agrees that while providing the services to TUMS it will not be directly engaged in, or concerned with any other business or profession which either competes with TUMS in the field or that might otherwise cause a conflict of interest without first obtaining our written consent. If in any doubt as to whether a conflict of interest might exist, the company should immediately discuss the matter with the university before accepting any position or appointment.

Intellectual Property

Patents, trademarks, service marks, registered designs, copyrights, database rights, design rights, confidential information, applications for any of the above, and any similar right recognized from time to time in any jurisdiction, together with all rights of action in relation to the infringement of any of the above;

Termination by Agreement or on Notice

The parties may terminate this agreement at any time by mutual consent. One of the parties may terminate this agreement by giving to the other partiesdays advance notice in writing to that effect. In the event of termination, the parties shall cease work under this agreement and provide each other a final accounting report of all costs incurred prior to the termination date and for any reasonable costs involved in winding down the project. In addition, the parties shall provide to each other a final report on the status of their work for the project even though the work is not completed.



Coordinators

Both parties will appoint a coordinator to facilitate the communication between them.

Name	School/department
Email	Telephone
Address	Fax

Name	School/department
Email	Telephone
Address	Fax

INSTITUTION NAME

NAME.....

POSITION.....

DATE.....

SIGNATURE

TEHRAN UNIVERSITY OF MEDICAL SCIENCES

NAME.....

POSITION.....

DATE.....

SIGNATURE

** This agreement is signed under supervision of TUMS Legal Affairs Management.*

SIGNATURE



Sistership Agreement

<http://gsia.tums.ac.ir/dira/ndt/5698/Procedure>



Sistership Agreement

This agreement is between and Tehran University of Medical Sciences (TUMS). The parties commit to actively participating in the agreement and confirm that they will adhere to the terms of this agreement. The aim of this agreement is to develop joint programs of study, exchange and cooperation in the areas of teaching, research and student training, in the terms stated henceforth. The agreement will be developed within the framework of cultural and scientific cooperation established between the two countries.

Communication

The parties commit that regular communication will take place between the partners who will share with each other all relevant information needed to further the objectives of the agreement. In addition, the parties agree that at least meeting (whether physical or virtual) will take place every months. Parties are encouraged to set the dates and times of such meetings in the collaboration plan.

Areas of Cooperation

- 1- That both sides will try to define at least joint research projects in related areas within an academic year
2. That both sides will cooperate in holding joint international conferences, exhibitions and workshops
3. That both sides will collaborate in establishing joint degree program in the area of mutual interest
4. That both sides will facilitate the exchange of faculty members to spend sabbatical leave in respective institutions affiliated with the respective parties. Obviously, each party will undergo the expenses of exchange.
5. That both sides will agree to receive students for month/year research period
6. That both sides will cooperate in exchange of information and joint production of the publication of scholarly journals
7. That both sides will cooperate in intensifying the cultural and academic relations
8. That both sides will facilitate the exchange of procedures of accreditation



Financial Support

The parties agree to each bear the costs associated with their respective participation in the agreement.

Effective Date, Duration and Termination

This Agreement shall be effective as of and shall remain in force for years.

Either party can terminate this agreement at any time and for any reason by giving the other party days’ written notice. Prior to providing notice under this clause, the party intending to terminate the agreement agrees to organize a meeting with the other party (either a physical or virtual meeting) to discuss its intention to terminate. The meeting will be held for the purpose of exploring possible solutions for continuing the agreement.

Coordinators

Both parties will appoint a coordinator to facilitate the communication between them.

Name	School/department
Email	Telephone
Address	Fax

Name	School/department
Email	Telephone
Address	Fax

INSTITUTION NAME
NAME.....
POSITION.....
DATE.....
SIGNATURE

TEHRAN UNIVERSITY OF MEDICAL SCIENCES
NAME.....
POSITION.....
DATE.....
SIGNATURE



Appendix A / TUMS Schools

TUMS offers graduate and undergraduate levels of study in a variety of disciplines. The graduate levels are open to those who have already obtained a degree in a related field and wish to expand their studies and our undergraduate Schools welcome applicants who have finished their high school and obtained a diploma in any field.

School of Medicine

In 1849, the first modern class of Medicine at Dar-ol-Fonoon School was founded, and the pioneering graduates started the practice of modern medicine in 1856. In 1918, Dar-ol-Fonoon was renamed to College of Medicine, and in 1934 it turned into the School of Medicine of the University of Tehran.

Now, it has 44 departments (covering basic and clinical sciences). It has an unrivaled number of 1,452 faculty members, and 27 hospitals are affiliated to the School. The School trains around 8,000 students in over 100 postgraduate and medical programs. Currently, the school has more than 100 international students.

The School has comprehensive programs on clinical sciences covering M.D., residency, and fellowship programs. It offers versatile graduate degrees (M.Sc., MPH & Ph.D.) in basic sciences as well. Faculty members are recognized as the leading clinicians and scientists of the country, not only in terms of didactic training but also in clinical skills transfer, role-modeling, and research mentoring.

The School is committed to innovation in education, research excellence, ethics and integrity, and comprehensive clinical services, specifically the most challenging clinical scenarios.



