TEHRAN UNIVERSITY OF MEDICAL SCIENCES
International College

Course Title: English for Research Article Publication Purposes
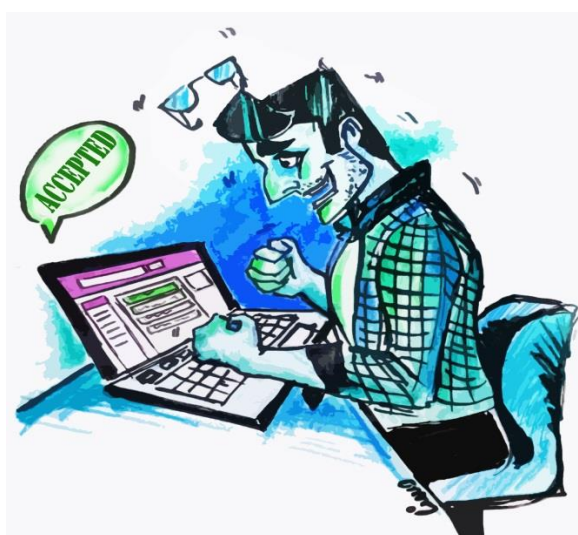
A. Introduction:

This course aims to equip the medical researchers with the basic understanding of academic research article genre and the key principles they need to follow for developing different sections of an English medical research article.

B. Course objectives:

- **To guide the researchers through a set of step-by-step procedures for writing research articles in English.**
- **To develop the researchers' knowledge of the generic structure of different sections of research articles, i.e. abstract, introduction, results, discussion, and conclusion.**
- **To familiarize the researchers with the common lexical and grammatical properties (linguistic features) required for writing a research article.**

C. Weekly schedule:

Week	Content	Details
1	**Grammar first-aid kit**	• Basic grammatical rules • academic collocation patterns
2	**Paragraph ICU**	• Paragraph organization, cohesion, coherence, and unity • Paraphrasing, summarizing, and citing • Common academic linking words and phrase banks
3	**Abstract lab** + **Introduction prescriptions**	• Macro-level generic structure of an abstract • Common micro-level linguistic features of an abstract • Standard moves and steps of a research article introduction • Common lexicogrammatical properties of an introduction
4	**Review of the literature clinic** + **Methodology nutrients**	• Standard structure of the literature review • Key rules for avoiding plagiarism • Basic in-text citation principles • Main components of method • Standard phrase banks
5	**Results emergency room** + **Discussion pharmacy**	• Generic structure of the findings • Common linguistic features of results • Basics of logical argumentation and interpretation • Proper metadiscourse features
6	**Conclusion CCU** + **Reference check-up**	• Generic structure of conclusion • Common linguistic outlines of conclusion • In-text citation patterns • Referencing styles

D. Course requirements:
• Developing a sample research article
• Handing in weekly assignments
• Doing classroom tasks and activities