School of Medicine offers numerous programs at both undergraduate and postgraduate levels. However, for the coming academic year, it admits international students to M.D. and the following programs only:

Basic Sciences Departments	Major	M.Sc.	Ph.D.	Specialty	Fellowship	Training Programs	Short-Term Courses
Biochemistry	Clinical Biochemistry	*	*	*	-	*	-
Genetics	Human Genetics	*	-	-	-	-	-
	Medical Genetics	-	*	-	-	-	-
Immunology & Biology	Medical Immunology	*	*	-	-	-	-
Medical Ethics	Medical Ethics	-	*	-	-	-	-
Medical Physics & Biomedical Engineering	Medical Physics	*	*	-	-	*	*
	Biomedical Engineering	*	*	-	-	*	*
Microbiology	Microbiology	*	-	-	-	-	-
	Medical Bacteriology	-	*	-	-	-	-
Pathology	Anatomic & Clinical Pathology	-	-	*	-	-	-
	Dermatopathology	-	-	-	*	-	-



Clinical Departments	Major	B.Sc.	M.Sc.	Specialty	Fellowship	Training Programs	Short-Term Courses
Dermatology	Dermatology	-	-	*	*	-	-
Neurology	Neurology	-	-	*	-	-	-
	Multiple Sclerosis	-	-	-	*	-	-
Nuclear Medicine	Nuclear Cardiology for Physician	-	-	-	-	-	*
	Nuclear Cardiology for Technologists	-	-	-	-	-	*
Obstetrics & Gynecology	Diagnostic Hysteroscopy	-	-	-	-	-	*
	Operative Hysteroscopy	-	-	-	-	-	*
	Diagnostic & Operative Laparoscopy	-	-	-	-	-	*
	Observational IVF, ART	-	-	-	-	-	*
Ophthalmology	ROP & Pediatric Retina	-	-	-	*	-	*
	Strabismus	-	-	-	*	-	*
	Glaucoma	-	-	-	*	-	*



Clinical Departments	Major	B.Sc.	M.Sc.	Specialty	Fellowship	Training Programs	Short-Term Courses
	Glaucoma	-	-	-	*	-	*
	Diseases						
Ophthalmology	Medical Retina	-	-	-	*	-	*
	Vitreo-Retinal Surgery	-	-	-	*	-	*
	Oculoplastics	-	-	-	*	-	*
	Cataract Surgery	-	-	-	*	-	*
Radiotherapy	Radiotherapy	-	-	*	-	*	*
	Radiotherapy Physics	*	*	-	-	*	*
Rehabilitation	Rehabilitation	-	-	-	-	-	*
Sports Medicine	Team Physician	-	-	-	-	-	*

School's Research Centers

- Student Scientific Research Center
- Pediatric Urology Research Center
- Child Growth & Development Research Center
- Rheumatology Research Center
- Aids Research Center
- Iranian Center of Neurological Research
- Iranian Research Center of Pediatric Infectious Diseases
- Laser Research Center of Dentistry
- Trauma and Surgery Research Center



- Brain and Spinal Injury Repair Research Center
- Eye Research Center
- Hematology-Oncology and Stem Cell Transplantation Research Center
- Transplantation Research Center
- Occupational Medicine Research Center
- Occupational Disease and Occupational Medicine Research Center
- Bank Products Link Research Center
- Institute of Endocrinology and Metabolism
- Physiology Research Center
- Tehran Health Research Center
- Digestive Disease Research Center
- Research Center of the Mother, Fetus and New Born
- Basic Electrophysiology Research
- Psychiatry and Psychology Research Center
- Immunology, Asthma & Allergy Research Institute
- Oncopathology Research Center
- Medical Ethics and History of Medicine Research Center
- Gastro Intestinal and Liver Diseases Research Center
- Vali-e-asr Reproductive Health Research Center
- Iranian National Center for Addiction Studies
- Pediatric Infectious Diseases Research Center
- Otolaryngology, Head and Neck Research Center
- Research Center for Sports Medicine
- Breastfeeding Research Center
- Nephrology Research Center

School's Journals

- ✓ Acta Medica Iranica
- ✓ Tehran University Medical Journal
- ✓ Asian Journal of Sports Medicine
- ✓ Iranian Journal of Pediatrics



- ✓ Iranian Journal of Psychiatry
- ✓ Iranian Journal of Neurology
- ✓ Journal of Family and Reproductive Health
- ✓ Iranian Journal of Medical Ethics and History of Medicine
- ✓ Iranian Journal of Nuclear Medicine

School of Dentistry

When Dar-Ol-Fonon was founded in 1894, dentistry was taught as a sub-branch of medicine at the same school. After establishing Tehran University in 1934, dentistry separated as an independent school. TUMS School of Dentistry is the foremost dental center in Iran with an international reputation of scholarly activities in both clinical and biological sciences. According to the national ranking, TUMS School of Dentistry is the first School out of the 45 dental schools of the country. Our School as a professional educational institution offers a full range of academic courses, including a comprehensive undergraduate program and postgraduate programs in collaboration with highly experienced faculty members through proper facilities and the most advanced methods.



TUMS School of Dentistry accepts international students in the following programs:

Department	Major	B.Sc.	M.Sc.	Ph.D.	Specialty	Fellowship	Short-Term Courses
<u>Community Oral Health</u>	Community Oral Health	-	*	*	-	-	-
<u>Dental Biomaterials</u>	Dental Biomaterials	-	*	*	-	-	-
<u>Dental Laboratory Technology</u>	Prosthetic Technology	*	-	Ph.D. by Research	-	-	-
<u>Endodontics</u>	Endodontics	-	-	-	*	-	-
	Microscopic Endodontics	-	-	-	-	-	*
	Endodontics Surgery	-	-	-	-	-	*
<u>Dental Implant</u>	Implantology	-	-	-	-	-	*
<u>Laser</u>	Laser	-	-	-	-	*	-
<u>Oral and Maxillofacial Medicine</u>	Oral and Maxillofacial Medicine	-	-	-	*	-	-
	Oral Biology	-	-	-	-	*	-
<u>Oral and Maxillofacial Pathology</u>	Oral and Maxillofacial Pathology	-	-	-	*	-	-
<u>Oral and Maxillofacial Radiology</u>	Oral and Maxillofacial Radiology	-	-	-	*	-	-



Department	Major	B.Sc.	M.Sc.	Ph.D.	Specialty	Fellowship	Short-Term Courses
Oral and Maxillofacial Surgery	Oral and Maxillofacial Surgery	-	-	-	*	-	-
	Cosmetic Oral and Maxillofacial Surgery	-	-	-	-	*	-
	Pediatric Craniofacial Surgery	-	-	-	-	*	-
	Implant Dentistry Oral and Maxillofacial Surgery	-	-	-	-	*	-
	Oral and Maxillofacial Oncology (Surg.)	-	-	-	-	*	-
	Trauma (Maxillofacial)	-	-	-	-	*	-
Orthodontics	Orthodontics	-	-	-	*	-	-
Pediatric Dentistry	Pediatric Dentistry	-	-	-	*	-	-
	Hospital Dentistry	-	-	-	-	*	-
Periodontics	Periodontics	-	-	-	*	-	-
	Implant Dentistry (Periodontics)	-	-	-	-	*	-
Prosthodontics	Prosthodontics	-	-	-	*	-	-
	Implant Dentistry (Prosthodontics)	-	-	-	-	*	-
Restorative Dentistry	Restorative Dentistry	-	-	-	*	-	-



School's Research Centers

- ✓ Craniomaxillofacial Research Center
- ✓ Dental Implant Research Center
- ✓ Dental Research Center
- ✓ Laser Research Center

School's Journal

- ✓ Journal of Dentistry of Tehran University of Medical Sciences (JDT)

School of Pharmacy

When University of Tehran was established in 1934, Pharmacy program was managed with the School of Medicine. At that time, pharmacy program lasted 3 years and required high school diploma. Since 1939 the duration of education changed to 4 years and a Pharm.D. degree has been approved to be granted to the graduates. In 1956, the Pharmacy program was separated from Medicine and a 5- year education was established in the School of Pharmacy.

Before 1978, the pharmacy education was limited to undergraduate courses, but since 1986 the Ph.D. courses in ten disciplinarians including medicinal chemistry, pharmaceuticals, toxicology and pharmacology, pharmacognosy, pharmaceutical biotechnology, food and drugs control , radiopharmacy, drug economy and management, clinical pharmacy, pharmaceutical nanotechnology, and pharmaceutical biomaterial have been established.

At the present time, School of Pharmacy at Tehran University of Medical Sciences, with about 160 academic members and staff (full professors, associate professors, assistant professors, lecturers, technicians), and 1,200 students, is one of the most dynamic and well-equipped instructional and research academic centers in Iran.

At the undergraduate level, the School of Pharmacy accepts international students in Pharm.D. (Doctor of Pharmacy).



In addition, international students are accepted at postgraduate level in the following programs:

Department	M.Sc.	Ph.D.
Food and Drug Analysis	-	*
	-	*
Pharmacoeconomics and Pharmaceutical Management	-	*
Medicinal Chemistry	-	*
Radiopharmacy	-	*
Pharmaceutical Biomaterials	-	*
Pharmaceutical Biotechnology	-	*
Pharmaceutical Nanotechnology	-	*
Pharmaceutics	-	*
Pharmacognosy	-	*
Clinical Pharmacy	-	*
Pharmacology and Toxicology	*	*
Supervision of Pharmaceutical Affairs	*	-



School's Research Centers

- ✓ Medicinal Plants Research Center
- ✓ Medical Biomaterials Research Center (MBRC)
- ✓ Nanotechnology Research Center (NRC)
- ✓ Pharmaceutical Science Research Center (PSRC)

School's Journal

DARU Journal of Pharmaceutical Sciences is an open access, peer-reviewed journal, published on behalf of Tehran University of Medical Sciences. It encompasses all fields of sciences related to pharmacy and drugs.

School of Advanced Technologies in Medicine

School of Advanced Technologies in Medicine was established in 2008 as a graduate academic center to educate talented students at M.Sc. and Ph.D. levels. This School also offers post-doctorate programs, fellowships, and short-term courses. School of Advanced Technologies in Medicine is looking forward to establishing mutually interested collaborations with well-known academics and research centers throughout the world. This school accepts students in the post graduate studies level. The curriculum is hoped to fill the gap between university and industry in medical sciences. TUMS School of Advanced Technologies in Medicine accepts international students in the following programs:

Department	Major	M.Sc.	Ph.D.	Post-Doc	Short-Term Courses
Neuroscience and Addiction Studies	Neuroscience	-	*	*	-
	Addiction Studies	-	*	*	*
Medical Nanotechnology	Medical Nanotechnology	*	*	-	-
Molecular Medicine	Molecular Medicine	-	*	-	-
Tissue Engineering	Tissue Engineering	-	*	*	*
Applied Cell Sciences	Applied Cell Sciences	-	*	-	-
Medical Biotechnology	Medical Biotechnology	*	*	*	-



School of Allied Medical Sciences

As a result of the increasing interest and the national need in related health services, the School of Allied Medical Sciences was established in 1990 and has been expanded as a graduate school with several departments, and it has been assigned to train experts in different fields at B.Sc., M.Sc. and Ph.D. levels. We believe that in the field of Biomedical Sciences, there's always something new to discover. Therefore, our courses focus on practical skills. We try to equip our students with the skills and knowledge they need once they graduate.

The School of Allied Medical Sciences is also known as the best in the country because of being first in innovation, being the best in administrative innovation, publishing the scientific research journal, developing post graduate courses, having clinical and information skills centers, having equipped research centers (Health Information Management Research Center, Research Center for Zoonotic Diseases, and Central Research Laboratory), and having scientific collaboration with eight other research centers in the country.



TUMS School of Allied Medical Sciences accepts international students in the following programs:

Department	Major	B.Sc.	M.Sc.	Ph.D.	Training Programs
Medical Biotechnology	Medical Biotechnology	-	*	-	-
Hematology & Blood Transfusion	Hematology & Blood Transfusion	-	*	*	-
Librarianship & Medical Information	Librarianship & Medical Information	-	*	*	*
Healthcare Management	Healthcare Management	*	-	-	*
Medical Laboratory Sciences	Medical Laboratory Sciences	*	-	-	-
Basic Sciences	-	-	-	-	-
Anastasia Technology	Anastasia Technology	*	-	-	-
Operating Room	Operating Room	*	-	-	-
Medical Informatics	Medical Informatics	-	*	*	-
Medical Emergencies	Medical Emergencies	*	-	-	-
Health Information Management	Health Information Management	-	-	*	-
	Health Information Technology (HIT)	*	*	-	*
	Medical Records	*	-	-	-
Radiology and Radiotherapy	Radiobiological Studies & Radiation Protection	-	*	-	-
	Radiotherapy Technology	*	-	-	-
	Radiology Technology	*	-	-	*
	Unclear Medical Technology	*	-	-	-



School's Research Centers

- ✓ Central Research Lab
- ✓ Basic Sciences Research Lab
- ✓ Research Center for Health Information Management

School's Journal

- ✓ Payavard Salamat Journal

School of Public Health

The School of Public Health and Institute of Public Health Research are the oldest and largest centers of health studies in Iran, being the first in the country to train specialists in a wide variety of disciplines since 1966. Since then, the School of Public Health (SPH) and Institute of Public Health Research (IPHR) have been carrying out educational and research programs, with the aim of developing specialized manpower in the field of public health and also eliminating health difficulties, specially the environmental health problems. What follows details research and educational programs, currently offered at all departments of the School of Public Health. We hope to be able to initiate collaboration with the departments and other research and educational centers across the country and the world. We believe that it is through the exchange of ideas and mutual collaboration that the roots of science and engineering are nourished and strengthened, and the welfare of humankind is improved. Consequently, we sincerely wish to emphasize our willingness and readiness to participate in the exchange of scientists and students, as well as in joint and collaborative research programs with other educational and research centers. Scientists in universities around the world and Iran are alumni of TUMS's School of Public Health. Faculty members of this school have close relations and cooperation with world organizations such as W.H.O., some are also consultant in this organization. Students are studying in 16 programs in postgraduate levels (M.Sc. and Ph.D.). This School publishes 9 journals four of which with ISI index.



TUMS School of Public Health accepts international students in the following programs:

Department	Majors	M.Sc.	Ph.D.	Specialty	MPH	Training Programs	Short-Term Courses
Epidemiology & Biostatistics	Epidemiology	*	*	*	*	*	*
	Biostatistics	*	*	-	*	*	*
Health Education and Promotion	Health Education	*	*	-	-	*	*
Medical Parasitology & Mycology	Parasitology	*	*	-	-	*	*
	Mycology	*	*	-	-	*	*
Occupational Health	Ergonomics	*	-	-	-	*	*
	Occupational Health	*	*	-	-	*	*
Disaster in Public Health	Disaster in Public Health	-	*	-	-	*	*
Pathobiology	Immunology	*	*	-	-	*	*
	Microbiology of Food	*	-	-	-	*	*
	Bacteriology	*	*	-	-	*	*
Virology	Virology	*	*	-	-	*	*
Medical Entomology & Vector Control	Medical Entomology & Vector Control	*	*	-	-	*	*
Health Sciences Educational Development	Health Technology Assessment	*	-	-	-	*	*



Department	Majors	M.Sc.	Ph.D.	Specialty	MPH	Training Programs	Short-Term Courses
Health Management and Economics	Health Policy	*	*	-	-	*	*
	Health Management	*	*	-	-	*	*
	Health Economics	*	*	-	-	*	*
Environmental Health Engineering	Environmental Health Engineering	*	*	-	-	*	*
Human Ecology	Human Ecology	*	-	-	-	*	*
Global Health	Global Health	*	*	-	-	*	*
Health and Food Safety	Health and Food Safety	*	*	-	-	*	*

School's Research Centers

- ✓ Center for Community-Based Participatory Research
- ✓ Knowledge Utilization Research Center
- ✓ Center for Research of Endemic Parasites of Iran
- ✓ Center for Air Pollution Research
- ✓ Center for Water Quality Research
- ✓ Center for Solid Waste Research
- ✓ Food Microbiology Research Center



School's Journals

- ✓ Iranian Journal of Public Health
- ✓ Iranian Journal of Environmental Health Sciences
- ✓ Iranian Journal of Parasitology
- ✓ Iranian Journal of Arthropod-Born Diseases
- ✓ Journal of School of Public Health and Institute of Public Health Research
- ✓ International Journal of Occupational Hygiene
- ✓ Iranian Journal of Health and Environment
- ✓ Iranian Journal of Epidemiology
- ✓ Journal of Iranian Scientific Hospital Association
- ✓ Iranian Journal of Occupational Health

School of Nursing and Midwifery

School of Nursing and Midwifery is proud of its more than seventy-year history of education and pioneering position in research. Established in 1936, this school has always been one of the reputed schools nationally and regionally.

With more than 1,471 undergraduate and graduate nursing and midwifery students, 83 faculty members and top alumni at all levels, the influence of this school in virtually all national and regional nursing and midwifery events is undeniable.

Nursing education program in this school was initiated as a two-year hospital-based Diploma and then a three-year Bachelor's Degree in nursing; however, it developed steadily over years and resulted in a wide range of undergraduate and graduate programs we offer today. History of this steady improvement is as follows: Bachelor of Science degree (1963), Master's degree in nursing (1975), M.Sc. in Midwifery (1988), M.Sc. in Anesthesia (1989), Ph.D. in Nursing (1999), Joint Program of Ph.D. in Nursing with Karolinska Institute of Sweden (2004), Ph.D. in Reproductive Health (2006), Continuing Education in Nursing and Midwifery (2007), Critical Care Nursing-Adult (2008), NICU (2009), and Geriatric Nursing (2011). We aim to discover, disseminate and apply new knowledge through undergraduate, graduate, and professional programs of excellent quality and within a vibrant and supportive learning and research environment.



School of Nursing and Midwifery is the oldest and biggest Nursing School in the country with diverse specialized departments. It is known as pioneer in the four pillars of nursing (education, research, management, and practice). It is also involved in the national level policy making and activities. Being involved in international activities (international students, collaboration, research projects) are also part of its policy.

TUMS School of Nursing and Midwifery accepts international students in the following programs:

Department	Major	B.Sc.	M.Sc.	Ph.D.
Pediatric Nursing	Pediatric Nursing	-	*	-
Mother and Child Health	Mother and Child Health	-	*	-
Midwifery	Midwifery	*	*	-
Geriatric Nursing	Geriatric Nursing	-	*	-
Psychiatric Nursing	Psychiatric Nursing	-	*	-
Community Health Nursing	Community Health Nursing	-	*	-
NICU	NICU	-	*	-
Intensive Care Nursing (Adult)	Intensive Care Nursing (Adult)	-	*	-
Medical Surgical Nursing	Medical Surgical Nursing	-	*	-
Reproductive Health	Reproductive Health	-	-	*
Nursing Management	Nursing Management	-	*	-
All Nursing Departments	Nursing	*	-	*
Basic Sciences	-	-	-	-

School's Journals

School of Nursing and Midwifery publishes two scientific journals:

1. HAYAT, indexed by IRANMEDEX, SID, INDEX COPERNICUS, ISC, IMEMR, DOAJ, CINAHL, and SCOPUS.
2. Iran Journal of Nursing (IJN), indexed by CINAHL International Site, INDEX COPERNICUS, STDB, IRANMEDEX, ISC, IMEMR, SID, and Magiran.



School's Research Centers

School of Nursing and Midwifery has two Research centers:

- ✓ Nursing and Midwifery Care Research Center
- ✓ Research Centre for Nursing Care

School of Rehabilitation

School of Rehabilitation, with the history of about 48 years, was founded in 1965. At the beginning, the first group of students officially started their education at the Department of Physiotherapy in the School of Medicine at Imam Khomeini Hospital. The Department was approved by the World Health Organization (WHO), and in 1990 the School of Rehabilitation started to function as the School of Rehabilitation.

The first four years of academic programs of the School were just limited to Physiotherapy. Later, other fields of Rehabilitation, such as Audiology, Occupational Therapy, and Speech Therapy were added to the program.

During the 8-year imposed war (the 1st Persian Gulf War), there was a unique opportunity to face with various kinds of patients who needed rehabilitation services; therefore, there was an emergency need for preparing the relevant therapists. From that time, the School has led the way in preparing students with the knowledge, behavior, and skills required to function within the diverse roles of the contemporary health care environment.

At present, the School of Rehabilitation, which provides academic services in all fields of Rehabilitation including Audiology, Physiotherapy, Speech therapy, and Occupational Therapy, is a nationally recognized leader in the education of allied health providers in Iran.

The School of Rehabilitation is well-known in developing high-quality professional programs in all rehabilitation-related fields, and through academic training, comprehensive research, technology design, and rigorous clinical training that are needed for rehabilitation health services; our graduates will be leaders in their field and will be ready to deliver high-quality patient care.



TUMS School of Rehabilitation accepts international students in the following programs:

Department	Major	B.Sc.	M.Sc.	Ph.D.
Audiology	Audiology	*	*	*
Physical Therapy	Physical Therapy	*	*	*
	Sports Physical Therapy	-	*	-
Occupational Therapy	Occupational Therapy	-	*	*
Speech Therapy	Speech Therapy	*	*	*

School's Journals

- ✓ Audiology
- ✓ AVR
- ✓ Modern Rehabilitation

Virtual School

Established in 2010, TUMS Virtual School is called the scientific pivot of e-learning in medical sciences in Iran. It was also called the Center of Excellence for E-Learning in Medical Education in 2011, and is going to be the Center of Excellence in E-Learning in the Middle East in the near future.

The awards and nominations received by the Virtual School of Tehran University of Medical Sciences in 2012-2013- are the National Educational Scholarship Award by the University Virtual Clinical Rounds site (SARMAD) and the first national rank in Electronic Health Festival by CME. In addition, faculty members of this school have received more than 9 national educational awards in (Motahari National Educational Scholarship Festival) in the field of e-learning in medical education.

A positive, responsive, and respectful online school culture is not shaped in isolation but arises as all teaching and administrative staff focus on achieving the three goals set by the Virtual School in a thoughtful and meaningful manner:

- ✓ To reach out to national and international students
- ✓ To be responsive to the educational and administrative needs of our students
- ✓ To support our students to boost their medical knowledge



The main activities of the Virtual School include:

- ✓ Providing e-majors in Master>s and Ph .D. degrees
- ✓ Developing and providing e-CME and e-CPD for users all over the country
- ✓ Designing and presenting degrees, certificates, and diplomas in different blended short courses
- ✓ Designing, developing, and providing e-learning educational aid for face-to-face courses
- ✓ Designing and holding a wide range for faculty members development programs and workshops

TUMS Virtual School accepts international students in the following programs:

Department	Major	M.Sc.
E-Learning in Medical Education	E-Learning in Medical Education (I)	*
Virtualization of Face-to-Face Programs	Virtual Pharmaceutical Regulatory Affairs	*
	Medical Education	*
	Medical Library	*
Electronic Health	E-Health (II)	*

School of Traditional Medicine

School of Traditional Medicine of Tehran University of Medical Sciences was established in 2007, as a result of the increasing interest and the national need in traditional, alternative, and complementary medicine services. This school, as the oldest and most distinguished school of Traditional Medicine in Iran, is the postgraduate academic center to educate talented students at Ph.D. level in traditional medicine and pharmacy of traditional medicine.

The total number of students is more than 100 up to the present and the first group awarded the degree of Ph.D. in 2012.

The School consists of five buildings, three of which are carefully designed with modern facilities for the students and the faculty members. The school has also 5 clinical centers, two educational campuses, and two modern research centers.

This school is the first and most distinguished School of Traditional Medicine in the Middle East. During your study here, you can get high-level experience in both fields of clinical practice and research.



The School of Traditional Medicine is the academic development of traditional Iranian medicine in the country and around the world. To this aim, the School's curriculum provides the students with the opportunity to promote their skills both in theory and practice in different fields of clinical traditional medicine as well as nutrition, material medicine, and pharmacy.

The specific objectives of this School is for students to gain an understanding of how to combine traditional medicine with current medicine, and to become a specialist, a broad minded and ethical individual.

This School accepts students with M.D. or Pharm D. into Ph.D. programs. The curriculum also hopes to fill the gap between university and industry in the field of herbal medicine and traditional medicine.

TUMS School of Traditional Medicine accepts international students in the following programs:

Department	Major	M.Sc.	Ph.D.	Short-Term Courses
Traditional Medicine	Traditional Medicine	-	*	-
	Nutrition in Traditional Medicine	-	-	*
	Medical Massage	-	-	*
	Cupping and Hijamat	-	-	*
	Life Style in Iranian Medicine	-	-	*
Pharmacy in Traditional Medicine	Pharmacy in Traditional Medicine	-	*	-
History of Medical Sciences (History of Medicine)	History of Medical Sciences	*	*	-

School's Research Centers

- ✓ Iranian Medicine and Pharmacy Research Center
- ✓ Nutrition in Traditional Medicine Research Center

School's Journal

- ✓ Iranian Traditional Medicine and Pharmacy



School of Nutritional Sciences & Dietetics

The Department of Nutrition and Biochemistry and the Department of Health Sciences and Nutrition of the School of Public Health were merged to form the Graduate School of Nutritional Sciences and Dietetics in 2010 with three departments, namely, Community Nutrition, Clinical Nutrition, and Cellular and Molecular Nutrition. The Graduate School has 23 full-time faculty members. It follows goals such as capacity building and professional training in various areas of nutrition and dietetics, expanding nutritional knowledge and culture, safeguarding national noble nutrition culture and its spiritual heritage, and providing a forum for scientific collaboration with individuals as well as national and international governmental and non-governmental organizations.

It is the only school in Iran and in the region that covers nutrition areas of education, research, and training from “Cell to Society” at all three levels of disease prevention. It has highly trained faculties educated in Europe and USA with 4 holding M.D. Ph.D. degrees and 19 Ph.D. holders. Its close collaboration with TUMS School of Public Health and School of Medicine provides vast fields of research and training for the students. Furthermore, a friendly environment for study and research is provided by the School.



TUMS School of Nutritional Sciences and Dietetics accepts international students in the following programs:

Departments	Major	B.Sc.	M.Sc.	Ph. D.	Specialty	Fellowship	Training Programs
Cellular and Molecular Nutrition	Nutritional Sciences	-	*	-	Bacteriology Mycology Biochemistry Pharmaceutical Biotechnology Pharmacognosy Medical Genetics Food Sciences	-	*
Clinical Nutrition	Nutritional Sciences	-	*	*	Immunology Clinical Biochemistry Pharmacology Physiology Traditional Medicine	-	*
	Public Health in Nutrition	-	*	-	-	-	*
Community Nutrition	Nutritional Sciences	-	-	*	Health Education Epidemiology Sociology Economical Sciences Political Sciences	*	*
	Public Health in Nutrition	-	*	-	-	*	*



School of Interdisciplinary Sciences

The aims of establishing of the School of Interdisciplinary Sciences, as a new established school, at Tehran University of Medical Sciences (TUMS) include the followings:

1. Paying attention to the importance and the need to strengthen links between different areas of science and expanding collaboration between disciplines in order to expand the frontiers of knowledge.
2. Systematic monitoring and integrating activities in the areas of interdisciplinary science at the University.
3. Open communication, education and research with universities and other educational institutions in line with preparing the grounds for launching interdisciplinary courses based on the University's rules and regulations.
4. Conducting research projects and studies in the field of interdisciplinary science-based assessment.

It is noteworthy to mention that the permission to admit PhD students has been earned from the Ministry of Health, Treatment, and Medical Education. Hence, this school, having earned this permission, is planning to admit students and eventually build interdisciplinary connections between different fields, approaches and disciplines of medical sciences.

Department of Evening Courses

TUMS started the Department for Evening courses in 1991 through the authorization issued by the Ministry of Health and Medical Education, and in order to make use of the educational facilities in the afternoon and evening hours.

The goals of the department include upgrading the academic level of the staff of the Ministry of Health, Treatment, and Medical Education, to take proper action in treating and medical education, and to train specialists based on the needs of the national health-care hierarchy.



Educational departments in basic sciences:

1. Radiology
2. Medical records
3. Occupational health
4. Environmental health
5. Public health
6. Health care management
7. Library
8. Operating room

Educational departments in clinical sciences:

1. Nursing
2. Medical laboratory sciences
3. Anaesthesia

International Branch

- ✓ Center of postgraduate studies
- ✓ Kish branch
- ✓ School of Medicine
- ✓ School of Dentistry
- ✓ School of Pharmacy



Appendix B / TUMS Current Agreements

The universities/colleges listed below collaborate with Tehran University of Medical Sciences:

COUNTRY	UNIVERSITY NAME
Armenia	Yerevan State Medical University after Mkhitar Heratsi
Australia	University of Sydney & Melbourne Health, Storr Liver Unit
Austria	Medical University of Vienna
Azerbaijan	Immunology Department, Azerbaijan Medical University
Belarus	Belarusian Medical Academy of Post – Graduate Education Institute of Bioorganic Chemistry of the National Academy of Sciences of Belarus
Belgium	University of Ghent
Canada	Sleep and Alertness Clinic, Toronto Western Hospital
China	Beijing University of Chinese Medicine
England	Global Kidney Academy
Finland	University of Helsinki The Finnish Institute of Occupational Health
France	University of Franche-Comte WHO International Agency for Research Cancer
Germany	Children's Hospital Heinrich-Heine University of Freiburg Hannover Medical School Aachen University Medical Faculty International Neuroscience Institute (INI) in Hannover Christliches Krankenhaus Quakenbruck-Abteilung für Gefäßchirurgie



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DIRECTORATE OF INTERNATIONAL RELATIONS, ACCREDITATION & RANKING

COUNTRY	UNIVERSITY NAME
Germany	MOU with Hannover Biomedical Research School
	MOU with University of Würzburg
Greece	Aghia Sophia Children's Hospital
Hungary	Semmel Weis University-Faculty of Medicine
India	Agreement with Faculty of Science, Amity University
Iraq	Kurdistan Regional Government
	University of Sulaimani
Italy	University of Ferrara
	University of Perugia
	Dipartimento ddi Salute Mentale, ASS n.I Trieste
	Universita degli Studi di Napoli Federico II
Japan	Institute of Support Center of Remote Medicine
	Pathological Diagnostic Center
Malaysia	Asia Metropolitan University (AMU)
Netherlands	Radboud University Nijmegen Medical Center
	University of Groningen
	Leiden University Medical Center
Pakistan	King Edward Medical University of Lahore
Poland	The children's Memorial Health Institute
Russia	Daghestan State Medical Academy
Saudi Arabia	Islamic Development Bank
	Eastern Mediterranean Blood and Marrow Transplantation(EMBM)
South Africa	University of Pretoria



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COUNTRY	UNIVERSITY NAME
Sweden	Karolinska Institute
Switzerland	University of Geneva
	Drug for Neglected Diseases initiative
	UNAIDS
	University Hospital Basel
USA	University of New Mexico
	American Telemedicine Association
	Harvard Medical School
	La Jolla institute for Allergy and Immunology
	The Rockefeller University
	University of Washington
	American Urological Association (AUA)
	Harvard Humanitarian Initiative (HHI)
	Weill Cornell Medical College



List of bilateral educational and research agreements between endocrinology and metabolism research institute and international scientific organizations:

No.	Iranian Institute	Foreign Institute/ University	Country	Department/Division	Area of Collaboration	year
1	Endocrinology and Metabolism Research Institute	University of Alberta	Canada	Department of Surgery	-Diabetic Foot Ulcer -Obesity -Skin graft	2003-2004
2	Endocrinology and Metabolism Research Institute	European Genetics Foundation	Italy	University of Bologna	Medical Genetics	2004
3	Endocrinology and Metabolism Research Institute	University of Tennessee	USA	Division of Endocrinology, Diabetes, and Metabolism	-Diabetes Ketoacidosis -Obesity -Neuropathy	2004-2007
4	Endocrinology and Metabolism Research Institute	Boston University School of Medicine	USA	Section of Endocrinology, Diabetes, and Nutrition	-Thyroid Cancer	2005
5	Endocrinology and Metabolism Research Institute	University of British Columbia	Canada	The Center of Human Islet Transplantation	-Stem-Cell therapy for Diabetes	2007
6	Endocrinology and Metabolism Research Institute	Medical University ofGraz	Austria	Department of Endocrinology	-Vitamin D	2007
7	Endocrinology and Metabolism Research Institute	Imperial College of Medicine	UK	Imperial College of Medicine	-Diabetes -Obesity	2007
8	Endocrinology and Metabolism Research Institute	World Health Organization	Global	EMRO	-Diabetes -Osteoporosis	2007 up to now
9	Endocrinology and Metabolism Research Institute	University of Toronto	Canada	Departments of Medicine	Continuing Education on Diabetic Foot	2007-2008
10	Endocrinology and Metabolism Research Institute	International Osteoporosis Foundation (IOF)	Global	International Osteoporosis Foundation (IOF)	Osteoporosis	2007 2010
11	Endocrinology and Metabolism Research Institute	UNESCO	Global	UNESCO Chair in Health Education	Health Education	2008
12	Endocrinology and Metabolism Research Institute	National Academy of Sciences of Belarus	Belarus	Institute for Bioorganic Chemistry	Laboratory tests	2009
13	Endocrinology and Metabolism Research Institute	University of Southern Denmark	Denmark	Wound Healing Center	Diabetic Foot	2009



TEHRAN UNIVERSITY OF MEDICAL SCIENCES

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No.	Iranian Institute	Foreign Institute/ University	Country	Department/Division	Area of Collaboration	year
14	Endocrinology and Metabolism Research Institute	Beijing University of Chinese Medicine	China	Beijing University of Chinese Medicine	Herbal Medicine	2011
15	Endocrinology and Metabolism Research Institute	The University of Ulsan College of Medicine	S. Korea	Asan Medical Center	Thyroid Disorders	2011
16	Endocrinology and Metabolism Research Institute	World Diabetes Foundation (WDF)	Global	World Diabetes Foundation (WDF)	Diabetic Foot	2012
17	Endocrinology and Metabolism Research Institute	Belarusian Medical University	Belarus	Department of Endocrinology	Vitamin D Deficiency and Osteoporosis	2012
18	Endocrinology and Metabolism Research Institute	New York Obesity Nutrition Research Center	USA	Division of Endocrinology, Diabetes, and Nutrition	Obesity	2012





MOUs of international institutes/universities with TUMS digestive disease research center:

No.	Foreign Institute/University	Country	Date of Agreement
1	International Agency for Research on Cancer (IARC)	France	28/8/2002
2	British Columbia Cancer Agency	Canada	29/8/2002
3	Cancer Institute , Chinese Academy of Medical Sciences	China	3/12/2003
4	International Agency for Research on Cancer (IARC)	France	16/10/2003
5	National Cancer Institute	USA	6/12/2003
6	University G.D Annunzio Medical School	Italy	29/4/2004
7	University Of Toronto/ center for research in women's health	Canada	8/10/2004
8	Hospital Robert Debré	France	20/10/2004
9	Leeds UNIV	United Kingdom	21/10/2004
10	Karolinska Institute (Joint Research Collaboration)	Sweden	1/2005
11	Birmingaham UNIV	United Kingdom	14/12/2005
12	CRUK Cambridge (Joint Research Collaboration)	United Kingdom	1/6/2005
13	Storr liver Unit, University Of Sydney	Australia	13/1/2008
14	Ministry of Health	Tajikistan	6/5/2008
15	University of Toronto (CRWH)	Canada	15/9/2008
16	University Medical Center , Groningen	Netherlands	15/12/2009
17	International Agency for Research on Cancer (IARC) *	France	2/6/2011
18	Cancer Council And Epidemiology Australia	Australia	4/11/2011
19	Ontario Institute for Cancer Research	Canada	26/11/2011
20	Yale University, School Of Medicine (Joint Research Collaboration)	USA	9/6/2012
21	Harvard UNIV	USA	31/9/2012
22	Medical Research Council -United Kingdom	United Kingdom	21/5/2013
23	WHO (Research Collaboration on Gastrointestinal Cancers)	WHO	1/2011

* MOUs with International Agency for Research on Cancer (IARC) concern collaborative research on different areas as following:

- A meta-analysis of alcohol drinking and oral and pharyngeal cancers (part 1)

- Polycyclic aromatic hydrocarbon exposure in oesophageal tissue and risk of oesophageal squamous cell carcinoma in north-eastern Iran

- Cohorts and consortia conference

- Verbal autopsy: reliability and validity estimates for causes of death in the Golestan Cohort Study in Iran

- A meta-analysis of alcohol drinking and oral and pharyngeal cancers (part 2)

- Alcohol drinking and esophageal squamous cell carcinoma with focus on light-drinkers and never-smokers



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Editors - A.Sayyadi/M.Maddah

Graphics & design - M.Boroumandfar